Dear Parents,

The 2019-2020 school year is about to begin! We would like to take this opportunity to share a few thoughts that we feel will help us work together to ensure the success of your child.

You are the most important person in your child’s life, and you have the ability to motivate, stimulate and help your child succeed.

Two areas of concern to parents each year are discipline and homework. Both of these areas require parents and teachers to remain in close communication. In middle school, we do not contact you for every infraction of the rules, but rather emphasize that the choices each student makes will bring either positive or negative consequences. We will help your children learn to make appropriate decisions and will support and praise them when they are successful. If a situation arises and we need your support, we will not hesitate to contact you.

Homework is a very important part of our curriculum since it is used to ascertain what the students have learned and as a springboard into subsequent lessons. We also assign homework to establish responsibility and good study habits. To assist you and your children in keeping abreast of their responsibilities, all students will be given an agenda in which they will keep a record of all assignments. In addition to the agenda all of the core teachers post-tests, quizzes, homework assignments, and projects on their website or in Google Classroom.

To help accomplish our goal of working together, you should be aware of the lines of communication available to you. If you are curious to see how your child is doing please check Aspen, all of their grades will be posted. In addition to posting their grades on Aspen, halfway through each ten-week marking period, your child will receive a school progress report, which will give you a picture of your child’s academic performance at that point. The progress report will be available on Aspen. At the end of each ten-week period, report cards will be available on Aspen. If you do not have an Aspen account, please contact the House Office (767-5520).

If you have concerns, you may call us or email us to discuss what can be done. Our individual email addresses appear at the end of this letter. Another way to make contact is through your child’s guidance counselor. Whatever the circumstance, show your child you care about his/her academic success by staying in contact with us over any incident you feel may affect your child’s self-esteem or academic success.

We will do our best to help your child to learn to grow academically, personally and socially. We also would like to make four requests of you. First, we ask you to support our academic efforts by stating to your child that you expect him/her to put forth a quality effort. Second, we need you to impress upon your child the importance of proper behavior and the need to follow the rules of the classroom and the school, and to maintain an excellent attendance record. Third, you must make sure your child completes the assigned homework each night. Finally, please contact us whenever your child experiences a problem or crisis. In adolescence even the slightest problem can interfere with your child’s learning; however, if we are aware, we may be able to provide your child with additional support. An involved parent can provide the boost to a student’s self-esteem that will lead to ever increasing success in school and a more fulfilling adulthood.

We are confident that if we work together, your child will have a great year. Enjoy the rest of the summer. We look forward to your child’s arrival at Weber and hope to see you at our Open House on Wednesday, September 25, 2019, at 6:30 p.m. sharp!

Sincerely,

Ms. Kalli Bielawski - Math 8                      kbielawski@portnet.org
Mrs. Tara Ianniello - Math 8                      tianniello@portnet.org
Mrs. Irene Kenney - Math 8                        ikenney@portnet.org
Ms. Laurie Silverman – Common Core Algebra       lsilverman@portnet.org
Mrs. Gloria Gill-Klesaris - Science 8 & Earth Science  gill-klesaris@portnet.org
Ms. CarrieAnn Lindstadt-lurka - Earth Science    clindstadt@portnet.org
Mr. Matthew Holzer - Social Studies              mholzer@portnet.org
Mrs. Jennifer Mack - English                      jennifermack@portnet.org
Ms. Melissa Errante - Resource Room               merrante@portnet.org
Ms. Laura Roslund - Resource Room                 lroslund@portnet.org
Ms. Liza Nettleton - ENL                          lnettleton@portnet.org
Ms. Franie Weiner - Counselor                     fweiner@portnet.org
Dr. Janna Amigon - Psychologist                   jamigon@portnet.org
We welcome you back to Weber and look forward to working together as a team. To help you get off to a good start, here is a list of basic supplies you will need:

**English and Social Studies**
- (2) Hard cover three-hole loose leaf binders - 2"
- (6) Dividers
- Loose leaf paper
- White-out
- Eraser (click if possible)
- (200) Index cards – 3x5 inches
- Colored pencils
- Blue/Black ballpoint pens
- Pencils - #2
- Highlighters
- (2) packages of post it note

**Earth Science**
- (4) 1.5 inch 3-ring binders, one for each quarter.
- (16) dividers, four for each binder, labeled 1) Notes, 2) Classwork, 3) Homework & 4) Quizzes/Tests,
- loose-leaf paper
- A folder that fits in the binder
- A three ring hole puncher that fits into the binder
- A binder pencil case that should contain the following:
  - (3) #2 pencils with erasers
  - Black or blue ink pens
  - Highlighters (at least two different colors)
  - Non-programmable basic 4-function calculator
- (2) Glue sticks
- Colored pencils
- Manual Pencil Sharpener
- Small safety scissor

**Science 8**
- Package of loose leaf paper
- Pencil case that attaches to binder
- 3-hole paper punch that attaches to binder
- Small manual sharpener
- Small four function calculator
- Small box of colored pencils
- Folder with pockets
- Sharpened Graphite pencils
- Highlighters
- Blue and black pens (3 each)
- Metric ruler
- Scissors
- Glue stick(s)
- Eraser(s)
- A three ring, 2 inch class binder - divided into four sections for Science: 1) Classwork/Notes 2) Homework 3) Labs/Activities 4) Quizzes/tests

**Math 8**
- 1.5 inch binder (Mrs. Bielawski and Mrs. Ianniello)
- section in any binder (Mrs. Kenney)
- Package of loose-leaf paper
- Pencils and Colored Pencils
- highlighters
- (5) Dividers
- Protractor
- Graph Paper
- TI-30XIIS Scientific Calculator (we can lend upon request)
- Pencil Case to hold calculator with three rings

**Accelerated Math: Algebra One Common Core**
- 1.5" binder
- 1 package dividers
- pencils
- black or blue ballpoint pens with caps
- colored pens with caps
- highlighter
- looseleaf
- Student may purchase TI-84 Plus Graphing calculator (or CE model) for use throughout high school or school will lend upon request
- A pencil case large enough to hold TI-84 Plus Graphing Calculator.

**Science 8**
- Package of loose leaf paper
- Pencil case that attaches to binder
- 3-hole paper punch that attaches to binder
- Small manual sharpener
- Small four function calculator
- Small box of colored pencils
- Folder with pockets
- Sharpened Graphite pencils
- Highlighters
- Blue and black pens (3 each)
- Metric ruler
- Scissors
- Glue stick(s)
- Eraser(s)
- A three ring, 2 inch class binder - divided into four sections for Science: 1) Classwork/Notes 2) Homework 3) Labs/Activities 4) Quizzes/tests

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- Graph Paper
- TI-30XIIS Scientific Calculator (we can lend upon request)
- Pencil Case to hold calculator with three rings


You may also want to purchase a safety Triman™ Safe Drawing Compass available at the school store during lunch.

Weber MS has graciously purchased agenda books for each Weber student. Parents do not need to purchase one.

*** Please be sure to have completed the summer reading task: read one full-length work of fiction (from the list provided including annotations) before returning to school in September. The list of books and how to annotate was distributed in June. **This list is also available on the school website and Ms. Mack's website.***

Any additional materials will be discussed in class. If you are uncertain regarding the above items, please wait until class, rather than purchase the wrong material. If you are able, please consider picking up an additional supply for a student who is less fortunate. These supplies may be dropped off in the guidance office in the designated boxes. This will be a new and exciting year and we look forward to sharing it with you!