

PORT WASHINGTON UFSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

5,283

ENROLLMENT BY GENDER

MALE 2,694 51% FEMALE 2,589 49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	8	0%
BLACK OR AFRICAN AMERICAN	86	2%
HISPANIC OR LATINO	1,061	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	584	11%
WHITE	3,388	64%
MULTIRACIAL	156	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS 455 9% STUDENTS WITH DISABILITIES 786 15% ECONOMICALLY DISADVANTAGED 981 19%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	173	3%
K (FULL DAY)	391	7%
1ST GRADE	425	8%
2ND GRADE	416	8%
3RD GRADE	453	9%
4TH GRADE	381	7%
5TH GRADE	395	7%
6TH GRADE	428	8%
UNGRADED ELEMENTARY	12	0%
7TH GRADE	374	7%
8TH GRADE	411	8%
9TH GRADE	407	8%
10TH GRADE	429	8%
11TH GRADE	382	7%
12TH GRADE	376	7%
UNGRADED SECONDARY	3	0%

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH
893

17%

ELIGIBLE FOR REDUCED-PRICE LUNCH
85

2%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	381	370	347	97%
GENERAL EDUCATION	385	347	23	100%
STUDENTS WITH DISABIL...	347	34	23	68%
	38			

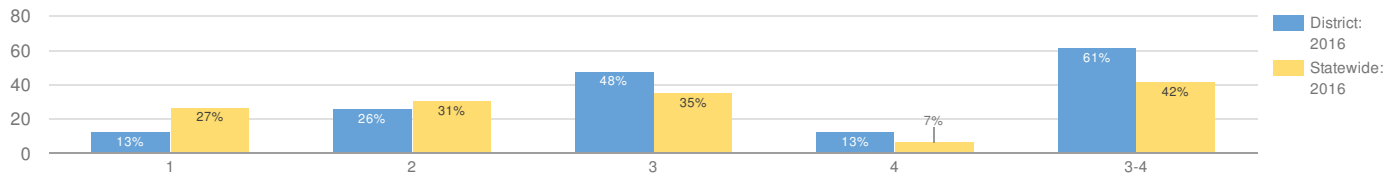
GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS	
ALL STUDENTS	1	0%	11	3%	4
GENERAL EDUCATION	249	65%	0	0%	0
STUDENTS WITH DISABIL...	247	71%	1	3%	11
	2	6%	11	32%	4

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	12	1	13
GENERAL EDUCATION	-	1	-
STUDENTS WITH DISABIL...	-	-	-

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

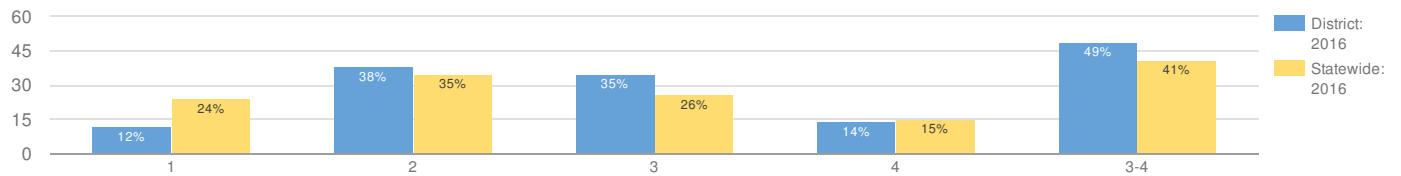


MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	352	61%	46	13%	93	26%	168	48%	45	13%
GENERAL EDUCATION	303	66%	28	9%	76	25%	156	51%	43	14%
STUDENTS WITH DISABILITIES	49	29%	18	37%	17	35%	12	24%	2	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	87%	0	0%	5	13%	23	61%	10	26%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	92	29%	35	38%	30	33%	24	26%	3	3%
WHITE	202	70%	8	4%	53	26%	111	55%	30	15%
MULTIRACIAL	16	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	60%	3	15%	5	25%	10	50%	2	10%
FEMALE	158	62%	24	15%	36	23%	77	49%	21	13%
MALE	194	59%	22	11%	57	29%	91	47%	24	12%
NON-ENGLISH LANGUAGE LEARNERS	316	66%	24	8%	82	26%	165	52%	45	14%
ENGLISH LANGUAGE LEARNERS	36	8%	22	61%	11	31%	3	8%	0	0%
ECONOMICALLY DISADVANTAGED	81	26%	32	40%	28	35%	21	26%	0	0%
NOT ECONOMICALLY DISADVANTAGED	271	71%	14	5%	65	24%	147	54%	45	17%
NOT MIGRANT	352	61%	46	13%	93	26%	168	48%	45	13%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

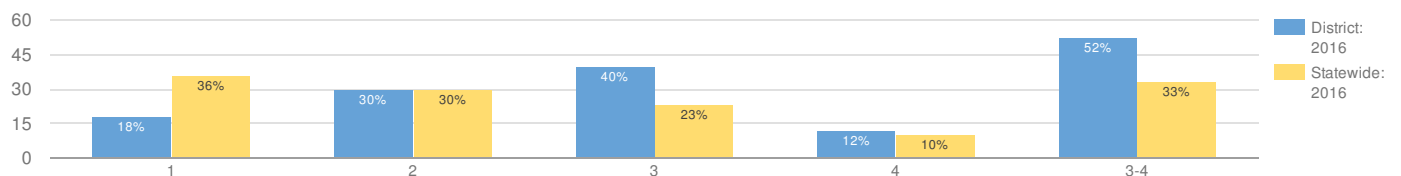


MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	283	49%	35	12%	108	38%	99	35%	41	14%
GENERAL EDUCATION	232	57%	19	8%	81	35%	94	41%	38	16%
STUDENTS WITH DISABILITIES	51	16%	16	31%	27	53%	5	10%	3	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	42%	4	13%	14	45%	11	35%	2	6%
BLACK OR AFRICAN AMERICAN	6	0%	3	50%	3	50%	0	0%	0	0%
HISPANIC OR LATINO	65	26%	18	28%	30	46%	13	20%	4	6%
WHITE	159	61%	7	4%	55	35%	68	43%	29	18%
MULTIRACIAL	22	59%	3	14%	6	27%	7	32%	6	27%
FEMALE	140	53%	16	11%	50	36%	47	34%	27	19%
MALE	143	46%	19	13%	58	41%	52	36%	14	10%
NON-ENGLISH LANGUAGE LEARNERS	253	55%	16	6%	97	38%	99	39%	41	16%
ENGLISH LANGUAGE LEARNERS	30	0%	19	63%	11	37%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	60	15%	18	30%	33	55%	7	12%	2	3%
NOT ECONOMICALLY DISADVANTAGED	223	59%	17	8%	75	34%	92	41%	39	17%
NOT MIGRANT	283	49%	35	12%	108	38%	99	35%	41	14%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



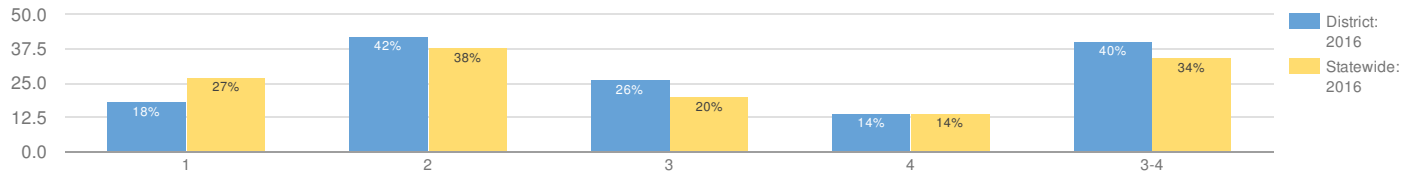
MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	318	52%	58	18%	96	30%	127	40%	37	12%
GENERAL EDUCATION	274	57%	33	12%	84	31%	120	44%	37	14%
STUDENTS WITH DISABILITIES	44	16%	25	57%	12	27%	7	16%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	50%	4	13%	11	37%	13	43%	2	7%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	55	16%	30	55%	16	29%	5	9%	4	7%
WHITE	213	60%	24	11%	61	29%	99	46%	29	14%
MULTIRACIAL	15	60%	0	0%	6	40%	7	47%	2	13%
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	3	60%	0	0%
FEMALE	132	54%	15	11%	46	35%	56	42%	15	11%
MALE	186	50%	43	23%	50	27%	71	38%	22	12%

NON-ENGLISH LANGUAGE LEARNERS	298	54%	42	14%	94	32%	125	42%	37	12%
ENGLISH LANGUAGE LEARNERS	20	10%	16	80%	2	10%	2	10%	0	0%
ECONOMICALLY DISADVANTAGED	48	13%	28	58%	14	29%	4	8%	2	4%
NOT ECONOMICALLY DISADVANTAGED	270	59%	30	11%	82	30%	123	46%	35	13%
NOT MIGRANT	318	52%	58	18%	96	30%	127	40%	37	12%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

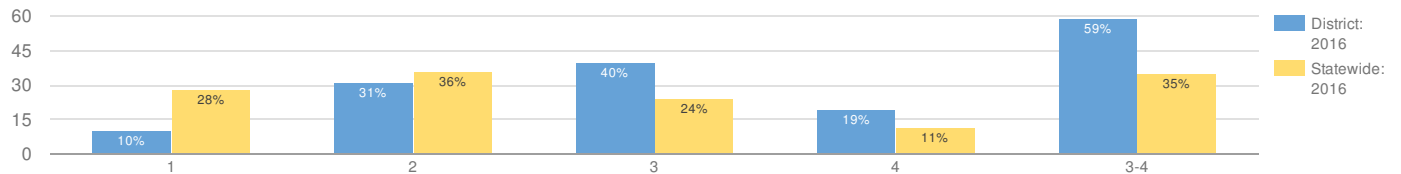


MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	296	40%	54	18%	124	42%	76	26%	42	14%
GENERAL EDUCATION	259	43%	33	13%	114	44%	71	27%	41	16%
STUDENTS WITH DISABILITIES	37	16%	21	57%	10	27%	5	14%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	59	41%	6	10%	29	49%	17	29%	7	12%
BLACK OR AFRICAN AMERICAN	5	60%	1	20%	1	20%	1	20%	2	40%
HISPANIC OR LATINO	53	11%	21	40%	26	49%	4	8%	2	4%
WHITE	173	47%	24	14%	67	39%	51	29%	31	18%
MULTIRACIAL	6	50%	2	33%	1	17%	3	50%	0	0%
FEMALE	135	47%	19	14%	52	39%	37	27%	27	20%
MALE	161	34%	35	22%	72	45%	39	24%	15	9%
NON-ENGLISH LANGUAGE LEARNERS	279	42%	41	15%	121	43%	75	27%	42	15%
ENGLISH LANGUAGE LEARNERS	17	6%	13	76%	3	18%	1	6%	0	0%
ECONOMICALLY DISADVANTAGED	48	8%	21	44%	23	48%	4	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	248	46%	33	13%	101	41%	72	29%	42	17%
NOT MIGRANT	296	40%	54	18%	124	42%	76	26%	42	14%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



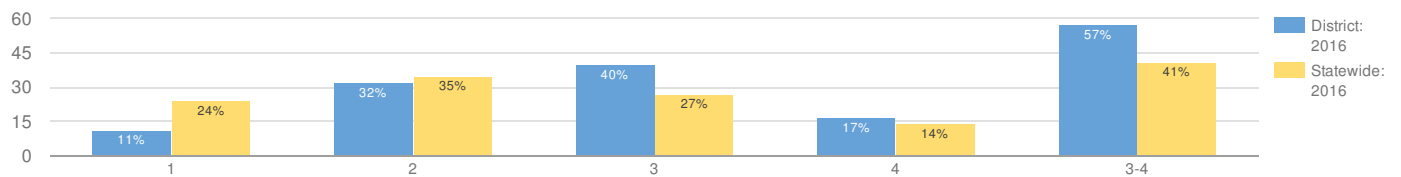
MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	210	59%	20	10%	66	31%	84	40%	40	19%
GENERAL EDUCATION	183	64%	8	4%	58	32%	77	42%	40	22%
STUDENTS WITH DISABILITIES	27	26%	12	44%	8	30%	7	26%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	35	57%	4	11%	11	31%	14	40%	6	17%

BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	39	33%	10	26%	16	41%	13	33%	0	0%
WHITE	131	68%	6	5%	36	27%	56	43%	33	25%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	0	0%	3	60%	1	20%	1	20%
FEMALE	98	67%	6	6%	26	27%	40	41%	26	27%
MALE	112	52%	14	13%	40	36%	44	39%	14	13%
NON-ENGLISH LANGUAGE LEARNERS	205	60%	16	8%	66	32%	83	40%	40	20%
ENGLISH LANGUAGE LEARNERS	5	20%	4	80%	0	0%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	38	26%	10	26%	18	47%	10	26%	0	0%
NOT ECONOMICALLY DISADVANTAGED	172	66%	10	6%	48	28%	74	43%	40	23%
NOT MIGRANT	210	59%	20	10%	66	31%	84	40%	40	19%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

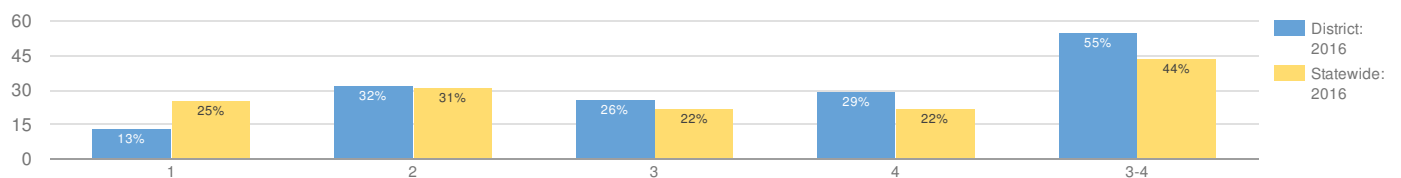


MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	209	57%	23	11%	67	32%	84	40%	35	17%
GENERAL EDUCATION	184	64%	11	6%	55	30%	83	45%	35	19%
STUDENTS WITH DISABILITIES	25	4%	12	48%	12	48%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	35	46%	5	14%	14	40%	9	26%	7	20%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	46	35%	8	17%	22	48%	11	24%	5	11%
WHITE	122	68%	10	8%	29	24%	63	52%	20	16%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	1	17%	3	50%
FEMALE	124	65%	9	7%	35	28%	56	45%	24	19%
MALE	85	46%	14	16%	32	38%	28	33%	11	13%
NON-ENGLISH LANGUAGE LEARNERS	197	60%	15	8%	63	32%	84	43%	35	18%
ENGLISH LANGUAGE LEARNERS	12	0%	8	67%	4	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	34	24%	9	26%	17	50%	6	18%	2	6%
NOT ECONOMICALLY DISADVANTAGED	175	63%	14	8%	50	29%	78	45%	33	19%
NOT MIGRANT	209	57%	23	11%	67	32%	84	40%	35	17%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

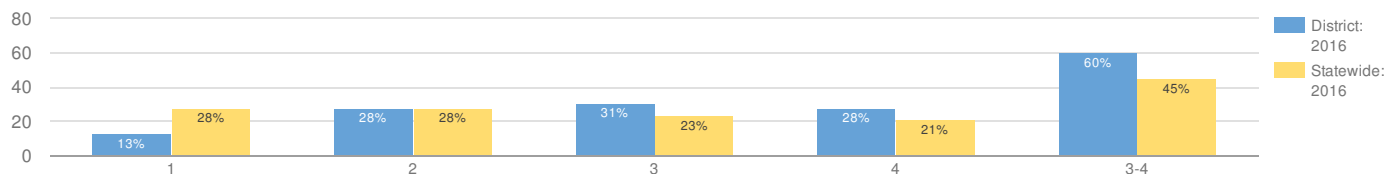


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	353	55%	46	13%	114	32%	92	26%	101	29%
GENERAL EDUCATION	308	57%	31	10%	101	33%	83	27%	93	30%
STUDENTS WITH DISABILITIES	45	38%	15	33%	13	29%	9	20%	8	18%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	40	78%	0	0%	9	23%	11	28%	20	50%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	88	19%	35	40%	36	41%	11	13%	6	7%
WHITE	206	65%	8	4%	65	32%	63	31%	70	34%
MULTIRACIAL	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	63%	3	16%	4	21%	7	37%	5	26%
FEMALE	157	44%	23	15%	65	41%	31	20%	38	24%
MALE	196	63%	23	12%	49	25%	61	31%	63	32%
NON-ENGLISH LANGUAGE LEARNERS	314	59%	23	7%	105	33%	89	28%	97	31%
ENGLISH LANGUAGE LEARNERS	39	18%	23	59%	9	23%	3	8%	4	10%
ECONOMICALLY DISADVANTAGED	79	15%	34	43%	33	42%	8	10%	4	5%
NOT ECONOMICALLY DISADVANTAGED	274	66%	12	4%	81	30%	84	31%	97	35%
NOT MIGRANT	353	55%	46	13%	114	32%	92	26%	101	29%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

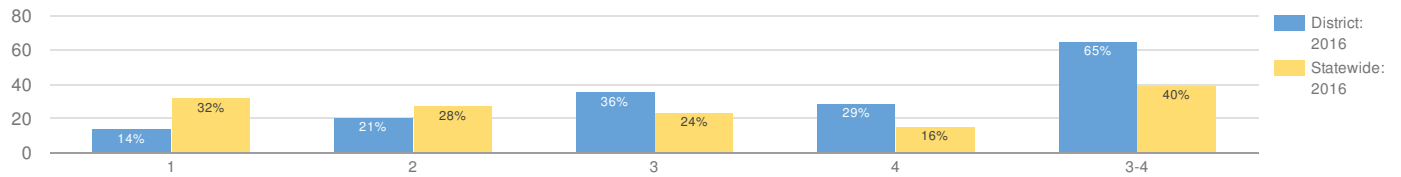


MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	289	60%	37	13%	80	28%	90	31%	82	28%
GENERAL EDUCATION	237	64%	22	9%	63	27%	77	32%	75	32%
STUDENTS WITH DISABILITIES	52	38%	15	29%	17	33%	13	25%	7	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	32	78%	0	0%	7	22%	14	44%	11	34%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	68	25%	26	38%	25	37%	14	21%	3	4%
WHITE	162	71%	5	3%	42	26%	56	35%	59	36%
MULTIRACIAL	23	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	56%	6	22%	6	22%	6	22%	9	33%
FEMALE	145	54%	22	15%	45	31%	45	31%	33	23%
MALE	144	65%	15	10%	35	24%	45	31%	49	34%
NON-ENGLISH LANGUAGE LEARNERS	252	65%	18	7%	69	27%	86	34%	79	31%
ENGLISH LANGUAGE LEARNERS	37	19%	19	51%	11	30%	4	11%	3	8%
ECONOMICALLY DISADVANTAGED	62	19%	26	42%	24	39%	8	13%	4	6%
NOT ECONOMICALLY DISADVANTAGED	227	70%	11	5%	56	25%	82	36%	78	34%
NOT MIGRANT	289	60%	37	13%	80	28%	90	31%	82	28%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

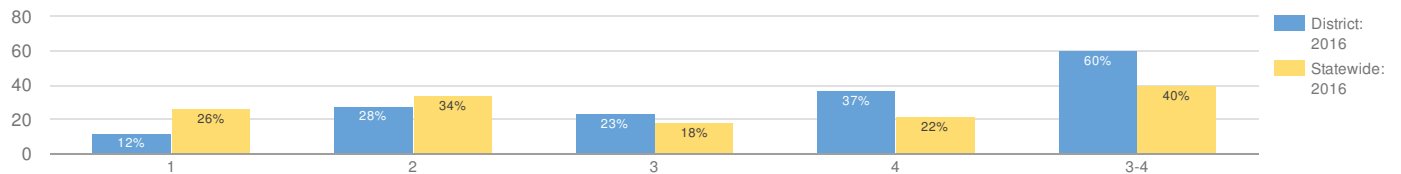


MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	316	65%	44	14%	67	21%	113	36%	92	29%
GENERAL EDUCATION	273	73%	23	8%	52	19%	109	40%	89	33%
STUDENTS WITH DISABILITIES	43	16%	21	49%	15	35%	4	9%	3	7%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	80%	2	7%	4	13%	11	37%	13	43%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	56	16%	29	52%	18	32%	3	5%	6	11%
WHITE	210	75%	13	6%	39	19%	89	42%	69	33%
MULTIRACIAL	15	73%	0	0%	4	27%	8	53%	3	20%
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	2	40%	1	20%
FEMALE	132	68%	15	11%	27	20%	61	46%	29	22%
MALE	184	63%	29	16%	40	22%	52	28%	63	34%
NON-ENGLISH LANGUAGE LEARNERS	293	68%	28	10%	66	23%	111	38%	88	30%
ENGLISH LANGUAGE LEARNERS	23	26%	16	70%	1	4%	2	9%	4	17%
ECONOMICALLY DISADVANTAGED	49	18%	24	49%	16	33%	6	12%	3	6%
NOT ECONOMICALLY DISADVANTAGED	267	73%	20	7%	51	19%	107	40%	89	33%
NOT MIGRANT	316	65%	44	14%	67	21%	113	36%	92	29%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 323

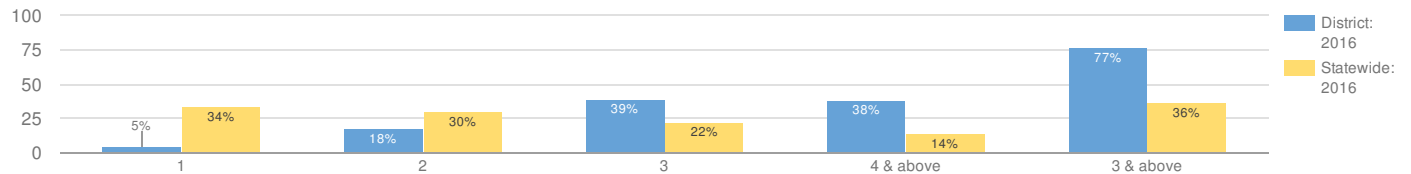
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	298	60%	35	12%	84	28%	70	23%	109	37%
GENERAL EDUCATION	262	66%	20	8%	69	26%	68	26%	105	40%
STUDENTS WITH DISABILITIES	36	17%	15	42%	15	42%	2	6%	4	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	59	68%	4	7%	15	25%	12	20%	28	47%
BLACK OR AFRICAN AMERICAN	5	60%	2	40%	0	0%	2	40%	1	20%
HISPANIC OR LATINO	56	27%	19	34%	22	39%	10	18%	5	9%
WHITE	173	68%	8	5%	47	27%	45	26%	73	42%
MULTIRACIAL	5	60%	2	40%	0	0%	1	20%	2	40%
FEMALE	137	59%	14	10%	42	31%	35	26%	46	34%
MALE	161	61%	21	13%	42	26%	35	22%	63	39%

NON-ENGLISH LANGUAGE LEARNERS	275	63%	22	8%	80	29%	70	25%	103	37%
ENGLISH LANGUAGE LEARNERS	23	26%	13	57%	4	17%	0	0%	6	26%
ECONOMICALLY DISADVANTAGED	53	25%	19	36%	21	40%	13	25%	0	0%
NOT ECONOMICALLY DISADVANTAGED	245	68%	16	7%	63	26%	57	23%	109	44%
NOT MIGRANT	298	60%	35	12%	84	28%	70	23%	109	37%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	203	76%	11	5%	37	18%	81	40%	74	36%
GENERAL EDUCATION	178	80%	6	3%	29	16%	71	40%	72	40%
STUDENTS WITH DISABILITIES	25	48%	5	20%	8	32%	10	40%	2	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	34	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	37	49%	10	27%	9	24%	17	46%	1	3%
WHITE	128	80%	1	1%	25	20%	47	37%	55	43%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	38	92%	0	0%	3	8%	17	45%	18	47%
FEMALE	93	73%	3	3%	22	24%	35	38%	33	35%
MALE	110	79%	8	7%	15	14%	46	42%	41	37%
NON-ENGLISH LANGUAGE LEARNERS	195	78%	7	4%	36	18%	80	41%	72	37%
ENGLISH LANGUAGE LEARNERS	8	38%	4	50%	1	13%	1	13%	2	25%
ECONOMICALLY DISADVANTAGED	36	56%	7	19%	9	25%	16	44%	4	11%
NOT ECONOMICALLY DISADVANTAGED	167	81%	4	2%	28	17%	65	39%	70	42%
NOT MIGRANT	203	76%	11	5%	37	18%	81	40%	74	36%

GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

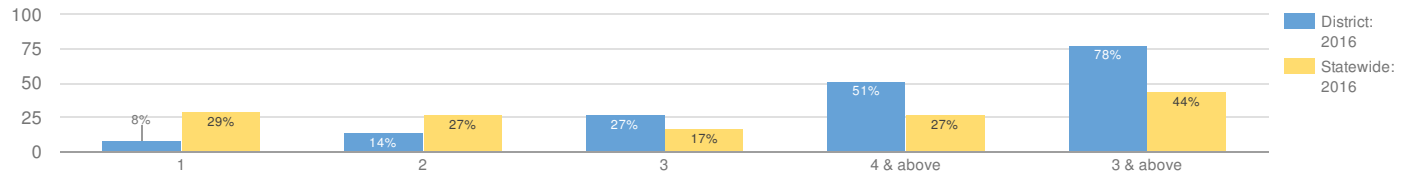
Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	5	0	0%	0	0%	0	0%	5	100%	5	100%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
			Count	%	Count	%	Count	%	Count	%
ALL STUDENTS	131	62%	19	15%	31	24%	60	46%	21	16%
GENERAL EDUCATION	112	71%	7	6%	26	23%	58	52%	21	19%
STUDENTS WITH DISABILITIES	19	11%	12	63%	5	26%	2	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	20	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	29	41%	6	21%	11	38%	10	34%	2	7%
WHITE	79	66%	9	11%	18	23%	41	52%	11	14%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	23	74%	4	17%	2	9%	9	39%	8	35%
FEMALE	74	68%	9	12%	15	20%	35	47%	15	20%
MALE	57	54%	10	18%	16	28%	25	44%	6	11%
NON-ENGLISH LANGUAGE LEARNERS	122	63%	15	12%	30	25%	59	48%	18	15%
ENGLISH LANGUAGE LEARNERS	9	44%	4	44%	1	11%	1	11%	3	33%
ECONOMICALLY DISADVANTAGED	21	29%	7	33%	8	38%	5	24%	1	5%
NOT ECONOMICALLY DISADVANTAGED	110	68%	12	11%	23	21%	55	50%	20	18%
NOT MIGRANT	131	62%	19	15%	31	24%	60	46%	21	16%

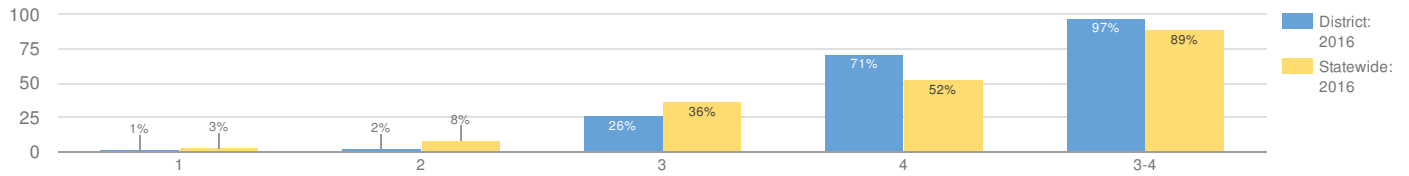
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
		Count	%	Count	%	Count	%	Count	%	Count	%
ALL STUDENTS	93	0	0%	0	0%	0	0%	93	100%	93	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



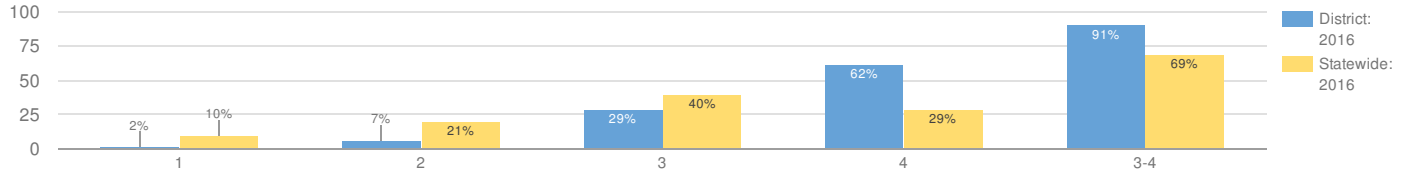
MEAN SCORE: 87

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	344	97%	3	1%	8	2%	89	26%	244	71%
GENERAL EDUCATION	279	97%	3	1%	5	2%	66	24%	205	73%
STUDENTS WITH DISABILITIES	65	95%	0	0%	3	5%	23	35%	39	60%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	35	100%	0	0%	0	0%	11	31%	24	69%
BLACK OR AFRICAN AMERICAN	6	67%	1	17%	1	17%	3	50%	1	17%
HISPANIC OR LATINO	81	91%	2	2%	5	6%	37	46%	37	46%
WHITE	194	99%	0	0%	2	1%	32	16%	160	82%
MULTIRACIAL	28	100%	0	0%	0	0%	6	21%	22	79%
FEMALE	175	97%	2	1%	4	2%	46	26%	123	70%
MALE	169	97%	1	1%	4	2%	43	25%	121	72%
NON-ENGLISH LANGUAGE LEARNERS	301	99%	0	0%	3	1%	63	21%	235	78%
ENGLISH LANGUAGE LEARNERS	43	81%	3	7%	5	12%	26	60%	9	21%
ECONOMICALLY DISADVANTAGED	73	89%	2	3%	6	8%	37	51%	28	38%
NOT ECONOMICALLY DISADVANTAGED	271	99%	1	0%	2	1%	52	19%	216	80%
NOT MIGRANT	344	97%	3	1%	8	2%	89	26%	244	71%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 75

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	180	83%	7	4%	24	13%	98	54%	51	28%
GENERAL EDUCATION	146	89%	0	0%	16	11%	83	57%	47	32%
STUDENTS WITH DISABILITIES	34	56%	7	21%	8	24%	15	44%	4	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	25	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	56	70%	4	7%	13	23%	33	59%	6	11%
WHITE	97	91%	3	3%	6	6%	52	54%	36	37%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	81%	0	0%	5	19%	13	48%	9	33%
FEMALE	98	86%	1	1%	13	13%	54	55%	30	31%
MALE	82	79%	6	7%	11	13%	44	54%	21	26%
NON-ENGLISH LANGUAGE LEARNERS	166	87%	6	4%	15	9%	94	57%	51	31%
ENGLISH LANGUAGE LEARNERS	14	29%	1	7%	9	64%	4	29%	0	0%
ECONOMICALLY DISADVANTAGED	50	70%	3	6%	12	24%	30	60%	5	10%
NOT ECONOMICALLY DISADVANTAGED	130	88%	4	3%	12	9%	68	52%	46	35%
NOT MIGRANT	180	83%	7	4%	24	13%	98	54%	51	28%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	163	100%	0	0%	0	0%	0	0%	163	100%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	4
GRADE 4	2
GRADE 5	3
GRADE 6	7
GRADE 7	2
GRADE 8	4

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	4
GRADE 4	2
GRADE 5	3
GRADE 6	6
GRADE 7	2
GRADE 8	4

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNE...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNE...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8 READING

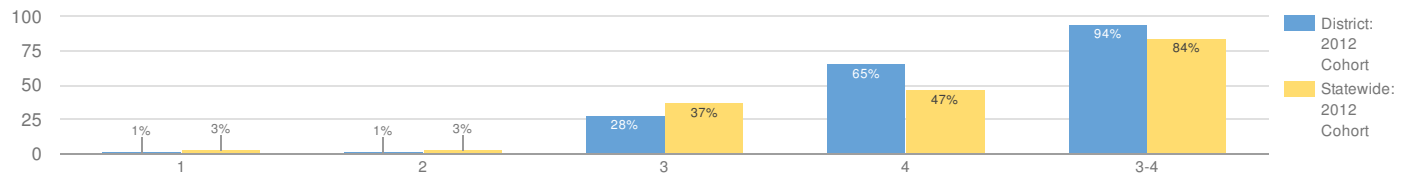
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
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ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNE...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

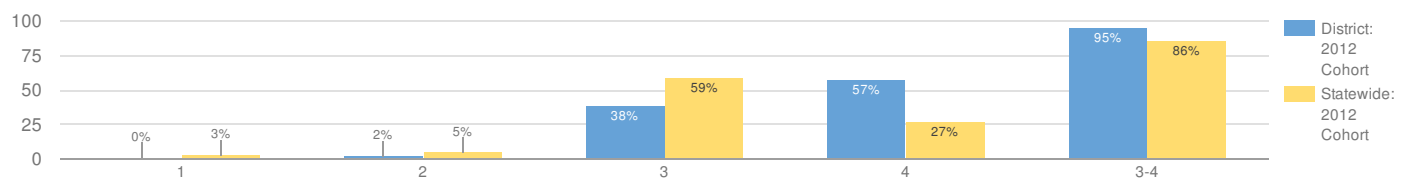
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNE...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	402	94%	3	1%	4	1%	114	28%	262	65%
GENERAL EDUCATION	360	97%	1	0%	0	0%	92	26%	258	72%
STUDENTS WITH DISABILITIES	42	62%	2	5%	4	10%	22	52%	4	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	98%	0	0%	1	2%	16	36%	28	62%
BLACK OR AFRICAN AMERICAN	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	85	87%	2	2%	2	2%	43	51%	31	36%
WHITE	258	95%	1	0%	1	0%	48	19%	197	76%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	93%	0	0%	0	0%	7	50%	6	43%
FEMALE	220	95%	0	0%	2	1%	51	23%	157	71%
MALE	182	92%	3	2%	2	1%	63	35%	105	58%
NON-ENGLISH LANGUAGE LEARNERS	390	95%	2	1%	4	1%	110	28%	261	67%
ENGLISH LANGUAGE LEARNERS	12	42%	1	8%	0	0%	4	33%	1	8%
ECONOMICALLY DISADVANTAGED	71	90%	1	1%	2	3%	39	55%	25	35%
NOT ECONOMICALLY DISADVANTAGED	331	94%	2	1%	2	1%	75	23%	237	72%
NOT MIGRANT	402	94%	3	1%	4	1%	114	28%	262	65%

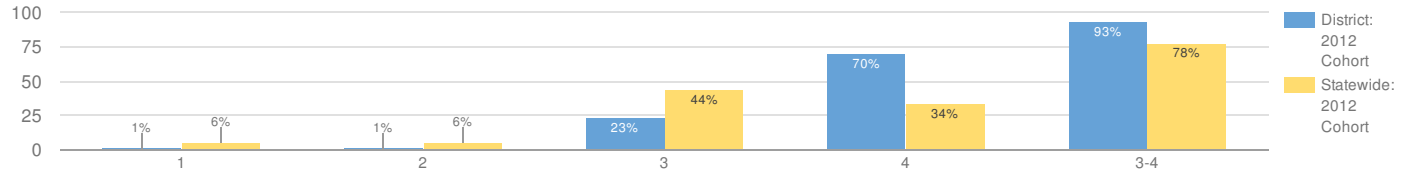
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	402	95%	2	0%	7	2%	151	38%	230	57%
GENERAL EDUCATION	360	99%	2	1%	0	0%	126	35%	229	64%
STUDENTS WITH DISABILITIES	42	62%	0	0%	7	17%	25	60%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	100%	0	0%	0	0%	13	29%	32	71%
BLACK OR AFRICAN AMERICAN	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	85	88%	2	2%	4	5%	58	68%	17	20%
WHITE	258	97%	0	0%	2	1%	73	28%	176	68%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	86%	0	0%	1	7%	7	50%	5	36%
FEMALE	220	95%	1	0%	3	1%	79	36%	131	60%
MALE	182	94%	1	1%	4	2%	72	40%	99	54%
NON-ENGLISH LANGUAGE LEARNERS	390	96%	0	0%	7	2%	143	37%	230	59%

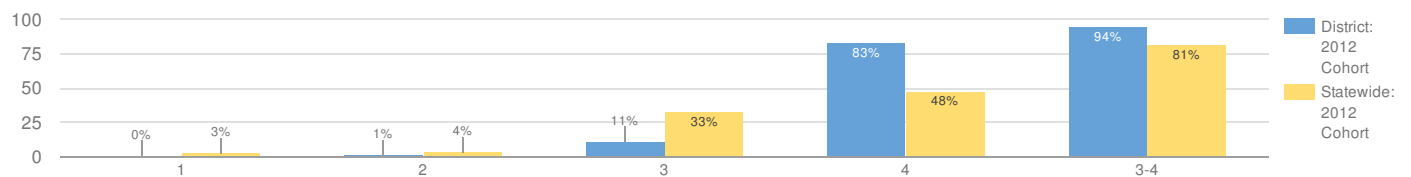
ENGLISH LANGUAGE LEARNERS	12	67%	2	17%	0	0%	8	67%	0	0%
ECONOMICALLY DISADVANTAGED	71	93%	0	0%	2	3%	46	65%	20	28%
NOT ECONOMICALLY DISADVANTAGED	331	95%	2	1%	5	2%	105	32%	210	63%
NOT MIGRANT	402	95%	2	0%	7	2%	151	38%	230	57%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	402	93%	5	1%	4	1%	92	23%	281	70%
GENERAL EDUCATION	360	96%	2	1%	1	0%	68	19%	279	78%
STUDENTS WITH DISABILITIES	42	62%	3	7%	3	7%	24	57%	2	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	98%	0	0%	0	0%	11	24%	33	73%
BLACK OR AFRICAN AMERICAN	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	85	80%	5	6%	2	2%	33	39%	35	41%
WHITE	258	96%	0	0%	2	1%	43	17%	205	79%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	93%	0	0%	0	0%	5	36%	8	57%
FEMALE	220	93%	2	1%	3	1%	50	23%	154	70%
MALE	182	93%	3	2%	1	1%	42	23%	127	70%
NON-ENGLISH LANGUAGE LEARNERS	390	95%	2	1%	4	1%	89	23%	281	72%
ENGLISH LANGUAGE LEARNERS	12	25%	3	25%	0	0%	3	25%	0	0%
ECONOMICALLY DISADVANTAGED	71	86%	2	3%	1	1%	34	48%	27	38%
NOT ECONOMICALLY DISADVANTAGED	331	94%	3	1%	3	1%	58	18%	254	77%
NOT MIGRANT	402	93%	5	1%	4	1%	92	23%	281	70%

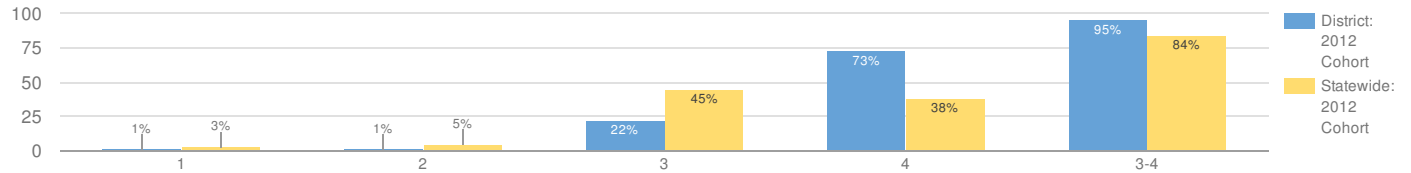
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	402	94%	2	0%	4	1%	46	11%	332	83%
GENERAL EDUCATION	360	98%	0	0%	0	0%	26	7%	325	90%
STUDENTS WITH DISABILITIES	42	64%	2	5%	4	10%	20	48%	7	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	100%	0	0%	0	0%	6	13%	39	87%
BLACK OR AFRICAN AMERICAN	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	85	86%	2	2%	3	4%	21	25%	52	61%
WHITE	258	96%	0	0%	1	0%	14	5%	233	90%

MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	93%	0	0%	0	0%	5	36%	8	57%	
FEMALE	220	95%	0	0%	2	1%	29	13%	180	82%	
MALE	182	93%	2	1%	2	1%	17	9%	152	84%	
NON-ENGLISH LANGUAGE LEARNERS	390	96%	2	1%	3	1%	42	11%	331	85%	
ENGLISH LANGUAGE LEARNERS	12	42%	0	0%	1	8%	4	33%	1	8%	
ECONOMICALLY DISADVANTAGED	71	90%	0	0%	3	4%	21	30%	43	61%	
NOT ECONOMICALLY DISADVANTAGED	331	95%	2	1%	1	0%	25	8%	289	87%	
NOT MIGRANT	402	94%	2	0%	4	1%	46	11%	332	83%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	402	95%	3	1%	6	1%	88	22%	294	73%
GENERAL EDUCATION	360	98%	1	0%	4	1%	63	18%	290	81%
STUDENTS WITH DISABILITIES	42	69%	2	5%	2	5%	25	60%	4	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	100%	0	0%	0	0%	10	22%	35	78%
BLACK OR AFRICAN AMERICAN	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	85	88%	3	4%	5	6%	36	42%	39	46%
WHITE	258	97%	0	0%	0	0%	36	14%	214	83%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	86%	0	0%	1	7%	6	43%	6	43%
FEMALE	220	95%	1	0%	5	2%	46	21%	163	74%
MALE	182	95%	2	1%	1	1%	42	23%	131	72%
NON-ENGLISH LANGUAGE LEARNERS	390	96%	1	0%	3	1%	83	21%	293	75%
ENGLISH LANGUAGE LEARNERS	12	50%	2	17%	3	25%	5	42%	1	8%
ECONOMICALLY DISADVANTAGED	71	90%	1	1%	3	4%	33	46%	31	44%
NOT ECONOMICALLY DISADVANTAGED	331	96%	2	1%	3	1%	55	17%	263	79%
NOT MIGRANT	402	95%	3	1%	6	1%	88	22%	294	73%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	36	24	67%	18	50%	2	6%
GENERAL EDUCATION	22	14	64%	10	45%	2	9%
STUDENTS WITH DISABILITIES	14	10	71%	8	57%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	22	13	59%	9	41%	0	0%
WHITE	8	6	75%	5	63%	2	25%

SMALL GROUP TOTAL	6	5	83%	4	67%	0	0%
FEMALE	15	9	60%	7	47%	1	7%
MALE	21	15	71%	11	52%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	23	17	74%	15	65%	2	9%
ENGLISH LANGUAGE LEARNERS	13	7	54%	3	23%	0	0%
ECONOMICALLY DISADVANTAGED	19	14	74%	11	58%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	10	59%	7	41%	2	12%
NOT MIGRANT	36	24	67%	18	50%	2	6%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
		Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	388	10	3%	4	1%	47	12%	41	11%	286	74%
GENERAL EDUCATION	348	7	2%	0	0%	31	9%	34	10%	276	79%
STUDENTS WITH DISABILITIES	40	3	8%	4	10%	16	40%	7	18%	10	25%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	0	0%	1	3%	5	13%	1	3%	31	82%
BLACK OR AFRICAN AMERICAN	9	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	72	6	8%	1	1%	23	32%	13	18%	29	40%
WHITE	265	1	0%	2	1%	19	7%	24	9%	219	83%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	3	23%	0	0%	0	0%	3	23%	7	54%
FEMALE	176	2	1%	3	2%	19	11%	13	7%	139	79%
MALE	212	8	4%	1	0%	28	13%	28	13%	147	69%
NON-ENGLISH LANGUAGE LEARNERS	371	4	1%	3	1%	41	11%	40	11%	283	76%
ENGLISH LANGUAGE LEARNERS	17	6	35%	1	6%	6	35%	1	6%	3	18%
ECONOMICALLY DISADVANTAGED	68	8	12%	2	3%	18	26%	12	18%	28	41%
NOT ECONOMICALLY DISADVANTAGED	320	2	1%	2	1%	29	9%	29	9%	258	81%
NOT MIGRANT	388	10	3%	4	1%	47	12%	41	11%	286	74%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	8	8	100%	7	88%	1	13%	
GENERAL EDUCATION	7	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
HISPANIC OR LATINO	3	-	-	-	-	-	-	
WHITE	5	-	-	-	-	-	-	
SMALL GROUP TOTAL	8	8	100%	7	88%	1	13%	
FEMALE	4	-	-	-	-	-	-	
MALE	4	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	8	8	100%	7	88%	1	13%	
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	7	-	-	-	-	-	-	
NOT MIGRANT	8	8	100%	7	88%	1	13%	

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	24	19	79%	12	50%	0	0%	
GENERAL EDUCATION	19	15	79%	8	42%	0	0%	
STUDENTS WITH DISABILITIES	5	4	80%	4	80%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	
HISPANIC OR LATINO	10	5	50%	4	40%	0	0%	
WHITE	10	-	-	-	-	-	-	
SMALL GROUP TOTAL	14	14	100%	8	57%	0	0%	
FEMALE	9	8	89%	3	33%	0	0%	
MALE	15	11	73%	9	60%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	23	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	20	-	-	-	-	-	-	
NOT MIGRANT	24	19	79%	12	50%	0	0%	

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	329	300	91%	259	79%	122	37%	
GENERAL EDUCATION	321	295	92%	254	79%	121	38%	
STUDENTS WITH DISABILITIES	8	5	63%	5	63%	1	13%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	37	95%	34	87%	22	56%	
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-	
HISPANIC OR LATINO	43	34	79%	27	63%	4	9%	
WHITE	238	222	93%	193	81%	94	39%	
MULTIRACIAL	3	-	-	-	-	-	-	
SMALL GROUP TOTAL	9	7	78%	5	56%	2	22%	
FEMALE	168	152	90%	127	76%	63	38%	
MALE	161	148	92%	132	82%	59	37%	
NON-ENGLISH LANGUAGE LEARNERS	329	300	91%	259	79%	122	37%	
ECONOMICALLY DISADVANTAGED	41	36	88%	31	76%	6	15%	
NOT ECONOMICALLY DISADVANTAGED	288	264	92%	228	79%	116	40%	
NOT MIGRANT	329	300	91%	259	79%	122	37%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	445	10	2%	17	4%	109	24%	101	23%	208	47%	
GENERAL EDUCATION	375	3	1%	12	3%	78	21%	85	23%	197	53%	
STUDENTS WITH DISABILITIES	70	7	10%	5	7%	31	44%	16	23%	11	16%	
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	55	0	0%	2	4%	10	18%	10	18%	33	60%	
BLACK OR AFRICAN AMERICAN	14	1	7%	2	14%	8	57%	0	0%	3	21%	
HISPANIC OR LATINO	102	8	8%	8	8%	47	46%	26	25%	13	13%	
WHITE	265	1	0%	5	2%	41	15%	61	23%	157	59%	
MULTIRACIAL	8	-	-	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	9	0	0%	0	0%	3	33%	4	44%	2	22%	
FEMALE	228	5	2%	7	3%	48	21%	53	23%	115	50%	
MALE	217	5	2%	10	5%	61	28%	48	22%	93	43%	
NON-ENGLISH LANGUAGE LEARNERS	403	7	2%	10	2%	87	22%	94	23%	205	51%	
ENGLISH LANGUAGE LEARNERS	42	3	7%	7	17%	22	52%	7	17%	3	7%	
ECONOMICALLY DISADVANTAGED	94	5	5%	8	9%	47	50%	23	24%	11	12%	
NOT ECONOMICALLY DISADVANTAGED	351	5	1%	9	3%	62	18%	78	22%	197	56%	
NOT MIGRANT	445	10	2%	17	4%	109	24%	101	23%	208	47%	

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	362	7	2%	12	3%	181	50%	58	16%	104	29%
GENERAL EDUCATION	336	6	2%	9	3%	164	49%	54	16%	103	31%
STUDENTS WITH DISABILITIES	26	1	4%	3	12%	17	65%	4	15%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	47	0	0%	1	2%	15	32%	9	19%	22	47%
BLACK OR AFRICAN AMERICAN	9	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	56	4	7%	4	7%	41	73%	5	9%	2	4%
WHITE	246	3	1%	5	2%	115	47%	43	17%	80	33%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	0	0%	2	15%	10	77%	1	8%	0	0%
FEMALE	188	4	2%	3	2%	95	51%	34	18%	52	28%
MALE	174	3	2%	9	5%	86	49%	24	14%	52	30%
NON-ENGLISH LANGUAGE LEARNERS	356	5	1%	11	3%	180	51%	58	16%	102	29%
ENGLISH LANGUAGE LEARNERS	6	2	33%	1	17%	1	17%	0	0%	2	33%
ECONOMICALLY DISADVANTAGED	65	4	6%	5	8%	45	69%	7	11%	4	6%
NOT ECONOMICALLY DISADVANTAGED	297	3	1%	7	2%	136	46%	51	17%	100	34%
NOT MIGRANT	362	7	2%	12	3%	181	50%	58	16%	104	29%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	288	17	6%	39	14%	110	38%	55	19%	67	23%
GENERAL EDUCATION	280	17	6%	34	12%	108	39%	54	19%	67	24%
STUDENTS WITH DISABILITIES	8	0	0%	5	63%	2	25%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	34	0	0%	3	9%	6	18%	8	24%	17	50%
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	31	6	19%	8	26%	12	39%	4	13%	1	3%
WHITE	215	10	5%	27	13%	88	41%	43	20%	47	22%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	1	13%	1	13%	4	50%	0	0%	2	25%
FEMALE	144	7	5%	22	15%	56	39%	27	19%	32	22%
MALE	144	10	7%	17	12%	54	38%	28	19%	35	24%
NON-ENGLISH LANGUAGE LEARNERS	288	17	6%	39	14%	110	38%	55	19%	67	23%
ECONOMICALLY DISADVANTAGED	33	3	9%	5	15%	18	55%	4	12%	3	9%
NOT ECONOMICALLY DISADVANTAGED	255	14	5%	34	13%	92	36%	51	20%	64	25%
NOT MIGRANT	288	17	6%	39	14%	110	38%	55	19%	67	23%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	430	412	96%	401	93%	326	76%
GENERAL EDUCATION	375	372	99%	366	98%	306	82%
STUDENTS WITH DISABILITIES	55	40	73%	35	64%	20	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	57	56	98%	56	98%	46	81%
BLACK OR AFRICAN AMERICAN	14	-	-	-	-	-	-
HISPANIC OR LATINO	84	74	88%	65	77%	39	46%
WHITE	271	267	99%	266	98%	234	86%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	18	15	83%	14	78%	7	39%
FEMALE	233	225	97%	221	95%	176	76%
MALE	197	187	95%	180	91%	150	76%
NON-ENGLISH LANGUAGE LEARNERS	406	394	97%	386	95%	322	79%
ENGLISH LANGUAGE LEARNERS	24	18	75%	15	63%	4	17%
ECONOMICALLY DISADVANTAGED	87	77	89%	71	82%	41	47%
NOT ECONOMICALLY DISADVANTAGED	343	335	98%	330	96%	285	83%
NOT MIGRANT	430	412	96%	401	93%	326	76%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	382	377	99%	375	98%	330	86%
GENERAL EDUCATION	342	339	99%	339	99%	309	90%
STUDENTS WITH DISABILITIES	40	38	95%	36	90%	21	53%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	38	100%	38	100%	35	92%
BLACK OR AFRICAN AMERICAN	8	-	-	-	-	-	-
HISPANIC OR LATINO	73	71	97%	69	95%	45	62%
WHITE	259	257	99%	257	99%	240	93%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	12	11	92%	11	92%	10	83%
FEMALE	173	170	98%	169	98%	144	83%
MALE	209	207	99%	206	99%	186	89%
NON-ENGLISH LANGUAGE LEARNERS	370	366	99%	365	99%	326	88%
ENGLISH LANGUAGE LEARNERS	12	11	92%	10	83%	4	33%
ECONOMICALLY DISADVANTAGED	66	65	98%	63	95%	42	64%
NOT ECONOMICALLY DISADVANTAGED	316	312	99%	312	99%	288	91%
NOT MIGRANT	382	377	99%	375	98%	330	86%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	416	411	99%	399	96%	247	59%
GENERAL EDUCATION	360	359	100%	351	98%	236	66%
STUDENTS WITH DISABILITIES	56	52	93%	48	86%	11	20%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	46	100%	46	100%	32	70%
BLACK OR AFRICAN AMERICAN	10	10	100%	9	90%	4	40%
HISPANIC OR LATINO	93	89	96%	82	88%	15	16%
WHITE	260	259	100%	255	98%	193	74%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	7	100%	3	43%
FEMALE	218	216	99%	208	95%	123	56%
MALE	198	195	98%	191	96%	124	63%
NON-ENGLISH LANGUAGE LEARNERS	381	377	99%	372	98%	243	64%
ENGLISH LANGUAGE LEARNERS	35	34	97%	27	77%	4	11%
ECONOMICALLY DISADVANTAGED	92	89	97%	83	90%	21	23%
NOT ECONOMICALLY DISADVANTAGED	324	322	99%	316	98%	226	70%
NOT MIGRANT	416	411	99%	399	96%	247	59%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	388	376	97%	362	93%	268	69%
GENERAL EDUCATION	346	345	100%	336	97%	259	75%
STUDENTS WITH DISABILITIES	42	31	74%	26	62%	9	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	41	39	95%	36	88%	26	63%
BLACK OR AFRICAN AMERICAN	16	-	-	-	-	-	-
HISPANIC OR LATINO	65	60	92%	56	86%	30	46%
WHITE	262	259	99%	254	97%	206	79%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	20	18	90%	16	80%	6	30%
FEMALE	200	196	98%	189	95%	138	69%
MALE	188	180	96%	173	92%	130	69%
NON-ENGLISH LANGUAGE LEARNERS	382	373	98%	359	94%	266	70%
ENGLISH LANGUAGE LEARNERS	6	3	50%	3	50%	2	33%
ECONOMICALLY DISADVANTAGED	68	62	91%	53	78%	21	31%
NOT ECONOMICALLY DISADVANTAGED	320	314	98%	309	97%	247	77%
NOT MIGRANT	388	376	97%	362	93%	268	69%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	304	302	99%	290	95%	139	46%
GENERAL EDUCATION	296	294	99%	282	95%	139	47%
STUDENTS WITH DISABILITIES	8	8	100%	8	100%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	49	49	100%	47	96%	28	57%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	25	-	-	-	-	-	-
WHITE	226	224	99%	217	96%	105	46%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	29	29	100%	26	90%	6	21%
FEMALE	171	170	99%	164	96%	79	46%
MALE	133	132	99%	126	95%	60	45%
NON-ENGLISH LANGUAGE LEARNERS	304	302	99%	290	95%	139	46%
ECONOMICALLY DISADVANTAGED	29	29	100%	26	90%	8	28%
NOT ECONOMICALLY DISADVANTAGED	275	273	99%	264	96%	131	48%
NOT MIGRANT	304	302	99%	290	95%	139	46%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	216	213	99%	199	92%	120	56%
GENERAL EDUCATION	214	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	26	96%	25	93%	15	56%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	19	-	-	-	-	-	-
WHITE	167	165	99%	157	94%	99	59%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	22	22	100%	17	77%	6	27%
FEMALE	104	103	99%	94	90%	49	47%
MALE	112	110	98%	105	94%	71	63%
NON-ENGLISH LANGUAGE LEARNERS	216	213	99%	199	92%	120	56%
ECONOMICALLY DISADVANTAGED	20	19	95%	17	85%	8	40%
NOT ECONOMICALLY DISADVANTAGED	196	194	99%	182	93%	112	57%
NOT MIGRANT	216	213	99%	199	92%	120	56%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	4	_%	-	-	-	-
GRADE 3 MATH	4	_%	-	-	-	-
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-

GRADE 6 ELA	5	80%	0	1	4	0
GRADE 6 MATH	5	80%	0	1	4	0
GRADE 7 ELA	6	100%	0	0	5	1
GRADE 7 MATH	6	67%	0	2	4	0
GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	3	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL ELA	4	_%	-	-	-	-
SECONDARY-LEVEL MATH	4	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	5	40%	0	3	1	1
SECONDARY-LEVEL SOCIAL STUDIES	5	60%	0	2	2	1

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	66	2%	11%	20%	56%	12%
GENERAL EDUCATION	60	2%	12%	18%	58%	10%
STUDENTS WITH DISABILITIES	6	0%	0%	33%	33%	33%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	75	0%	17%	33%	43%	7%
GENERAL EDUCATION	63	0%	13%	33%	46%	8%
STUDENTS WITH DISABILITIES	12	0%	42%	33%	25%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	62	3%	3%	21%	44%	29%
GENERAL EDUCATION	52	4%	4%	19%	46%	27%
STUDENTS WITH DISABILITIES	10	0%	0%	30%	30%	40%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	43	2%	9%	26%	44%	19%
GENERAL EDUCATION	28	4%	14%	14%	50%	18%
STUDENTS WITH DISABILITIES	15	0%	0%	47%	33%	20%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	44	9%	5%	25%	50%	11%
GENERAL EDUCATION	28	14%	4%	25%	46%	11%
STUDENTS WITH DISABILITIES	16	0%	6%	25%	56%	13%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	25	4%	8%	24%	44%	20%
GENERAL EDUCATION	17	6%	12%	29%	35%	18%
STUDENTS WITH DISABILITIES	8	0%	0%	13%	63%	25%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	28	14%	7%	11%	39%	29%
GENERAL EDUCATION	18	22%	11%	6%	28%	33%
STUDENTS WITH DISABILITIES	10	0%	0%	20%	60%	20%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	18%	9%	0%	18%	55%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	17	6%	24%	6%	24%	41%
GENERAL EDUCATION	13	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	41	20%	34%	17%	20%	10%
GENERAL EDUCATION	40	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	35	3%	17%	51%	23%	6%
GENERAL EDUCATION	31	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	0%	42%	33%	25%
GENERAL EDUCATION	11	-	-	-	-	-

STUDENTS WITH DISABILITIES	1	-	-	-	-	-
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GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	20%	60%	0%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,857*	73%*	YES	1,680	139	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	2	—	—
BLACK OR AFRICAN AMERICAN	—	—	37	—	—	21	—	—
HISPANIC OR LATINO	NO	NO	895*	81%*	YES	349	90	86
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	533*	89%*	YES	231	144	120
WHITE	NO	NO	3,195*	68%*	YES	1,011	154	116
MULTIRACIAL	NO	NO	149*	84%*	YES	66	148	92
STUDENTS WITH DISABILITIES	NO	NO	868*	65%*	YES	280†	87‡	67
LIMITED ENGLISH PROFICIENT	NO	NO	323*	86%*	NO	194‡	60‡	67
ECONOMICALLY DISADVANTAGED	NO	NO	821*	79%*	YES	313	83	87

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,852*	73%*	1,678	139
NOT BLACK OR AFRICAN AMERICAN	4,777*	73%*	1,659	139
NOT HISPANIC OR LATINO	3,962*	72%*	1,331	152
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	4,324*	71%*	1,449	138
NOT WHITE	1,662*	83%*	669	116
NOT MULTIRACIAL	4,708*	73%*	1,614	139
GENERAL EDUCATION	3,989*	75%*	1,426	149
ENGLISH PROFICIENT	4,534*	72%*	1,557	147
NOT ECONOMICALLY DISADVANTAGED	4,036*	72%*	1,367	152
MALE	2,485*	74%*	887	132
FEMALE	2,372*	73%*	793	147
MIGRANT	0	—	0	—
NOT MIGRANT	4,857*	73%*	1,680	139

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 * The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= HARBOR TARGET	EAMO OR SAFE HARBOR TARGET ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,862*	72%*	YES	1,687	154	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	37	—	—	20	—	—	—
HISPANIC OR LATINO	NO	NO	896*	74%*	YES	331	93	85	85
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	534*	90%*	YES	231	176	131	131
WHITE	NO	NO	3,198*	68%*	YES	1,039	169	112	112
MULTIRACIAL	NO	NO	149*	82%*	YES	64	161	85	85
STUDENTS WITH DISABILITIES	NO	NO	868*	60%*	YES	271†	103†	67	67
LIMITED ENGLISH PROFICIENT	NO	NO	324*	85%*	YES	200‡	78‡	69	69
ECONOMICALLY DISADVANTAGED	NO	NO	822*	73%*	YES	302	90	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,857*	72%*	1,685	154
NOT BLACK OR AFRICAN AMERICAN	4,782*	72%*	1,667	154
NOT HISPANIC OR LATINO	3,966*	71%*	1,356	169
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	4,328*	70%*	1,456	150
NOT WHITE	1,664*	79%*	648	130
NOT MULTIRACIAL	4,713*	71%*	1,623	154
GENERAL EDUCATION	3,994*	74%*	1,443	163
ENGLISH PROFICIENT	4,538*	71%*	1,557	161
NOT ECONOMICALLY DISADVANTAGED	4,040*	71%*	1,385	168
MALE	2,488*	73%*	896	156
FEMALE	2,374*	70%*	791	152
MIGRANT	0	—	0	—
NOT MIGRANT	4,862*	72%*	1,687	154

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 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
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ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= HARBOR TARGET	EAMO OR PROGRESS TARGET ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	808	86%	YES	680	193	183	183
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—

BLACK OR AFRICAN AMERICAN	—	—	16	—	—	7	—	—	—
HISPANIC OR LATINO	YES	YES	168	89%	YES	142	182	169	169
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	80	99%	YES	76	193	180	180
WHITE	YES	YES	510	83%	YES	423	197	189	189
MULTIRACIAL	YES	—	34	—	YES	32	200	176	1
STUDENTS WITH DISABILITIES	NO	NO	276*	78%*	YES	112†	178†	161	161
LIMITED ENGLISH PROFICIENT	YES	YES	63	94%	YES	78‡	172‡	157	157
ECONOMICALLY DISADVANTAGED	YES	YES	156	84%	YES	126	180	171	168

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	808	86%	680	193
NOT BLACK OR AFRICAN AMERICAN	792	86%	673	193
NOT HISPANIC OR LATINO	640	85%	538	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	728	84%	604	193
NOT WHITE	298	90%	257	187
NOT MULTIRACIAL	774	85%	648	193
GENERAL EDUCATION	659	89%	572	196
ENGLISH PROFICIENT	745	85%	627	195
NOT ECONOMICALLY DISADVANTAGED	652	86%	554	196
MALE	388	85%	322	192
FEMALE	420	87%	358	194
MIGRANT	0	—	0	—
NOT MIGRANT	808	86%	680	193

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 * The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	EAMO OR SAFE HARBOR TARGET	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	382	99%	YES	392	177	168	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	11	—	—	12	—	—	—
HISPANIC OR LATINO	NO	YES	73	99%	NO	83	140	149	149
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	44	100%	YES	45	182	168	168
WHITE	YES	YES	252	99%	YES	250	190	176	176
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	—	35	—	YES	56†	130†	121	121
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	62	100%	YES	68	150	150	150

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	382	99%	392	177
NOT BLACK OR AFRICAN AMERICAN	371	99%	380	178
NOT HISPANIC OR LATINO	309	99%	309	187
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	338	99%	347	177
NOT WHITE	130	99%	142	156
NOT MULTIRACIAL	380	99%	390	177
GENERAL EDUCATION	347	100%	356	185
ENGLISH PROFICIENT	379	99%	382	180
NOT ECONOMICALLY DISADVANTAGED	320	99%	324	183
MALE	173	99%	178	172
FEMALE	209	99%	214	181
MIGRANT	0	—	0	—
NOT MIGRANT	382	99%	392	177

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	382	99%	YES	392	174	153	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	11	—	—	12	—	—	—
HISPANIC OR LATINO	YES	YES	73	99%	YES	83	135	131	131
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	44	100%	YES	45	180	163	163
WHITE	YES	YES	252	100%	YES	250	188	163	163
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	—	35	—	YES	56†	121†	112	112
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	62	100%	YES	68	140	134	134

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	382	99%	392	174
NOT BLACK OR AFRICAN AMERICAN	371	99%	380	176
NOT HISPANIC OR LATINO	309	100%	309	185
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	338	99%	347	174

NOT WHITE	130	99%	142	150
NOT MULTIRACIAL	380	99%	390	174
GENERAL EDUCATION	347	100%	356	182
ENGLISH PROFICIENT	379	99%	382	177
NOT ECONOMICALLY DISADVANTAGED	320	99%	324	182
MALE	173	99%	178	170
FEMALE	209	100%	214	178
MIGRANT	0	—	0	—
NOT MIGRANT	382	99%	392	174

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	139	154	177	174	161
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	90	93	140	135	115
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	144	176	182	180	171
WHITE	154	169	190	188	175
MULTIRACIAL	148	161	—	—	155
STUDENTS WITH DISABILITIES	87	103	130	121	110
LIMITED ENGLISH PROFICIENT	60	78	—	—	69
ECONOMICALLY DISADVANTAGED	83	90	150	140	116

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	372	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	10	—	—	—
HISPANIC OR LATINO	YES	67	88%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	41	98%	80%	80%
WHITE	YES	252	97%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	45 †	82% †	80%	80%
LIMITED ENGLISH PROFICIENT	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	YES	58	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	422	96%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	YES	66	89%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	58	97%	80%	80%
WHITE	YES	291	97%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	58 †	79% †	80%	80%
LIMITED ENGLISH PROFICIENT	—	14	—	—	—
ECONOMICALLY DISADVANTAGED	YES	51	94%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	372	95%	421	96%
NOT BLACK OR AFRICAN AMERICAN	362	95%	417	96%
NOT HISPANIC OR LATINO	305	97%	356	97%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	331	95%	364	96%
NOT WHITE	120	91%	131	93%
NOT MULTIRACIAL	370	95%	421	96%
GENERAL EDUCATION	339	97%	383	98%
ENGLISH PROFICIENT	360	97%	408	97%
NOT ECONOMICALLY DISADVANTAGED	314	96%	371	96%
MALE	182	93%	220	94%
FEMALE	190	97%	202	99%
MIGRANT	0	—	0	—
NOT MIGRANT	372	95%	422	96%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	58%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO

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