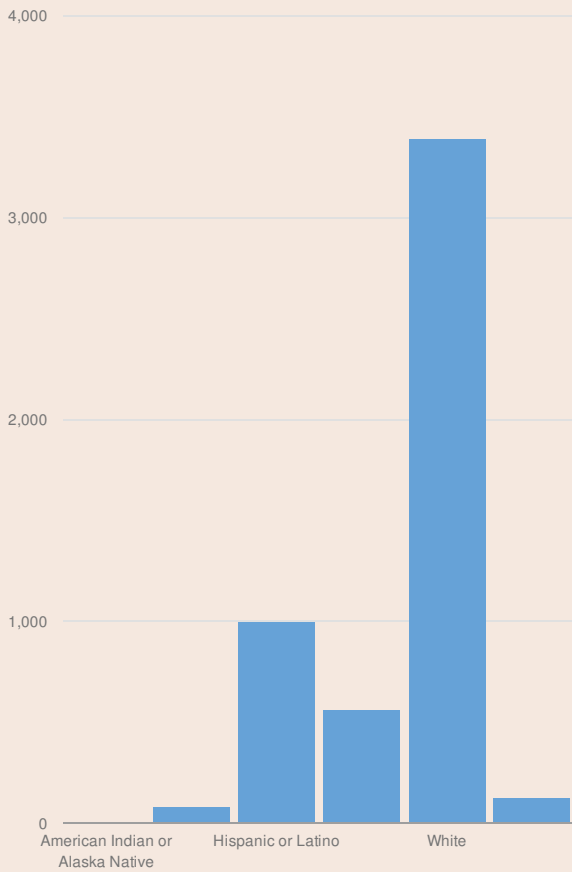


### ENROLLMENT BY GENDER

MALE	
2,619	51%
FEMALE	
2,557	49%



### ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE	
3	0%
BLACK OR AFRICAN AMERICAN	
85	2%
HISPANIC OR LATINO	
1,004	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
565	11%
WHITE	
3,393	66%
MULTIRACIAL	
126	2%

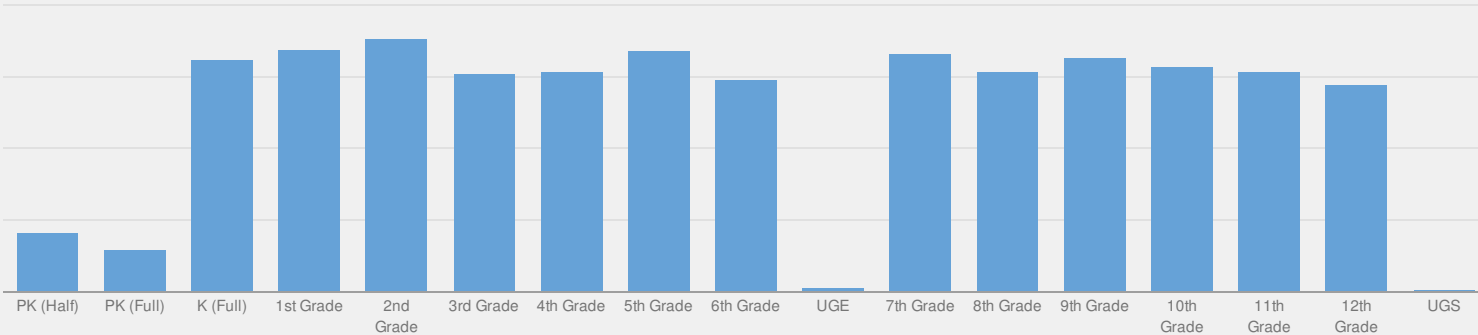
# OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	
420	8%

STUDENTS WITH DISABILITIES	
770	15%

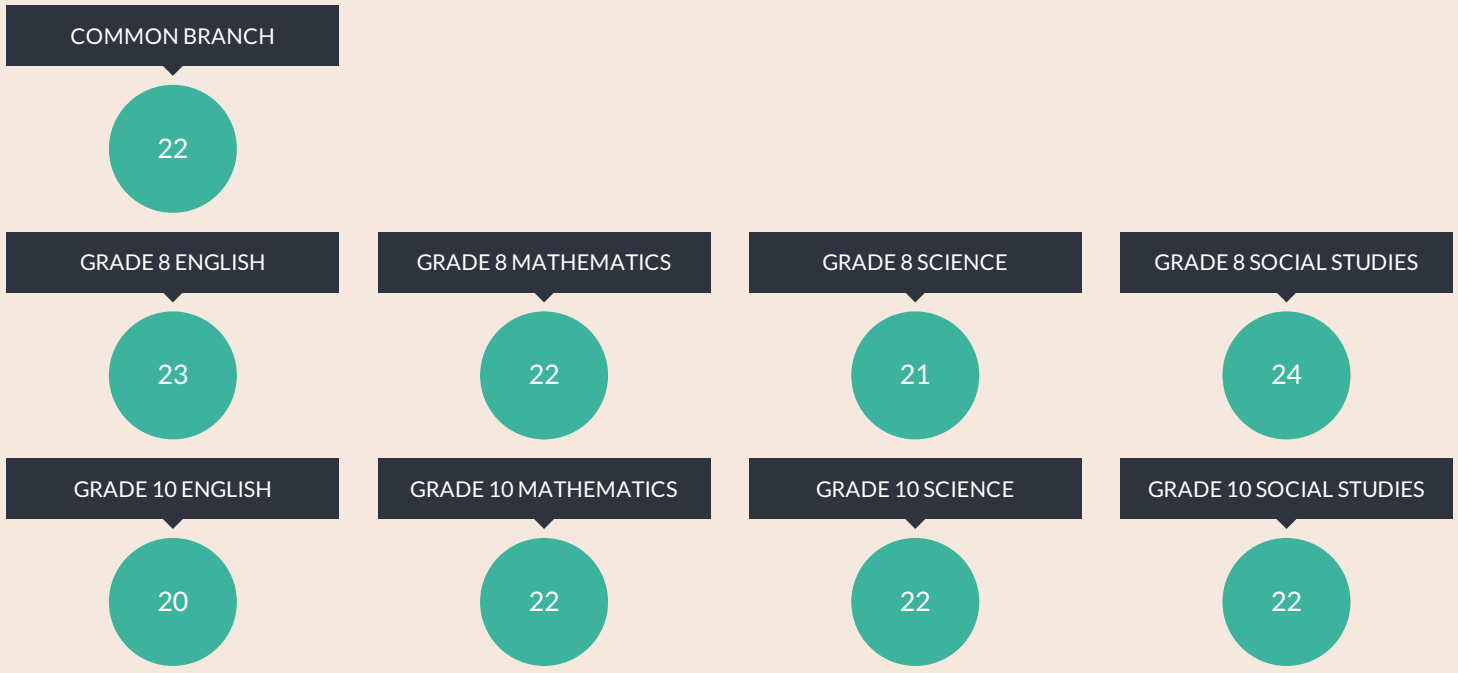
ECONOMICALLY DISADVANTAGED	
891	17%

## ENROLLMENT BY GRADE



<b>PRE-K (HALF DAY)</b>	<b>PRE-K (FULL DAY)</b>	<b>K (FULL DAY)</b>	<b>1ST GRADE</b>
102   2%	73   1%	404   8%	422   8%
<b>2ND GRADE</b>	<b>3RD GRADE</b>	<b>4TH GRADE</b>	<b>5TH GRADE</b>
441   9%	380   7%	385   7%	419   8%
<b>6TH GRADE</b>	<b>UNGRADED ELEMENTARY</b>	<b>7TH GRADE</b>	<b>8TH GRADE</b>
371   7%	6   0%	415   8%	384   7%
<b>9TH GRADE</b>	<b>10TH GRADE</b>	<b>11TH GRADE</b>	<b>12TH GRADE</b>
408   8%	392   8%	384   7%	362   7%
<b>UNGRADED SECONDARY</b>			
3   0%			

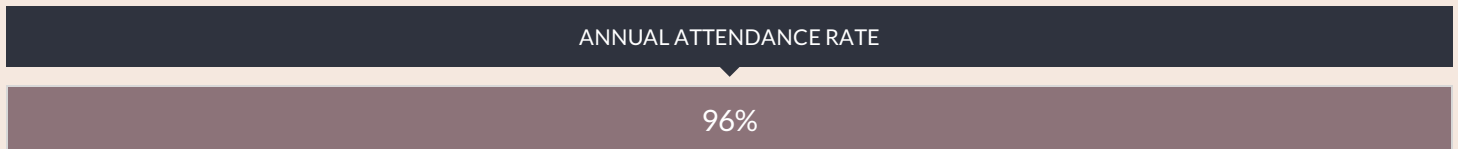
## AVERAGE CLASS SIZE (2014 - 15)



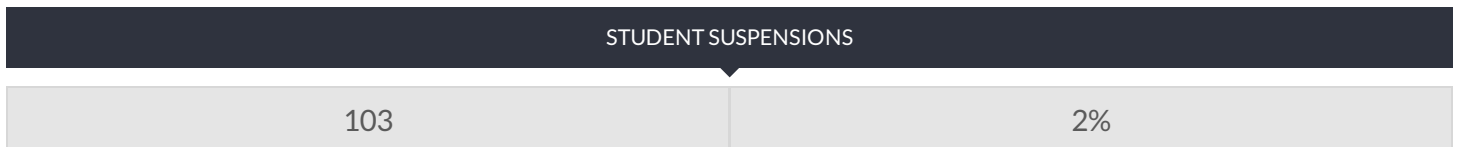
## FREE AND REDUCED-PRICE LUNCH (2014 - 15)



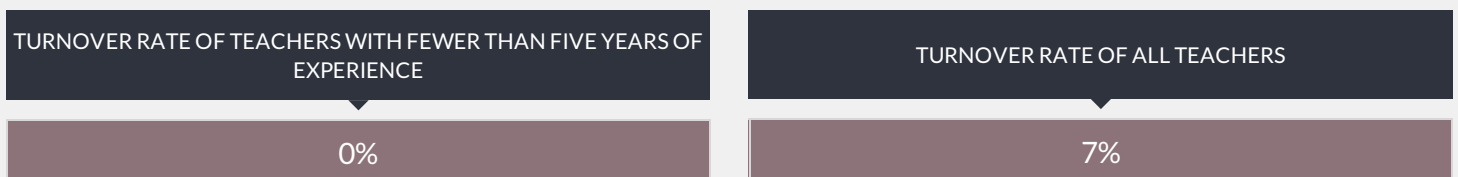
## ATTENDANCE (2013 - 14)



## STUDENT SUSPENSIONS (2013 - 14)



## TEACHER TURNOVER RATE (2013-14 TO 2014-15)



## STAFF COUNTS (2014 - 15)

PRINCIPALS

7

ASSISTANT PRINCIPALS

7

OTHER PROFESSIONAL STAFF

37

PARAPROFESSIONALS

187

## TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 443

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

2%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

68%

TOTAL NUMBER OF CORE CLASSES

981

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT

0%

TOTAL NUMBER OF CLASSES

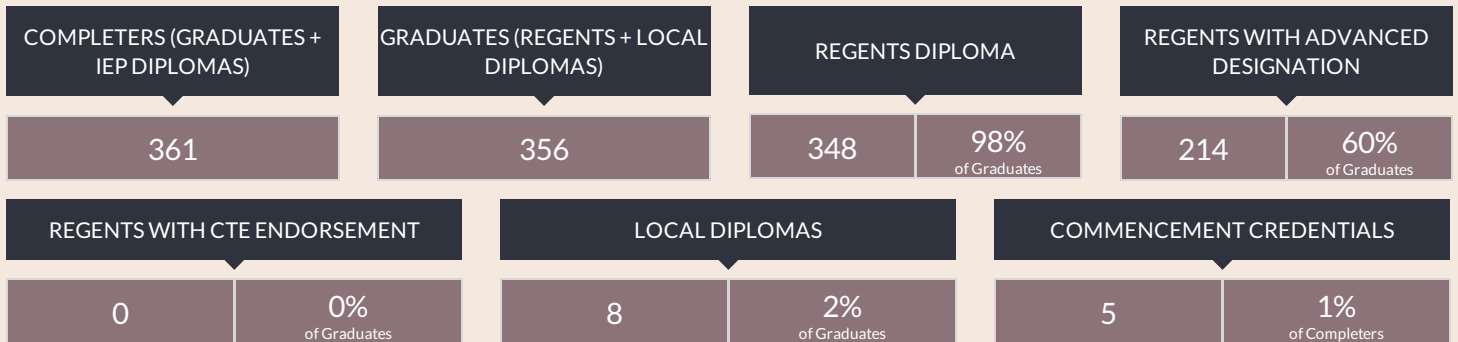
1,501

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

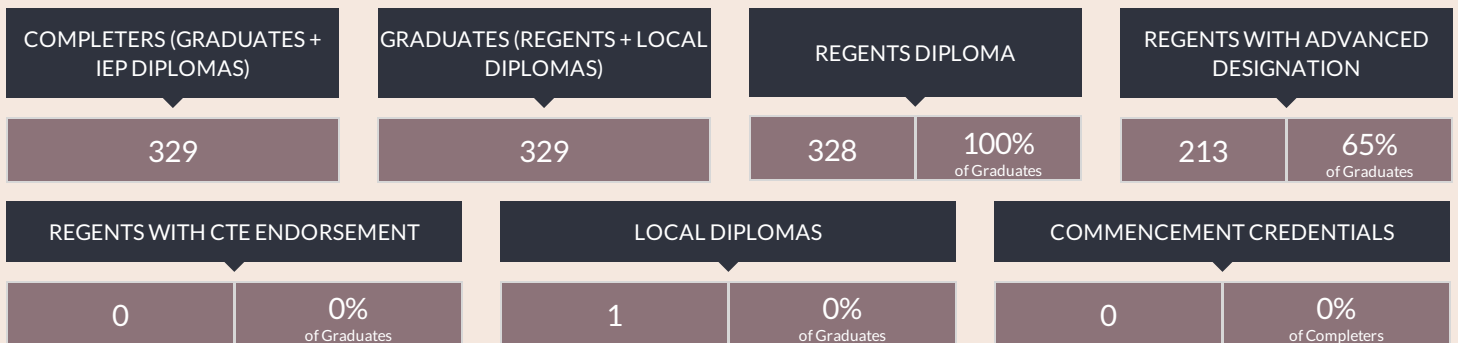
0%

# HIGH SCHOOL COMPLETERS (2014 - 15)

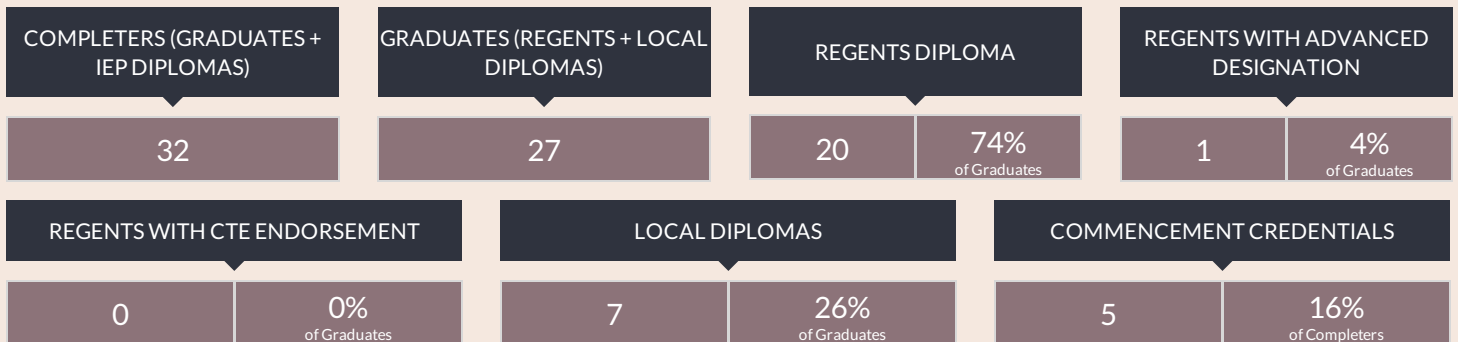
## ALL STUDENTS



## GENERAL EDUCATION

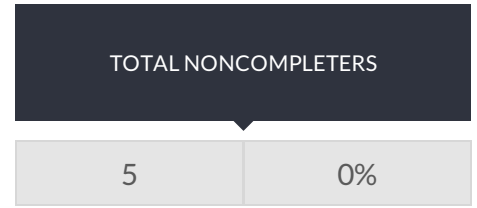
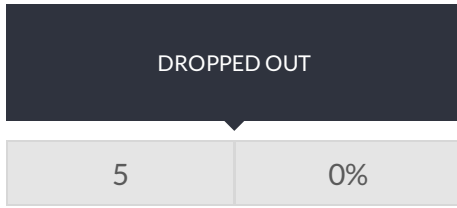


## STUDENTS WITH DISABILITIES

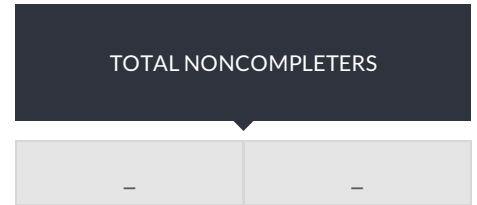
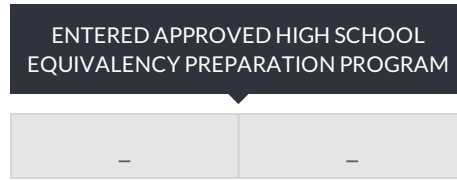
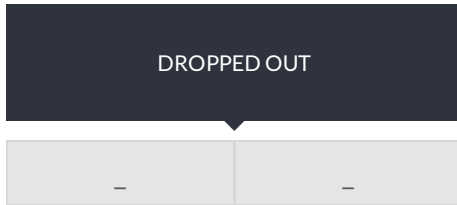


HIGH SCHOOL NON-COMPLETERS (2014 - 15)

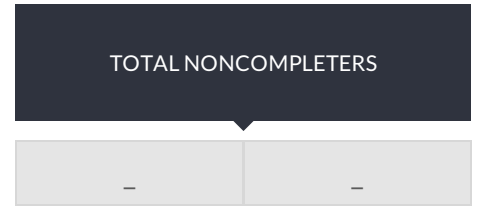
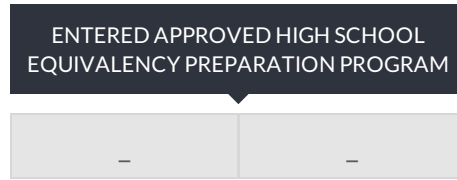
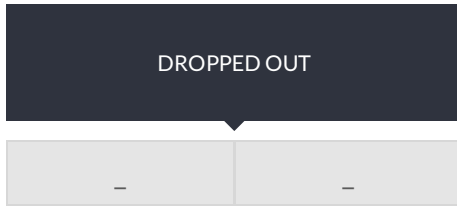
ALL STUDENTS



GENERAL EDUCATION



STUDENTS WITH DISABILITIES



## POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

### ALL STUDENTS

TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
311	86%	31	9%	0	0%	0	0%
TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLAN UNKNOWN	
2	1%	4	1%	4	1%	9	2%

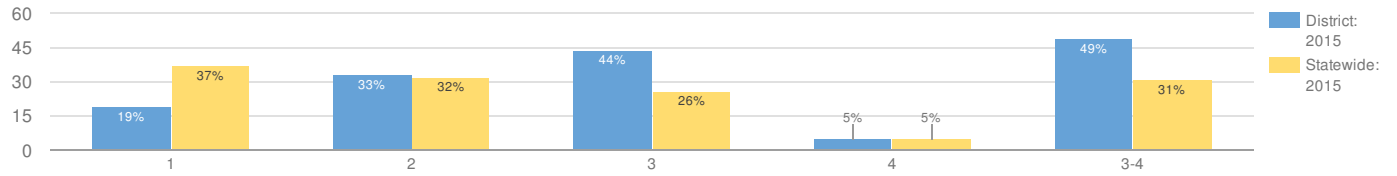
### GENERAL EDUCATION

TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
299	91%	24	7%	0	0%	0	0%
TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLAN UNKNOWN	
2	1%	0	0%	3	1%	1	0%

### STUDENTS WITH DISABILITIES

TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
12	38%	7	22%	0	0%	0	0%
TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLAN UNKNOWN	
0	0%	4	13%	1	3%	8	25%

# GRADE 3 ENGLISH LANGUAGE ARTS

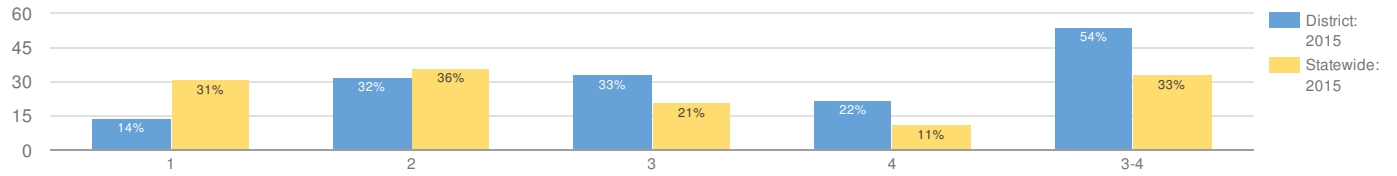


MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	308	49%	57	19%	101	33%	134	44%	16	5%
GENERAL EDUCATION	258	51%	38	15%	88	34%	116	45%	16	6%
STUDENTS WITH DISABILITIES	50	36%	19	38%	13	26%	18	36%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	57%	3	10%	10	33%	16	53%	1	3%
BLACK OR AFRICAN AMERICAN	6	0%	4	67%	2	33%	0	0%	0	0%
HISPANIC OR LATINO	69	19%	33	48%	23	33%	10	14%	3	4%
WHITE	177	58%	14	8%	60	34%	94	53%	9	5%
MULTIRACIAL	26	65%	3	12%	6	23%	14	54%	3	12%
FEMALE	151	47%	29	19%	51	34%	61	40%	10	7%
MALE	157	50%	28	18%	50	32%	73	46%	6	4%
NON-ENGLISH LANGUAGE LEARNERS	278	54%	33	12%	95	34%	134	48%	16	6%
ENGLISH LANGUAGE LEARNERS	30	0%	24	80%	6	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	67	21%	30	45%	23	34%	13	19%	1	1%
NOTECONOMICALLY DISADVANTAGED	241	56%	27	11%	78	32%	121	50%	15	6%
NOT MIGRANT	308	49%	57	19%	101	33%	134	44%	16	5%



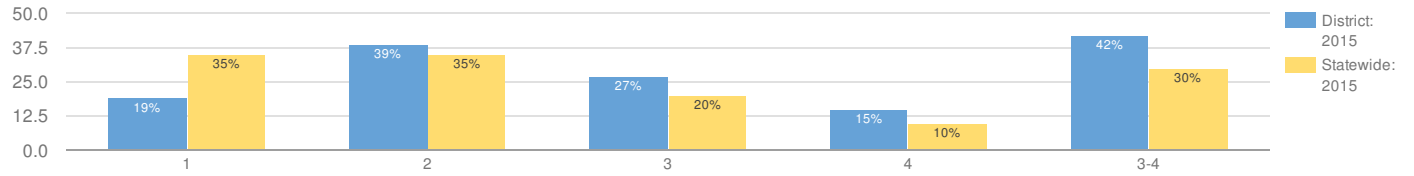
# GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	331	54%	45	14%	106	32%	108	33%	72	22%
GENERAL EDUCATION	275	62%	20	7%	84	31%	101	37%	70	25%
STUDENTS WITH DISABILITIES	56	16%	25	45%	22	39%	7	13%	2	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	25	68%	0	0%	8	32%	11	44%	6	24%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	58	17%	27	47%	21	36%	7	12%	3	5%
WHITE	227	61%	16	7%	73	32%	79	35%	59	26%
MULTIRACIAL	15	80%	1	7%	2	13%	9	60%	3	20%
SMALL GROUP TOTAL	6	50%	1	17%	2	33%	2	33%	1	17%
FEMALE	150	54%	18	12%	51	34%	46	31%	35	23%
MALE	181	55%	27	15%	55	30%	62	34%	37	20%
NON-ENGLISH LANGUAGE LEARNERS	309	58%	30	10%	101	33%	106	34%	72	23%
ENGLISH LANGUAGE LEARNERS	22	9%	15	68%	5	23%	2	9%	0	0%
ECONOMICALLY DISADVANTAGED	48	8%	24	50%	20	42%	4	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	283	62%	21	7%	86	30%	104	37%	72	25%
NOT MIGRANT	331	54%	45	14%	106	32%	108	33%	72	22%

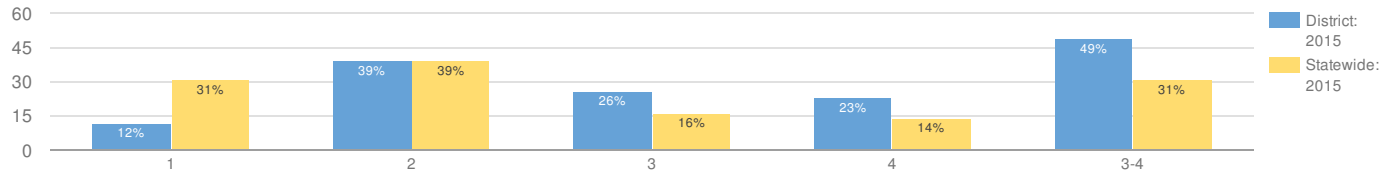
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	345	42%	65	19%	136	39%	92	27%	52	15%
GENERAL EDUCATION	283	48%	28	10%	119	42%	86	30%	50	18%
STUDENTS WITH DISABILITIES	62	13%	37	60%	17	27%	6	10%	2	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	41%	11	20%	22	39%	13	23%	10	18%
BLACK OR AFRICAN AMERICAN	8	38%	2	25%	3	38%	1	13%	2	25%
HISPANIC OR LATINO	53	9%	24	45%	24	45%	2	4%	3	6%
WHITE	223	50%	26	12%	86	39%	75	34%	36	16%
MULTIRACIAL	5	40%	2	40%	1	20%	1	20%	1	20%
FEMALE	161	52%	24	15%	53	33%	52	32%	32	20%
MALE	184	33%	41	22%	83	45%	40	22%	20	11%
NON-ENGLISH LANGUAGE LEARNERS	323	45%	47	15%	132	41%	92	28%	52	16%
ENGLISH LANGUAGE LEARNERS	22	0%	18	82%	4	18%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	50	12%	26	52%	18	36%	4	8%	2	4%
NOTECONOMICALLY DISADVANTAGED	295	47%	39	13%	118	40%	88	30%	50	17%
NOT MIGRANT	345	42%	65	19%	136	39%	92	27%	52	15%

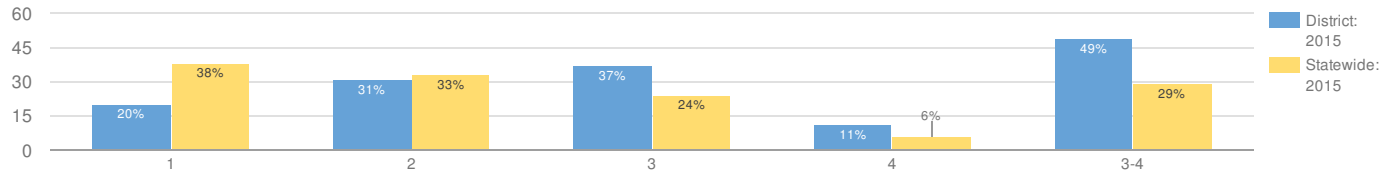
# GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	257	49%	31	12%	100	39%
GENERAL EDUCATION	221	56%	9	4%	88	40%
STUDENTS WITH DISABILITIES	36	6%	22	61%	12	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	37	38%	3	8%	20	54%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
HISPANIC OR LATINO	42	17%	14	33%	21	50%
WHITE	173	60%	12	7%	58	34%
MULTIRACIAL	3	_%	-	-	-	-
SMALL GROUP TOTAL	5	40%	2	40%	1	20%
FEMALE	126	54%	12	10%	46	37%
MALE	131	44%	19	15%	54	41%
NON-ENGLISH LANGUAGE LEARNERS	248	51%	25	10%	97	39%
ENGLISH LANGUAGE LEARNERS	9	0%	6	67%	3	33%
ECONOMICALLY DISADVANTAGED	43	16%	16	37%	20	47%
NOT ECONOMICALLY DISADVANTAGED	214	56%	15	7%	80	37%
NOT MIGRANT	257	49%	31	12%	100	39%

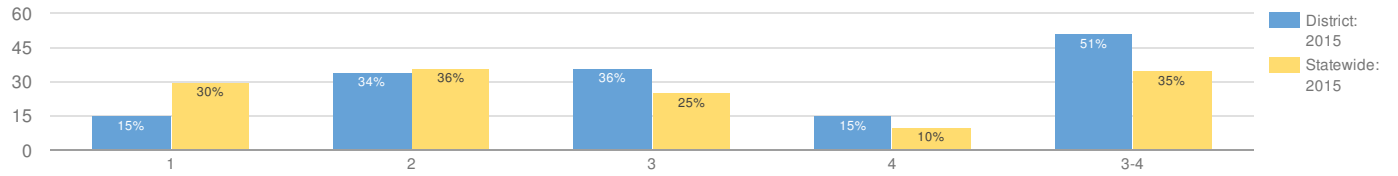
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	307	49%	62	20%	96	31%	115	37%	34	11%
GENERAL EDUCATION	259	57%	31	12%	81	31%	113	44%	34	13%
STUDENTS WITH DISABILITIES	48	4%	31	65%	15	31%	2	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	41	51%	8	20%	12	29%	10	24%	11	27%
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	64	19%	28	44%	24	38%	9	14%	3	5%
WHITE	194	58%	23	12%	58	30%	95	49%	18	9%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	3	38%	2	25%	1	13%	2	25%
FEMALE	168	58%	24	14%	47	28%	72	43%	25	15%
MALE	139	37%	38	27%	49	35%	43	31%	9	6%
NON-ENGLISH LANGUAGE LEARNERS	290	51%	46	16%	95	33%	115	40%	34	12%
ENGLISH LANGUAGE LEARNERS	17	0%	16	94%	1	6%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	52	10%	27	52%	20	38%	3	6%	2	4%
NOT ECONOMICALLY DISADVANTAGED	255	56%	35	14%	76	30%	112	44%	32	13%
NOT MIGRANT	307	49%	62	20%	96	31%	115	37%	34	11%

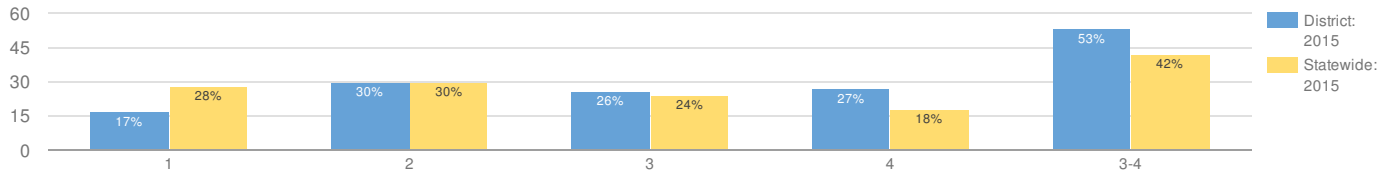
# GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	256	51%	39	15%	87	34%	92	36%	38	15%
GENERAL EDUCATION	220	57%	16	7%	78	35%	89	40%	37	17%
STUDENTS WITH DISABILITIES	36	11%	23	64%	9	25%	3	8%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	34	44%	3	9%	16	47%	12	35%	3	9%
BLACK OR AFRICAN AMERICAN	7	43%	2	29%	2	29%	2	29%	1	14%
HISPANIC OR LATINO	52	15%	21	40%	23	44%	8	15%	0	0%
WHITE	158	65%	12	8%	44	28%	68	43%	34	22%
MULTIRACIAL	5	40%	1	20%	2	40%	2	40%	0	0%
FEMALE	138	59%	17	12%	40	29%	57	41%	24	17%
MALE	118	42%	22	19%	47	40%	35	30%	14	12%
NON-ENGLISH LANGUAGE LEARNERS	251	52%	35	14%	86	34%	92	37%	38	15%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	45	13%	13	29%	26	58%	5	11%	1	2%
NOTECONOMICALLY DISADVANTAGED	211	59%	26	12%	61	29%	87	41%	37	18%
NOT MIGRANT	256	51%	39	15%	87	34%	92	36%	38	15%

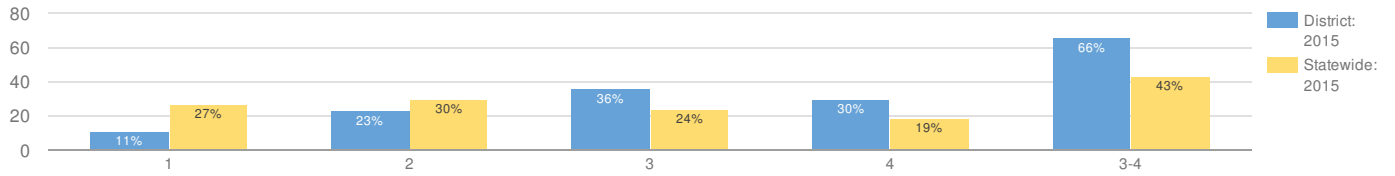
# GRADE 3 MATHEMATICS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	310	53%	52	17%	94	30%	80	26%	84	27%
GENERAL EDUCATION	258	56%	37	14%	76	29%	70	27%	75	29%
STUDENTS WITH DISABILITIES	52	37%	15	29%	18	35%	10	19%	9	17%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	33	64%	2	6%	10	30%	8	24%	13	39%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	70	19%	35	50%	22	31%	9	13%	4	6%
WHITE	175	64%	8	5%	55	31%	59	34%	53	30%
MULTIRACIAL	26	69%	2	8%	6	23%	4	15%	14	54%
SMALL GROUP TOTAL	6	0%	5	83%	1	17%	0	0%	0	0%
FEMALE	154	47%	31	20%	51	33%	39	25%	33	21%
MALE	156	59%	21	13%	43	28%	41	26%	51	33%
NON-ENGLISH LANGUAGE LEARNERS	271	59%	28	10%	83	31%	78	29%	82	30%
ENGLISH LANGUAGE LEARNERS	39	10%	24	62%	11	28%	2	5%	2	5%
ECONOMICALLY DISADVANTAGED	69	14%	33	48%	26	38%	6	9%	4	6%
NOT ECONOMICALLY DISADVANTAGED	241	64%	19	8%	68	28%	74	31%	80	33%
NOT MIGRANT	310	53%	52	17%	94	30%	80	26%	84	27%

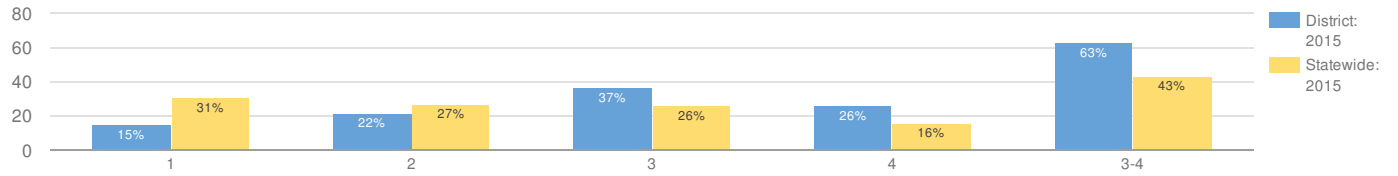
# GRADE 4 MATHEMATICS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	332	66%	37	11%	76	23%	120	36%	99	30%
GENERAL EDUCATION	278	73%	15	5%	60	22%	109	39%	94	34%
STUDENTS WITH DISABILITIES	54	30%	22	41%	16	30%	11	20%	5	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	79%	0	0%	6	21%	7	25%	15	54%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	62	19%	32	52%	18	29%	7	11%	5	8%
WHITE	221	77%	4	2%	47	21%	95	43%	75	34%
MULTIRACIAL	15	73%	0	0%	4	27%	7	47%	4	27%
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	4	67%	0	0%
FEMALE	147	66%	18	12%	32	22%	64	44%	33	22%
MALE	185	66%	19	10%	44	24%	56	30%	66	36%
NON-ENGLISH LANGUAGE LEARNERS	302	71%	16	5%	73	24%	118	39%	95	31%
ENGLISH LANGUAGE LEARNERS	30	20%	21	70%	3	10%	2	7%	4	13%
ECONOMICALLY DISADVANTAGED	51	14%	27	53%	17	33%	5	10%	2	4%
NOT ECONOMICALLY DISADVANTAGED	281	75%	10	4%	59	21%	115	41%	97	35%
NOT MIGRANT	332	66%	37	11%	76	23%	120	36%	99	30%

# GRADE 5 MATHEMATICS

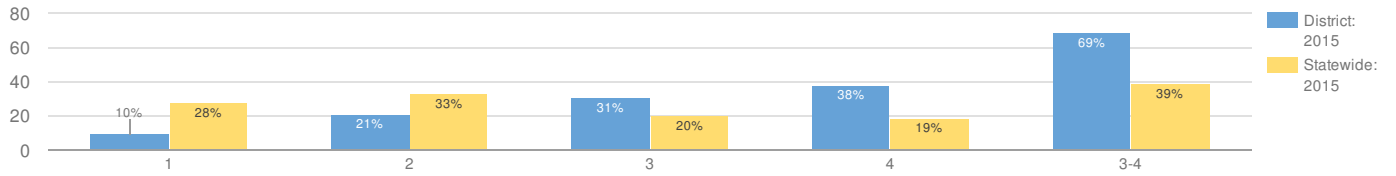


MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	338	63%	51	15%	75	22%	125	37%	87	26%
GENERAL EDUCATION	279	71%	20	7%	61	22%	114	41%	84	30%
STUDENTS WITH DISABILITIES	59	24%	31	53%	14	24%	11	19%	3	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	68%	7	13%	11	20%	20	36%	18	32%
BLACK OR AFRICAN AMERICAN	8	63%	1	13%	2	25%	5	63%	0	0%
HISPANIC OR LATINO	55	31%	24	44%	14	25%	13	24%	4	7%
WHITE	214	70%	19	9%	46	21%	85	40%	64	30%
MULTIRACIAL	5	60%	0	0%	2	40%	2	40%	1	20%
FEMALE	156	67%	24	15%	28	18%	61	39%	43	28%
MALE	182	59%	27	15%	47	26%	64	35%	44	24%
NON-ENGLISH LANGUAGE LEARNERS	310	67%	34	11%	69	22%	122	39%	85	27%
ENGLISH LANGUAGE LEARNERS	28	18%	17	61%	6	21%	3	11%	2	7%
ECONOMICALLY DISADVANTAGED	54	26%	25	46%	15	28%	13	24%	1	2%
NOTECONOMICALLY DISADVANTAGED	284	70%	26	9%	60	21%	112	39%	86	30%
NOT MIGRANT	338	63%	51	15%	75	22%	125	37%	87	26%



# GRADE 6 MATHEMATICS

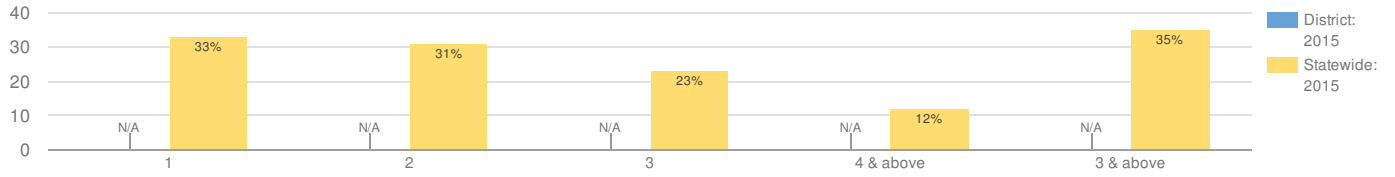


MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	245	69%	24	10%	52	21%	75	31%	94	38%
GENERAL EDUCATION	208	77%	5	2%	42	20%	72	35%	89	43%
STUDENTS WITH DISABILITIES	37	22%	19	51%	10	27%	3	8%	5	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	39	36%	13	33%	12	31%	14	36%	0	0%
WHITE	163	77%	11	7%	26	16%	52	32%	74	45%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	43	67%	0	0%	14	33%	9	21%	20	47%
FEMALE	113	69%	13	12%	22	19%	35	31%	43	38%
MALE	132	69%	11	8%	30	23%	40	30%	51	39%
NON-ENGLISH LANGUAGE LEARNERS	235	70%	20	9%	50	21%	73	31%	92	39%
ENGLISH LANGUAGE LEARNERS	10	40%	4	40%	2	20%	2	20%	2	20%
ECONOMICALLY DISADVANTAGED	39	33%	13	33%	13	33%	12	31%	1	3%
NOT ECONOMICALLY DISADVANTAGED	206	76%	11	5%	39	19%	63	31%	93	45%
NOT MIGRANT	245	69%	24	10%	52	21%	75	31%	94	38%

# GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	275	74%	23	8%	48	17%	113	41%	91	33%
GENERAL EDUCATION	239	82%	7	3%	35	15%	107	45%	90	38%
STUDENTS WITH DISABILITIES	36	19%	16	44%	13	36%	6	17%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	40	93%	2	5%	1	3%	21	53%	16	40%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	53	40%	9	17%	23	43%	15	28%	6	11%
WHITE	175	81%	9	5%	24	14%	77	44%	65	37%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	3	43%	0	0%	0	0%	4	57%
FEMALE	155	79%	10	6%	23	15%	67	43%	55	35%
MALE	120	68%	13	11%	25	21%	46	38%	36	30%
NON-ENGLISH LANGUAGE LEARNERS	261	76%	17	7%	45	17%	110	42%	89	34%
ENGLISH LANGUAGE LEARNERS	14	36%	6	43%	3	21%	3	21%	2	14%
ECONOMICALLY DISADVANTAGED	40	33%	11	28%	16	40%	8	20%	5	13%
NOT ECONOMICALLY DISADVANTAGED	235	81%	12	5%	32	14%	105	45%	86	37%
NOT MIGRANT	275	74%	23	8%	48	17%	113	41%	91	33%

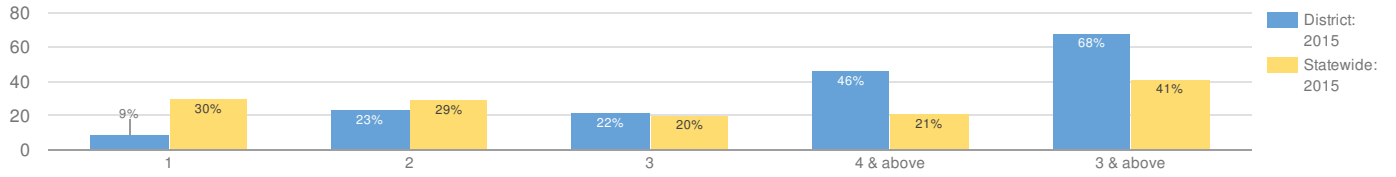
## GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	3	-	-	-	-	-

# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 314

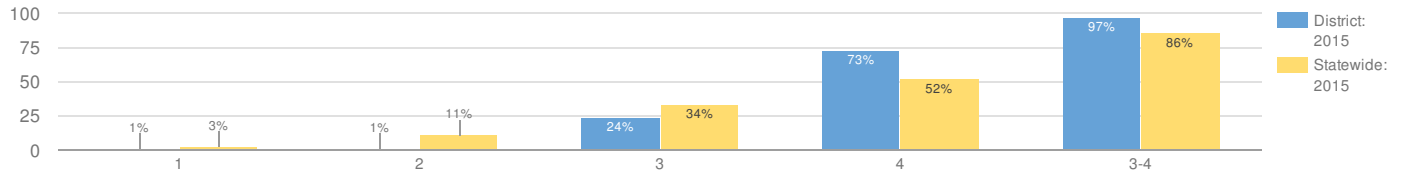
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	160	48%	23	14%	60	38%	56	35%	21	13%
GENERAL EDUCATION	136	54%	10	7%	52	38%	54	40%	20	15%
STUDENTS WITH DISABILITIES	24	13%	13	54%	8	33%	2	8%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	23	43%	1	4%	12	52%	8	35%	2	9%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	41	20%	17	41%	16	39%	8	20%	0	0%
WHITE	88	65%	2	2%	29	33%	38	43%	19	22%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	3	38%	3	38%	2	25%	0	0%
FEMALE	85	47%	13	15%	32	38%	29	34%	11	13%
MALE	75	49%	10	13%	28	37%	27	36%	10	13%
NON-ENGLISH LANGUAGE LEARNERS	150	51%	17	11%	56	37%	56	37%	21	14%
ENGLISH LANGUAGE LEARNERS	10	0%	6	60%	4	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	36	25%	13	36%	14	39%	6	17%	3	8%
NOT ECONOMICALLY DISADVANTAGED	124	55%	10	8%	46	37%	50	40%	18	15%
NOT MIGRANT	160	48%	23	14%	60	38%	56	35%	21	13%

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	96	0	0%	0	0%	0	0%	96	100%	96	100%

# GRADE 4 SCIENCE

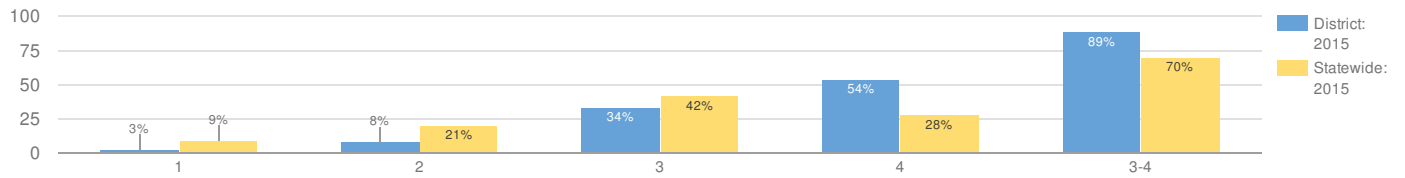


MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	342	97%	4	1%	5	1%	83	24%	250	73%
GENERAL EDUCATION	285	98%	2	1%	3	1%	52	18%	228	80%
STUDENTS WITH DISABILITIES	57	93%	2	4%	2	4%	31	54%	22	39%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	100%	0	0%	0	0%	2	7%	26	93%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	61	87%	4	7%	4	7%	29	48%	24	39%
WHITE	231	100%	0	0%	1	0%	47	20%	183	79%
MULTIRACIAL	16	100%	0	0%	0	0%	3	19%	13	81%
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	2	33%	4	67%
FEMALE	151	97%	1	1%	3	2%	43	28%	104	69%
MALE	191	97%	3	2%	2	1%	40	21%	146	76%
NON-ENGLISH LANGUAGE LEARNERS	312	99%	0	0%	2	1%	68	22%	242	78%
ENGLISH LANGUAGE LEARNERS	30	77%	4	13%	3	10%	15	50%	8	27%
ECONOMICALLY DISADVANTAGED	50	86%	4	8%	3	6%	25	50%	18	36%
NOT ECONOMICALLY DISADVANTAGED	292	99%	0	0%	2	1%	58	20%	232	79%
NOT MIGRANT	342	97%	4	1%	5	1%	83	24%	250	73%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 75

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	221	82%	10	5%	30	14%	123	56%	58	26%
GENERAL EDUCATION	178	90%	4	2%	13	7%	108	61%	53	30%
STUDENTS WITH DISABILITIES	43	47%	6	14%	17	40%	15	35%	5	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	29	93%	0	0%	2	7%	25	86%	2	7%
BLACK OR AFRICAN AMERICAN	8	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	60	62%	8	13%	15	25%	29	48%	8	13%
WHITE	121	91%	1	1%	10	8%	66	55%	44	36%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	64%	1	9%	3	27%	3	27%	4	36%
FEMALE	122	81%	7	6%	16	13%	69	57%	30	25%
MALE	99	83%	3	3%	14	14%	54	55%	28	28%
NON-ENGLISH LANGUAGE LEARNERS	208	85%	6	3%	25	12%	119	57%	58	28%
ENGLISH LANGUAGE LEARNERS	13	31%	4	31%	5	38%	4	31%	0	0%
ECONOMICALLY DISADVANTAGED	57	63%	8	14%	13	23%	30	53%	6	11%
NOTECONOMICALLY DISADVANTAGED	164	88%	2	1%	17	10%	93	57%	52	32%
NOT MIGRANT	221	82%	10	5%	30	14%	123	56%	58	26%

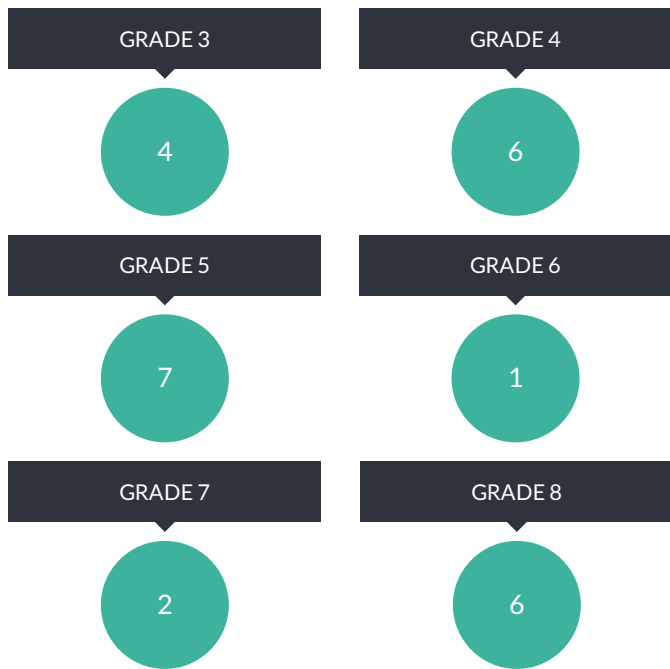
## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

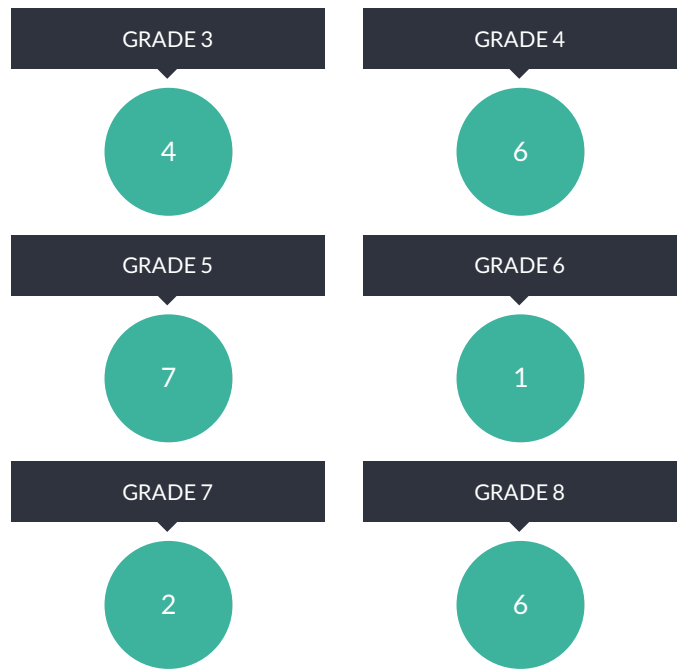
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	136	100%	0	0%	0	0%	0	0%	136	100%

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

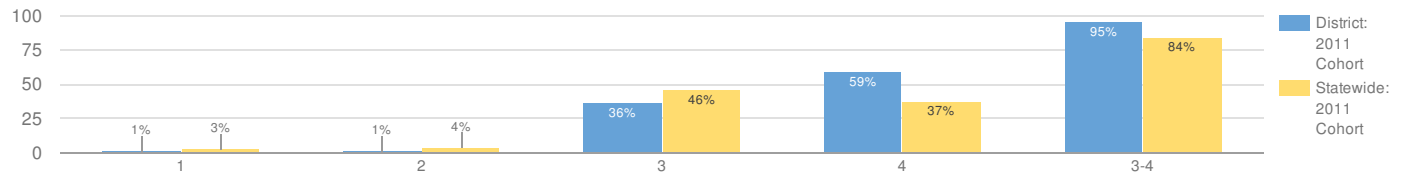


RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP



ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

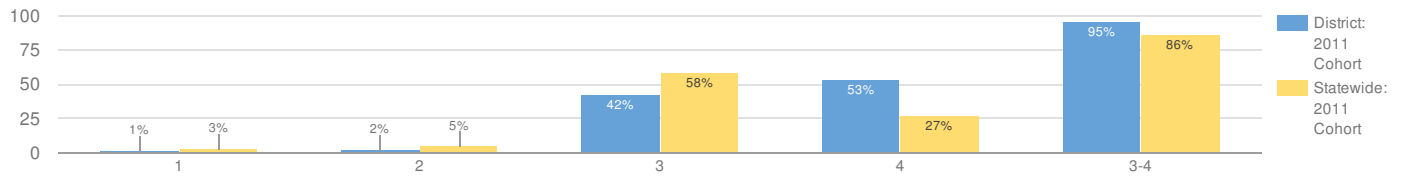
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	372	95%	3	1%	4	1%	134	36%	221	59%
GENERAL EDUCATION	339	99%	1	0%	1	0%	114	34%	220	65%
STUDENTS WITH DISABILITIES	33	64%	2	6%	3	9%	20	61%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	41	98%	0	0%	0	0%	14	34%	26	63%
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	84%	3	4%	4	6%	34	51%	22	33%
WHITE	252	99%	0	0%	0	0%	80	32%	169	67%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	83%	0	0%	0	0%	6	50%	4	33%
FEMALE	190	96%	2	1%	2	1%	65	34%	118	62%
MALE	182	95%	1	1%	2	1%	69	38%	103	57%
NON-ENGLISH LANGUAGE LEARNERS	360	98%	1	0%	2	1%	130	36%	221	61%
ENGLISH LANGUAGE LEARNERS	12	33%	2	17%	2	17%	4	33%	0	0%
ECONOMICALLY DISADVANTAGED	58	86%	3	5%	3	5%	29	50%	21	36%
NOT ECONOMICALLY DISADVANTAGED	314	97%	0	0%	1	0%	105	33%	200	64%
NOT MIGRANT	372	95%	3	1%	4	1%	134	36%	221	59%

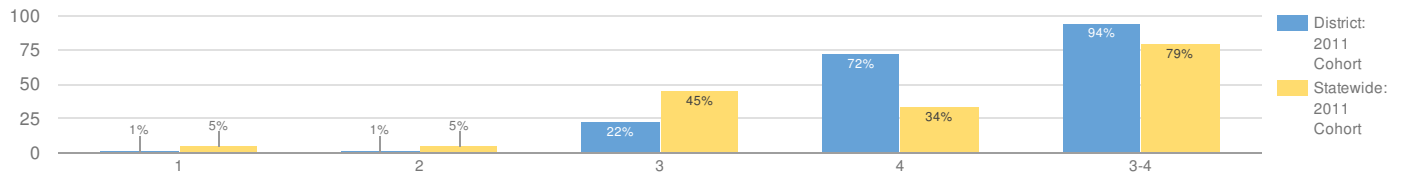


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



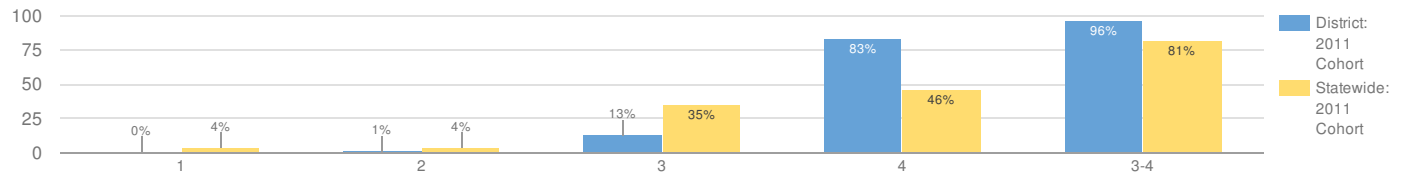
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	372	95%	3	1%	6	2%	157	42%	198	53%
GENERAL EDUCATION	339	99%	1	0%	1	0%	139	41%	196	58%
STUDENTS WITH DISABILITIES	33	61%	2	6%	5	15%	18	55%	2	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	41	95%	0	0%	0	0%	9	22%	30	73%
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	87%	3	4%	4	6%	37	55%	21	31%
WHITE	252	98%	0	0%	2	1%	105	42%	143	57%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	83%	0	0%	0	0%	6	50%	4	33%
FEMALE	190	96%	0	0%	5	3%	82	43%	100	53%
MALE	182	95%	3	2%	1	1%	75	41%	98	54%
NON-ENGLISH LANGUAGE LEARNERS	360	97%	0	0%	6	2%	152	42%	196	54%
ENGLISH LANGUAGE LEARNERS	12	58%	3	25%	0	0%	5	42%	2	17%
ECONOMICALLY DISADVANTAGED	58	88%	2	3%	4	7%	30	52%	21	36%
NOT ECONOMICALLY DISADVANTAGED	314	97%	1	0%	2	1%	127	40%	177	56%
NOT MIGRANT	372	95%	3	1%	6	2%	157	42%	198	53%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



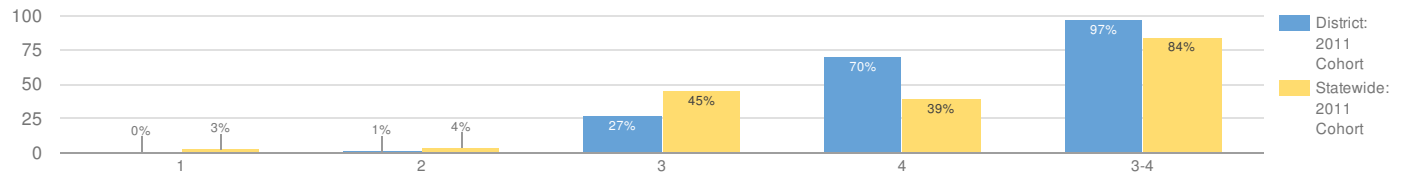
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	372	94%	5	1%	2	1%	83	22%	268	72%
GENERAL EDUCATION	339	98%	1	0%	0	0%	66	19%	265	78%
STUDENTS WITH DISABILITIES	33	61%	4	12%	2	6%	17	52%	3	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	41	98%	0	0%	0	0%	8	20%	32	78%
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	82%	4	6%	2	3%	30	45%	25	37%
WHITE	252	98%	1	0%	0	0%	44	17%	202	80%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	83%	0	0%	0	0%	1	8%	9	75%
FEMALE	190	95%	4	2%	1	1%	47	25%	133	70%
MALE	182	94%	1	1%	1	1%	36	20%	135	74%
NON-ENGLISH LANGUAGE LEARNERS	360	96%	3	1%	2	1%	80	22%	266	74%
ENGLISH LANGUAGE LEARNERS	12	42%	2	17%	0	0%	3	25%	2	17%
ECONOMICALLY DISADVANTAGED	58	84%	4	7%	2	3%	24	41%	25	43%
NOT ECONOMICALLY DISADVANTAGED	314	96%	1	0%	0	0%	59	19%	243	77%
NOT MIGRANT	372	94%	5	1%	2	1%	83	22%	268	72%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	372	96%	1	0%	2	1%	50	13%	308	83%
GENERAL EDUCATION	339	99%	0	0%	1	0%	33	10%	302	89%
STUDENTS WITH DISABILITIES	33	70%	1	3%	1	3%	17	52%	6	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	41	98%	0	0%	0	0%	4	10%	36	88%
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	88%	1	1%	2	3%	17	25%	42	63%
WHITE	252	99%	0	0%	0	0%	28	11%	221	88%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	83%	0	0%	0	0%	1	8%	9	75%
FEMALE	190	97%	1	1%	2	1%	31	16%	153	81%
MALE	182	96%	0	0%	0	0%	19	10%	155	85%
NON-ENGLISH LANGUAGE LEARNERS	360	98%	0	0%	1	0%	47	13%	306	85%
ENGLISH LANGUAGE LEARNERS	12	42%	1	8%	1	8%	3	25%	2	17%
ECONOMICALLY DISADVANTAGED	58	90%	1	2%	2	3%	18	31%	34	59%
NOT ECONOMICALLY DISADVANTAGED	314	97%	0	0%	0	0%	32	10%	274	87%
NOT MIGRANT	372	96%	1	0%	2	1%	50	13%	308	83%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	372	97%	1	0%	3	1%	101	27%	259	70%
GENERAL EDUCATION	339	99%	0	0%	0	0%	80	24%	256	76%
STUDENTS WITH DISABILITIES	33	73%	1	3%	3	9%	21	64%	3	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	41	98%	0	0%	0	0%	6	15%	34	83%
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	90%	1	1%	3	4%	35	52%	25	37%
WHITE	252	99%	0	0%	0	0%	54	21%	196	78%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	83%	0	0%	0	0%	6	50%	4	33%
FEMALE	190	97%	0	0%	2	1%	63	33%	122	64%
MALE	182	96%	1	1%	1	1%	38	21%	137	75%
NON-ENGLISH LANGUAGE LEARNERS	360	98%	0	0%	2	1%	97	27%	256	71%
ENGLISH LANGUAGE LEARNERS	12	58%	1	8%	1	8%	4	33%	3	25%
ECONOMICALLY DISADVANTAGED	58	91%	1	2%	3	5%	31	53%	22	38%
NOT ECONOMICALLY DISADVANTAGED	314	98%	0	0%	0	0%	70	22%	237	75%
NOT MIGRANT	372	97%	1	0%	3	1%	101	27%	259	70%

## COMPREHENSIVE ENGLISH

### REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	396	379	96%	369	93%	261	66%	
GENERAL EDUCATION	340	335	99%	332	98%	250	74%	
STUDENTS WITH DISABILITIES	56	44	79%	37	66%	11	20%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	48	47	98%	46	96%	30	63%	
BLACK OR AFRICAN AMERICAN	12	-	-	-	-	-	-	
HISPANIC OR LATINO	79	69	87%	62	78%	29	37%	
WHITE	255	249	98%	248	97%	196	77%	
MULTIRACIAL	2	-	-	-	-	-	-	
SMALL GROUP TOTAL	14	14	100%	13	93%	6	43%	
FEMALE	214	207	97%	203	95%	156	73%	
MALE	182	172	95%	166	91%	105	58%	
NON-ENGLISH LANGUAGE LEARNERS	384	372	97%	363	95%	260	68%	
ENGLISH LANGUAGE LEARNERS	12	7	58%	6	50%	1	8%	
ECONOMICALLY DISADVANTAGED	71	62	87%	55	77%	20	28%	
NOT ECONOMICALLY DISADVANTAGED	325	317	98%	314	97%	241	74%	
NOT MIGRANT	396	379	96%	369	93%	261	66%	

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	1	-	-	-	-	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-	-	-	-	-

# INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	27	22	81%	18	67%	3	11%
GENERAL EDUCATION	15	15	100%	12	80%	3	20%
STUDENTS WITH DISABILITIES	12	7	58%	6	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	14	11	79%	8	57%	1	7%
WHITE	7	6	86%	5	71%	0	0%
SMALL GROUP TOTAL	6	5	83%	5	83%	2	33%
FEMALE	13	11	85%	9	69%	1	8%
MALE	14	11	79%	9	64%	2	14%
NON-ENGLISH LANGUAGE LEARNERS	21	18	86%	15	71%	2	10%
ENGLISH LANGUAGE LEARNERS	6	4	67%	3	50%	1	17%
ECONOMICALLY DISADVANTAGED	10	8	80%	6	60%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	14	82%	12	71%	3	18%
NOT MIGRANT	27	22	81%	18	67%	3	11%

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	383	366	96%	335	87%	146	38%
GENERAL EDUCATION	338	328	97%	306	91%	141	42%
STUDENTS WITH DISABILITIES	45	38	84%	29	64%	5	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	44	98%	42	93%	28	62%
BLACK OR AFRICAN AMERICAN	8	-	-	-	-	-	-
HISPANIC OR LATINO	74	63	85%	47	64%	10	14%
WHITE	254	251	99%	239	94%	107	42%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	10	8	80%	7	70%	1	10%
FEMALE	186	176	95%	162	87%	75	40%
MALE	197	190	96%	173	88%	71	36%
NON-ENGLISH LANGUAGE LEARNERS	376	360	96%	330	88%	143	38%
ENGLISH LANGUAGE LEARNERS	7	6	86%	5	71%	3	43%
ECONOMICALLY DISADVANTAGED	64	57	89%	43	67%	13	20%
NOT ECONOMICALLY DISADVANTAGED	319	309	97%	292	92%	133	42%
NOT MIGRANT	383	366	96%	335	87%	146	38%

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	319	269	84%	237	74%	124	39%	
GENERAL EDUCATION	313	265	85%	233	74%	122	39%	
STUDENTS WITH DISABILITIES	6	4	67%	4	67%	2	33%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	34	89%	32	84%	23	61%	
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-	
HISPANIC OR LATINO	34	19	56%	14	41%	3	9%	
WHITE	239	210	88%	186	78%	96	40%	
MULTIRACIAL	3	-	-	-	-	-	-	
SMALL GROUP TOTAL	8	6	75%	5	63%	2	25%	
FEMALE	173	147	85%	133	77%	64	37%	
MALE	146	122	84%	104	71%	60	41%	
NON-ENGLISH LANGUAGE LEARNERS	313	264	84%	233	74%	122	39%	
ENGLISH LANGUAGE LEARNERS	6	5	83%	4	67%	2	33%	
ECONOMICALLY DISADVANTAGED	36	23	64%	17	47%	3	8%	
NOT ECONOMICALLY DISADVANTAGED	283	246	87%	220	78%	121	43%	
NOT MIGRANT	319	269	84%	237	74%	124	39%	

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	396	13	3%	25	6%	153	39%	100	25%	105	27%	
GENERAL EDUCATION	342	7	2%	13	4%	127	37%	91	27%	104	30%	
STUDENTS WITH DISABILITIES	54	6	11%	12	22%	26	48%	9	17%	1	2%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	52	0	0%	3	6%	14	27%	16	31%	19	37%	
BLACK OR AFRICAN AMERICAN	10	-	-	-	-	-	-	-	-	-	-	
HISPANIC OR LATINO	76	10	13%	15	20%	35	46%	12	16%	4	5%	
WHITE	255	2	1%	5	2%	97	38%	69	27%	82	32%	
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	13	1	8%	2	15%	7	54%	3	23%	0	0%	
FEMALE	198	3	2%	11	6%	75	38%	54	27%	55	28%	
MALE	198	10	5%	14	7%	78	39%	46	23%	50	25%	
NON-ENGLISH LANGUAGE LEARNERS	378	6	2%	19	5%	151	40%	99	26%	103	27%	
ENGLISH LANGUAGE LEARNERS	18	7	39%	6	33%	2	11%	1	6%	2	11%	
ECONOMICALLY DISADVANTAGED	84	9	11%	14	17%	41	49%	16	19%	4	5%	
NOT ECONOMICALLY DISADVANTAGED	312	4	1%	11	4%	112	36%	84	27%	101	32%	
NOT MIGRANT	396	13	3%	25	6%	153	39%	100	25%	105	27%	

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	352	19	5%	47	13%	152	43%	42	12%	92	26%
GENERAL EDUCATION	317	15	5%	33	10%	138	44%	39	12%	92	29%
STUDENTS WITH DISABILITIES	35	4	11%	14	40%	14	40%	3	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	41	1	2%	1	2%	12	29%	5	12%	22	54%
BLACK OR AFRICAN AMERICAN	8	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	57	10	18%	15	26%	23	40%	6	11%	3	5%
WHITE	244	7	3%	26	11%	114	47%	31	13%	66	27%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	1	10%	5	50%	3	30%	0	0%	1	10%
FEMALE	168	11	7%	19	11%	69	41%	18	11%	51	30%
MALE	184	8	4%	28	15%	83	45%	24	13%	41	22%
NON-ENGLISH LANGUAGE LEARNERS	347	17	5%	47	14%	151	44%	42	12%	90	26%
ENGLISH LANGUAGE LEARNERS	5	2	40%	0	0%	1	20%	0	0%	2	40%
ECONOMICALLY DISADVANTAGED	49	7	14%	11	22%	20	41%	5	10%	6	12%
NOT ECONOMICALLY DISADVANTAGED	303	12	4%	36	12%	132	44%	37	12%	86	28%
NOT MIGRANT	352	19	5%	47	13%	152	43%	42	12%	92	26%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	416	395	95%	386	93%	297	71%
GENERAL EDUCATION	351	339	97%	335	95%	279	79%
STUDENTS WITH DISABILITIES	65	56	86%	51	78%	18	28%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	46	100%	45	98%	38	83%
BLACK OR AFRICAN AMERICAN	8	-	-	-	-	-	-
HISPANIC OR LATINO	91	74	81%	69	76%	27	30%
WHITE	268	264	99%	261	97%	226	84%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	11	100%	6	55%
FEMALE	190	179	94%	172	91%	127	67%
MALE	226	216	96%	214	95%	170	75%
NON-ENGLISH LANGUAGE LEARNERS	393	384	98%	377	96%	293	75%
ENGLISH LANGUAGE LEARNERS	23	11	48%	9	39%	4	17%
ECONOMICALLY DISADVANTAGED	81	68	84%	63	78%	27	33%
NOT ECONOMICALLY DISADVANTAGED	335	327	98%	323	96%	270	81%
NOT MIGRANT	416	395	95%	386	93%	297	71%



# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	398	390	98%	383	96%	334	84%
GENERAL EDUCATION	337	335	99%	334	99%	309	92%
STUDENTS WITH DISABILITIES	61	55	90%	49	80%	25	41%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	47	47	100%	47	100%	41	87%
BLACK OR AFRICAN AMERICAN	12	-	-	-	-	-	-
HISPANIC OR LATINO	77	71	92%	65	84%	48	62%
WHITE	260	258	99%	257	99%	236	91%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	14	14	100%	14	100%	9	64%
FEMALE	217	214	99%	209	96%	179	82%
MALE	181	176	97%	174	96%	155	86%
NON-ENGLISH LANGUAGE LEARNERS	385	380	99%	376	98%	330	86%
ENGLISH LANGUAGE LEARNERS	13	10	77%	7	54%	4	31%
ECONOMICALLY DISADVANTAGED	65	63	97%	59	91%	41	63%
NOT ECONOMICALLY DISADVANTAGED	333	327	98%	324	97%	293	88%
NOT MIGRANT	398	390	98%	383	96%	334	84%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	429	417	97%	399	93%	295	69%
GENERAL EDUCATION	372	363	98%	351	94%	276	74%
STUDENTS WITH DISABILITIES	57	54	95%	48	84%	19	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	59	58	98%	58	98%	46	78%
BLACK OR AFRICAN AMERICAN	13	-	-	-	-	-	-
HISPANIC OR LATINO	87	78	90%	65	75%	32	37%
WHITE	267	266	100%	264	99%	210	79%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	16	15	94%	12	75%	7	44%
FEMALE	222	217	98%	210	95%	160	72%
MALE	207	200	97%	189	91%	135	65%
NON-ENGLISH LANGUAGE LEARNERS	399	397	99%	387	97%	290	73%
ENGLISH LANGUAGE LEARNERS	30	20	67%	12	40%	5	17%
ECONOMICALLY DISADVANTAGED	100	91	91%	77	77%	37	37%
NOT ECONOMICALLY DISADVANTAGED	329	326	99%	322	98%	258	78%
NOT MIGRANT	429	417	97%	399	93%	295	69%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	354	348	98%	339	96%	213	60%
GENERAL EDUCATION	308	306	99%	303	98%	204	66%
STUDENTS WITH DISABILITIES	46	42	91%	36	78%	9	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	36	36	100%	36	100%	26	72%
BLACK OR AFRICAN AMERICAN	7	-	-	-	-	-	-
HISPANIC OR LATINO	60	56	93%	51	85%	13	22%
WHITE	248	246	99%	243	98%	171	69%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	9	90%	3	30%
FEMALE	168	163	97%	159	95%	100	60%
MALE	186	185	99%	180	97%	113	61%
NON-ENGLISH LANGUAGE LEARNERS	345	341	99%	332	96%	210	61%
ENGLISH LANGUAGE LEARNERS	9	7	78%	7	78%	3	33%
ECONOMICALLY DISADVANTAGED	52	47	90%	45	87%	10	19%
NOT ECONOMICALLY DISADVANTAGED	302	301	100%	294	97%	203	67%
NOT MIGRANT	354	348	98%	339	96%	213	60%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	285	284	100%	271	95%	129	45%
GENERAL EDUCATION	274	273	100%	260	95%	125	46%
STUDENTS WITH DISABILITIES	11	11	100%	11	100%	4	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	37	37	100%	36	97%	22	59%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	28	28	100%	24	86%	6	21%
WHITE	214	213	100%	206	96%	100	47%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	5	83%	1	17%
FEMALE	138	137	99%	129	93%	60	43%
MALE	147	147	100%	142	97%	69	47%
NON-ENGLISH LANGUAGE LEARNERS	281	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	24	24	100%	19	79%	6	25%
NOT ECONOMICALLY DISADVANTAGED	261	260	100%	252	97%	123	47%
NOT MIGRANT	285	284	100%	271	95%	129	45%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	237	232	98%	213	90%	125	53%
GENERAL EDUCATION	235	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	35	35	100%	32	91%	23	66%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	18	-	-	-	-	-	-
WHITE	182	177	97%	165	91%	94	52%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	20	20	100%	16	80%	8	40%
FEMALE	123	119	97%	110	89%	63	51%
MALE	114	113	99%	103	90%	62	54%
NON-ENGLISH LANGUAGE LEARNERS	236	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	16	100%	12	75%	4	25%
NOT ECONOMICALLY DISADVANTAGED	221	216	98%	201	91%	121	55%
NOT MIGRANT	237	232	98%	213	90%	125	53%

REGENTS COMPETENCY TEST RESULTS (2014 - 15)

GROUP	US HIST & GOV'T	
ALL STUDENTS	1	-
STUDENTS WITH DISABILITIES	1	-
HISPANIC OR LATINO	1	-
SMALL GROUP TOTAL	1	-
FEMALE	1	-
ENGLISH LANGUAGE LEARNERS	1	-
NOT ECONOMICALLY DISADVANTAGED	1	-
NOT MIGRANT	1	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	4	_%	-	-	-	-
GRADE 5 MATH	4	_%	-	-	-	-
GRADE 6 ELA	5	80%	1	0	4	0
GRADE 6 MATH	5	60%	1	1	3	0
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	6	67%	2	0	4	0
SECONDARY-LEVEL MATH	6	67%	1	1	2	2
SECONDARY-LEVEL SCIENCE	6	67%	1	1	3	1
SECONDARY-LEVEL SOCIAL STUDIES	6	67%	2	0	4	0

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	78	8%	13%	17%	56%	6%
GENERAL EDUCATION	65	8%	12%	14%	58%	8%
STUDENTS WITH DISABILITIES	13	8%	15%	31%	46%	0%

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	67	4%	10%	12%	60%	13%
GENERAL EDUCATION	60	5%	10%	12%	58%	15%
STUDENTS WITH DISABILITIES	7	0%	14%	14%	71%	0%

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	52	4%	8%	12%	54%	23%
GENERAL EDUCATION	38	5%	5%	13%	47%	29%
STUDENTS WITH DISABILITIES	14	0%	14%	7%	71%	7%

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	41	27%	17%	15%	39%	2%
GENERAL EDUCATION	27	33%	7%	11%	48%	0%
STUDENTS WITH DISABILITIES	14	14%	36%	21%	21%	7%

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	30	17%	7%	3%	47%	27%
GENERAL EDUCATION	16	31%	13%	6%	31%	19%
STUDENTS WITH DISABILITIES	14	0%	0%	0%	64%	36%

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	30	20%	0%	0%	53%	27%
GENERAL EDUCATION	19	32%	0%	0%	37%	32%
STUDENTS WITH DISABILITIES	11	0%	0%	0%	82%	18%

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	13	0%	8%	8%	54%	31%
GENERAL EDUCATION	5	0%	20%	20%	60%	0%
STUDENTS WITH DISABILITIES	8	0%	0%	0%	50%	50%

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	21	24%	5%	10%	33%	29%
GENERAL EDUCATION	16	19%	6%	6%	31%	38%
STUDENTS WITH DISABILITIES	5	40%	0%	20%	40%	0%

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	43%	7%	21%	21%	7%
GENERAL EDUCATION	13	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	24	54%	8%	13%	13%	13%
GENERAL EDUCATION	22	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	30	37%	27%	20%	3%	13%
GENERAL EDUCATION	27	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

## GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	16	19%	38%	6%	13%	25%
GENERAL EDUCATION	14	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	17%	0%	0%	33%	50%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

# ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,784*	86%*	YES	1,805	132	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	86*	87%*	YES	32	94	61	61
HISPANIC OR LATINO	NO	NO	811*	92%*	NO	336	73	77	77
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	558*	94%*	YES	222	134	116	116
WHITE	NO	NO	3,219*	83%*	YES	1,156	149	111	111
MULTIRACIAL	NO	NO	105*	91%*	YES	58	148	84	84
STUDENTS WITH DISABILITIES	NO	NO	847*	82%*	YES	347†	77†	54	54
LIMITED ENGLISH PROFICIENT	NO	NO	298*	94%*	YES	211‡	55‡	55	55
ECONOMICALLY DISADVANTAGED	NO	NO	719*	90%*	NO	303	70	78	78

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,779*	86%*	1,804	132
NOT BLACK OR AFRICAN AMERICAN	4,698*	86%*	1,773	133
NOT HISPANIC OR LATINO	3,973*	85%*	1,469	146
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4,226*	85%*	1,583	132
NOT WHITE	1,565*	92%*	649	102
NOT MULTIRACIAL	4,679*	86%*	1,747	132
GENERAL EDUCATION	3,937*	87%*	1,504	146
ENGLISH PROFICIENT	4,486*	86%*	1,699	139
NOT ECONOMICALLY DISADVANTAGED	4,065*	86%*	1,502	145
MALE	2,436*	86%*	910	125
FEMALE	2,348*	87%*	895	140
MIGRANT	0	—	0	—
NOT MIGRANT	4,784*	86%*	1,805	132

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \* The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.



ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,789*	84%*	YES	1,751	153	91	91
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	87*	76%*	YES	62 <sup>o</sup>	108	60	60
HISPANIC OR LATINO	NO	NO	809*	87%*	YES	318	88	75	75
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	561*	96%*	YES	230	167	130	130
WHITE	NO	NO	3,222*	81%*	YES	1,118	170	107	107
MULTIRACIAL	NO	NO	105*	90%*	YES	57	161	76	76
STUDENTS WITH DISABILITIES	NO	NO	848*	76%*	YES	324 <sup>†</sup>	97 <sup>†</sup>	56	56
LIMITED ENGLISH PROFICIENT	NO	NO	297*	93%*	YES	220 <sup>‡</sup>	77 <sup>‡</sup>	59	59
ECONOMICALLY DISADVANTAGED	NO	NO	718*	85%*	YES	285	84	75	75

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,784*	84%*	1,750	153
NOT BLACK OR AFRICAN AMERICAN	4,702*	84%*	1,724	154
NOT HISPANIC OR LATINO	3,980*	83%*	1,433	168
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4,228*	82%*	1,521	151
NOT WHITE	1,567*	90%*	633	124
NOT MULTIRACIAL	4,684*	84%*	1,694	153
GENERAL EDUCATION	3,941*	86%*	1,473	166
ENGLISH PROFICIENT	4,492*	83%*	1,627	160
NOT ECONOMICALLY DISADVANTAGED	4,071*	84%*	1,466	167
MALE	2,438*	84%*	899	153
FEMALE	2,351*	84%*	852	153
MIGRANT	0	—	0	—
NOT MIGRANT	4,789*	84%*	1,751	153

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80% STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	776	90%	YES	688	191	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—
BLACK OR AFRICAN AMERICAN	—	—	14	—	—	12	—	—
HISPANIC OR LATINO	YES	YES	136	92%	YES	121	168	166
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	76	99%	YES	72	194	179
WHITE	YES	YES	524	89%	YES	461	197	188
MULTIRACIAL	—	—	25	—	—	21	—	—
STUDENTS WITH DISABILITIES	YES	YES	127	83%	YES	117†	167†	156
LIMITED ENGLISH PROFICIENT	YES	YES	45	98%	YES	71‡	161‡	153
ECONOMICALLY DISADVANTAGED	YES	YES	118	94%	YES	106	167	167

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	775	90%	687	191
NOT BLACK OR AFRICAN AMERICAN	762	90%	676	191
NOT HISPANIC OR LATINO	640	90%	567	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	700	90%	616	191
NOT WHITE	252	94%	227	178
NOT MULTIRACIAL	751	91%	667	191
GENERAL EDUCATION	649	92%	584	196
ENGLISH PROFICIENT	731	90%	648	194
NOT ECONOMICALLY DISADVANTAGED	658	90%	582	195
MALE	404	90%	358	192
FEMALE	372	91%	330	190
MIGRANT	0	—	0	—
NOT MIGRANT	776	90%	688	191

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	EAMO OR SAFE 2011 ACCOUNTABILITY HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	362	99%	YES	365	180	164	164
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	10	—	—	—
HISPANIC OR LATINO	YES	YES	62	100%	YES	66	150	142	139
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	40	100%	YES	41	183	165	165
WHITE	YES	YES	250	99%	YES	246	188	174	174
MULTIRACIAL	—	—	1	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	—	28	—	YES	45†	116†	111	111
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	53	100%	YES	57	151	144	144

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	362	99%	365	180
NOT BLACK OR AFRICAN AMERICAN	353	99%	355	180
NOT HISPANIC OR LATINO	300	99%	299	187
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	322	99%	324	180
NOT WHITE	112	100%	119	165
NOT MULTIRACIAL	361	99%	363	180
GENERAL EDUCATION	334	100%	332	189
ENGLISH PROFICIENT	355	99%	354	184
NOT ECONOMICALLY DISADVANTAGED	309	99%	308	186
MALE	175	99%	176	178
FEMALE	187	99%	189	182
MIGRANT	0	—	0	—
NOT MIGRANT	362	99%	365	180

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	EAMO OR SAFE 2011 ACCOUNTABILITY HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	362	99%	YES	365	174	148	148
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	9	—	—	10	—	—	—
HISPANIC OR LATINO	YES	YES	62	100%	YES	66	138	121	121
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	40	98%	YES	41	190	159	159
WHITE	YES	YES	250	99%	YES	246	181	159	159
MULTIRACIAL	—	—	1	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	—	28	—	YES	45†	109†	100	100
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	53	100%	YES	57	137	125	125

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	362	99%	365	174
NOT BLACK OR AFRICAN AMERICAN	353	99%	355	174
NOT HISPANIC OR LATINO	300	99%	299	182
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	322	99%	324	172
NOT WHITE	112	99%	119	158
NOT MULTIRACIAL	361	99%	363	174
GENERAL EDUCATION	334	99%	332	181
ENGLISH PROFICIENT	355	99%	354	176
NOT ECONOMICALLY DISADVANTAGED	309	99%	308	181
MALE	175	98%	176	177
FEMALE	187	99%	189	171
MIGRANT	0	—	0	—
NOT MIGRANT	362	99%	365	174

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	132	153	180	174	160
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	94	—	—	—	94
HISPANIC OR LATINO	73	88	150	138	112
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	134	167	183	190	169
WHITE	149	170	188	181	172
MULTIRACIAL	148	161	—	—	155
STUDENTS WITH DISABILITIES	77	97	116	109	100
LIMITED ENGLISH PROFICIENT	55	77	—	—	66
ECONOMICALLY DISADVANTAGED	70	84	151	137	111

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	419	96%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	YES	67	88%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	57	98%	80%	80%
WHITE	YES	288	98%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	53†	87%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	16	—	—	—
ECONOMICALLY DISADVANTAGED	YES	56	88%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	396	98%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	12	—	—	—
HISPANIC OR LATINO	YES	63	94%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	47	98%	80%	80%
WHITE	YES	272	100%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	53†	96%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	YES	58	97%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

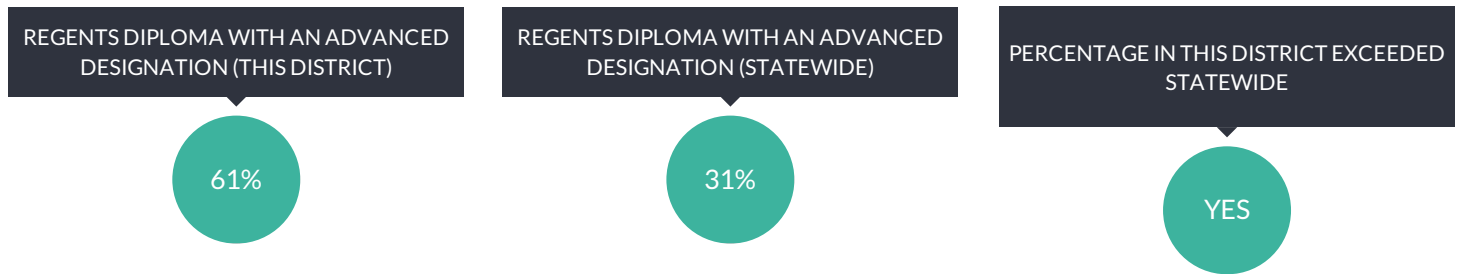
GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2009 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	418	96%	396	98%
NOT BLACK OR AFRICAN AMERICAN	414	96%	384	98%
NOT HISPANIC OR LATINO	352	98%	333	99%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	362	96%	349	99%
NOT WHITE	131	93%	124	96%
NOT MULTIRACIAL	418	96%	394	98%
GENERAL EDUCATION	385	98%	358	99%
ENGLISH PROFICIENT	403	98%	386	99%
NOT ECONOMICALLY DISADVANTAGED	363	98%	338	99%
MALE	217	94%	181	98%
FEMALE	202	99%	215	99%
MIGRANT	0	—	0	—
NOT MIGRANT	419	96%	396	98%

— There were fewer than 30 students in the cohort.



# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:



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