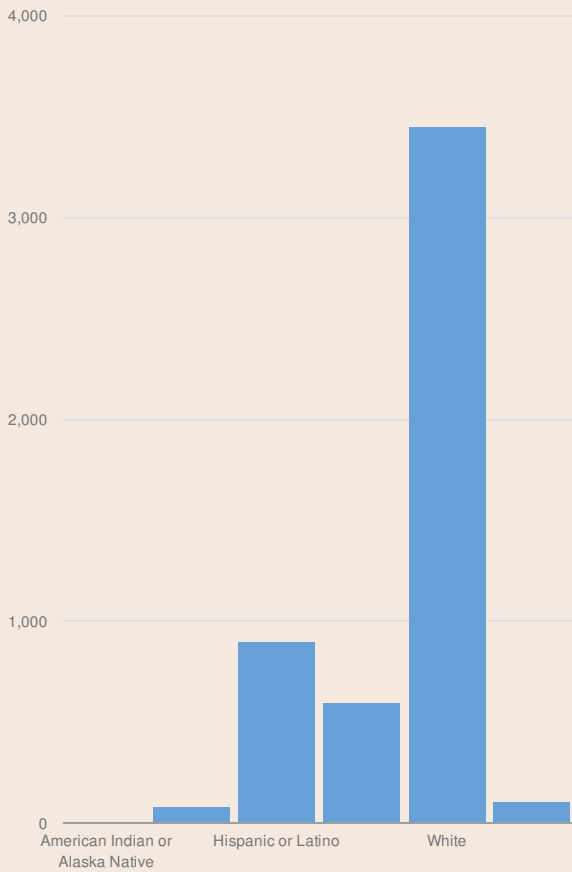


### ENROLLMENT BY GENDER

MALE	
2,593	50%
FEMALE	
2,548	50%



### ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE	
6	0%
BLACK OR AFRICAN AMERICAN	
84	2%
HISPANIC OR LATINO	
898	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
596	12%
WHITE	
3,447	67%
MULTIRACIAL	
110	2%

# OTHER GROUPS

**ENGLISH LANGUAGE LEARNERS**

365	7%
-----	----

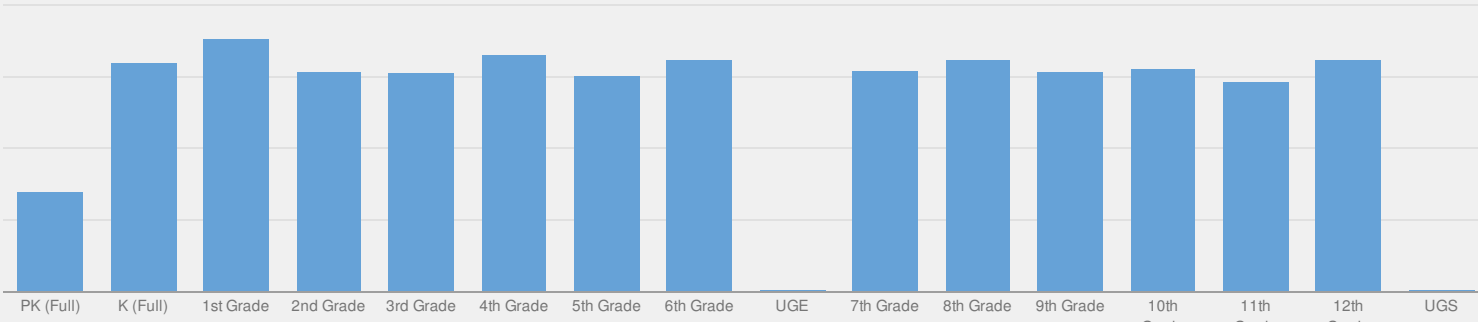
**STUDENTS WITH DISABILITIES**

750	15%
-----	-----

**ECONOMICALLY DISADVANTAGED**

748	15%
-----	-----

## ENROLLMENT BY GRADE



**PRE-K (FULL DAY)**

175	3%
-----	----

**K (FULL DAY)**

400	8%
-----	----

**1ST GRADE**

441	9%
-----	----

**2ND GRADE**

383	7%
-----	----

**3RD GRADE**

382	7%
-----	----

**4TH GRADE**

414	8%
-----	----

**5TH GRADE**

378	7%
-----	----

**6TH GRADE**

405	8%
-----	----

**UNGRADED ELEMENTARY**

3	0%
---	----

**7TH GRADE**

387	8%
-----	----

**8TH GRADE**

403	8%
-----	----

**9TH GRADE**

384	7%
-----	----

**10TH GRADE**

388	8%
-----	----

**11TH GRADE**

367	7%
-----	----

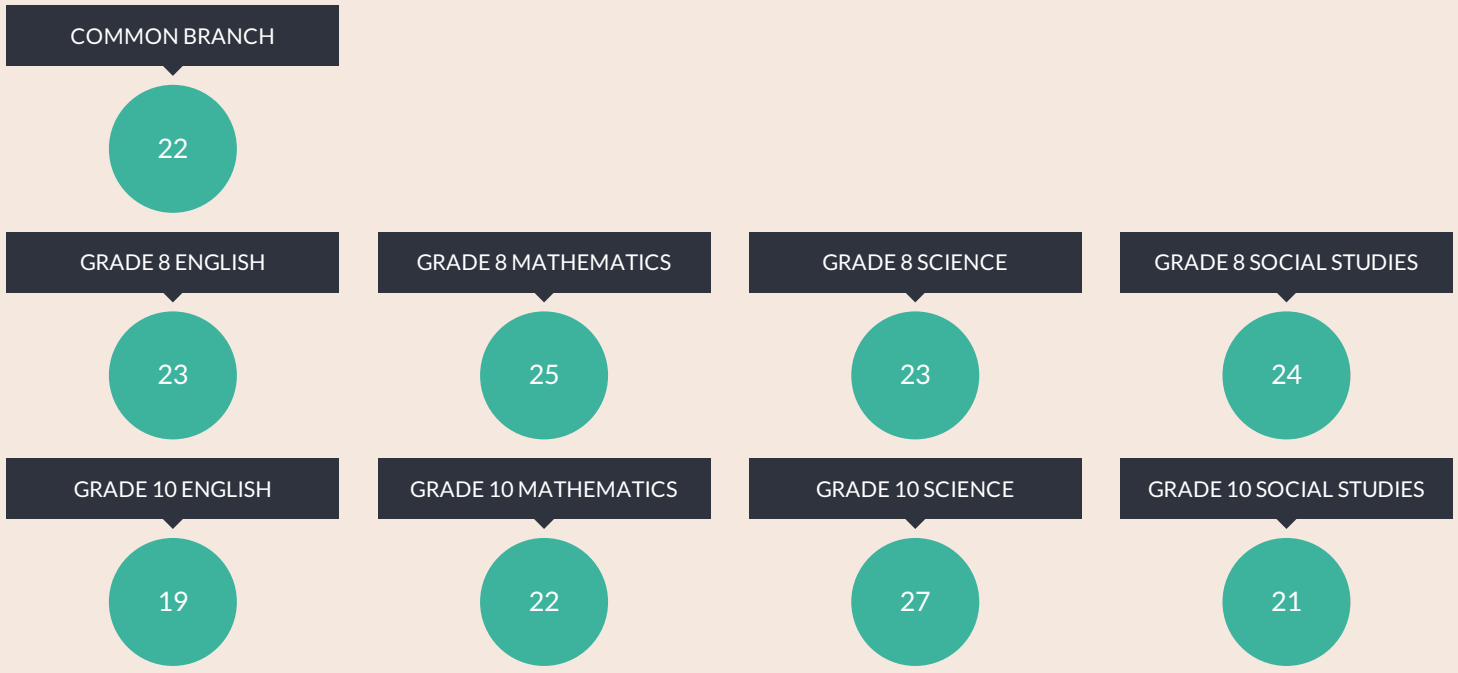
**12TH GRADE**

403	8%
-----	----

**UNGRADED SECONDARY**

3	0%
---	----

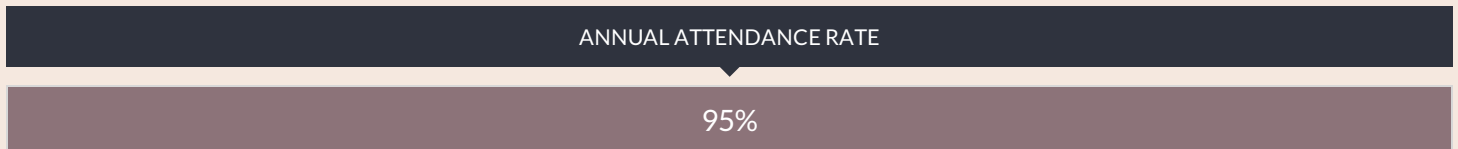
### AVERAGE CLASS SIZE (2013 - 14)



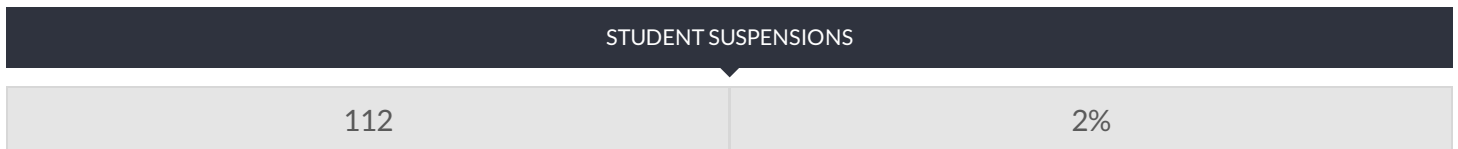
### FREE AND REDUCED-PRICE LUNCH (2013 - 14)



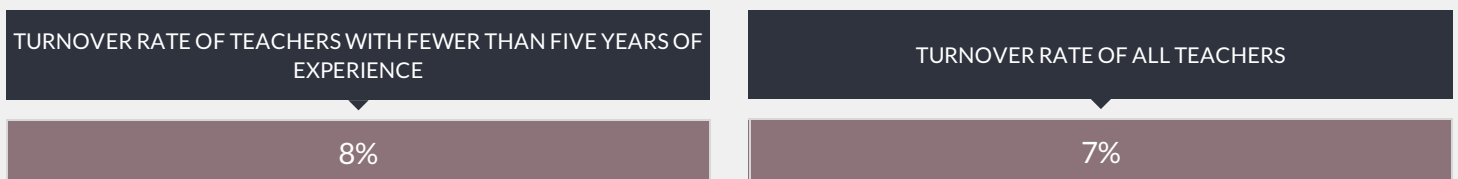
### ATTENDANCE (2012 - 13)



### STUDENT SUSPENSIONS (2012 - 13)



### TEACHER TURNOVER RATE (2012-13 TO 2013-14)



## STAFF COUNTS (2013 - 14)

PRINCIPALS

7

ASSISTANT PRINCIPALS

7

OTHER PROFESSIONAL STAFF

36

PARAPROFESSIONALS

181

## TEACHER QUALIFICATIONS (2013 - 14)

TOTAL TEACHERS: 438

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

1%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

68%

TOTAL NUMBER OF CORE CLASSES

1,060

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT

0%

TOTAL NUMBER OF CLASSES

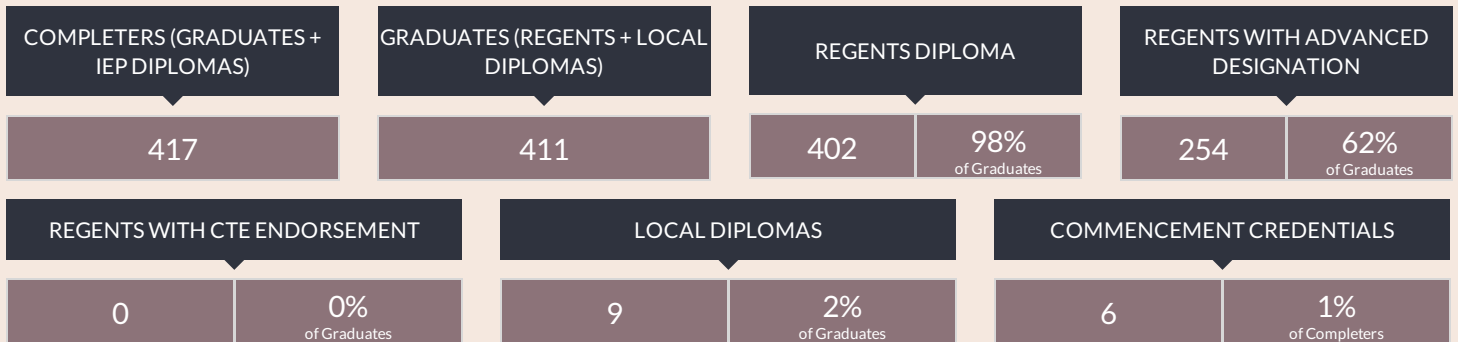
1,599

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

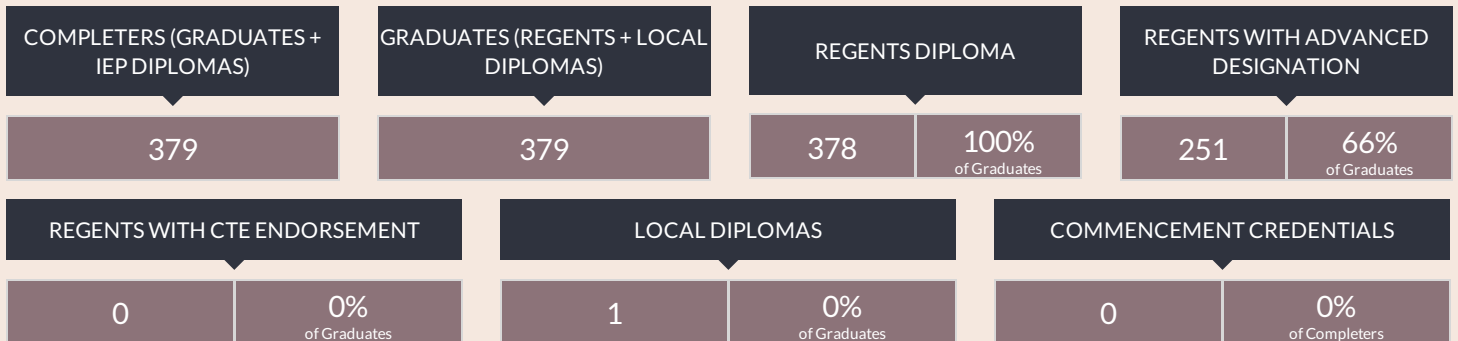
0%

# HIGH SCHOOL COMPLETERS (2013 - 14)

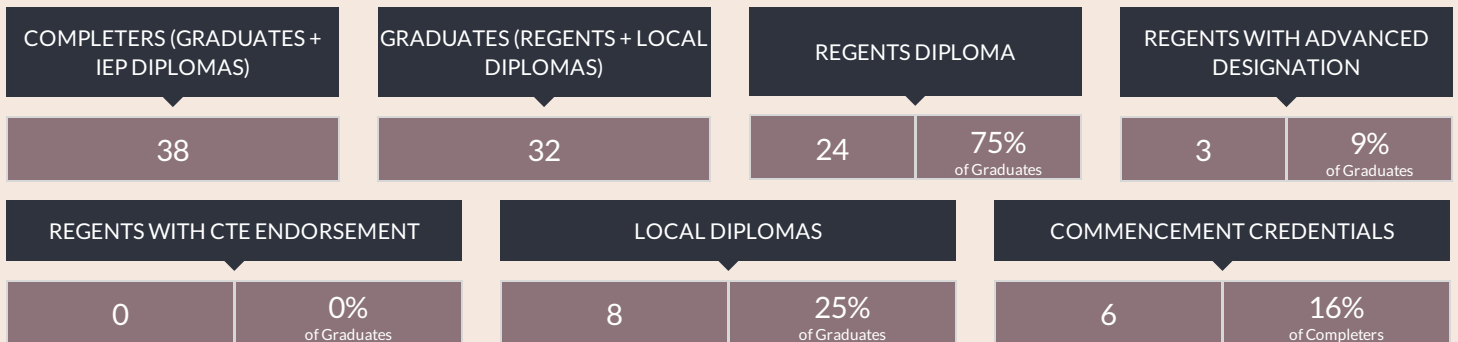
## ALL STUDENTS



## GENERAL EDUCATION



## STUDENTS WITH DISABILITIES



# HIGH SCHOOL NON-COMPLETERS (2013 - 14)

## ALL STUDENTS

DROPPED OUT	
5	0%

ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	
0	0%

TOTAL NONCOMPLETERS	
5	0%

## GENERAL EDUCATION

DROPPED OUT	
-	-

ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	
-	-

TOTAL NONCOMPLETERS	
-	-

## STUDENTS WITH DISABILITIES

DROPPED OUT	
-	-

ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	
-	-

TOTAL NONCOMPLETERS	
-	-

## POST-GRADUATION PLANS OF COMPLETERS (2013 - 14)

### ALL STUDENTS

TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
331	79%	50	12%	2	0%	2	0%
TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLAN UNKNOWN	
6	1%	0	0%	3	1%	23	6%

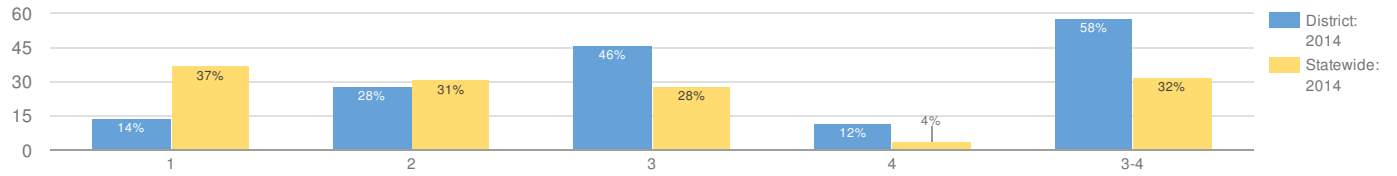
### GENERAL EDUCATION

TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
321	85%	36	9%	2	1%	2	1%
TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLAN UNKNOWN	
6	2%	0	0%	3	1%	9	2%

### STUDENTS WITH DISABILITIES

TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
10	26%	14	37%	0	0%	0	0%
TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLAN UNKNOWN	
0	0%	0	0%	0	0%	14	37%

# GRADE 3 ENGLISH LANGUAGE ARTS

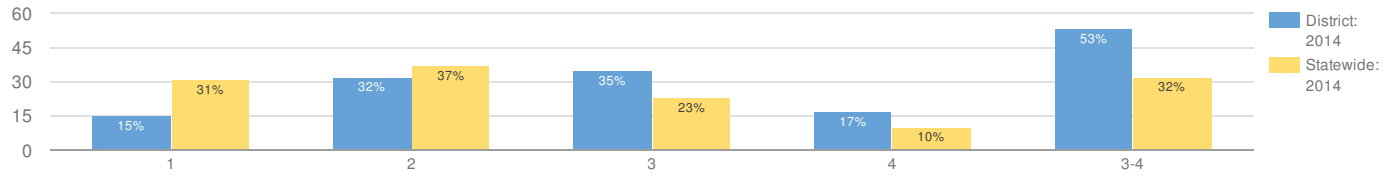


MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	368	58%	52	14%	102	28%	170	46%	44	12%
GENERAL EDUCATION	293	67%	21	7%	77	26%	154	53%	41	14%
STUDENTS WITH DISABILITIES	75	25%	31	41%	25	33%	16	21%	3	4%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	26	62%	2	8%	8	31%	14	54%	2	8%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	63	16%	30	48%	23	37%	9	14%	1	2%
WHITE	252	68%	19	8%	62	25%	136	54%	35	14%
MULTIRACIAL	20	60%	1	5%	7	35%	6	30%	6	30%
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	5	71%	0	0%
FEMALE	162	59%	15	9%	52	32%	74	46%	21	13%
MALE	206	58%	37	18%	50	24%	96	47%	23	11%
NON-ENGLISH LANGUAGE LEARNERS	339	62%	33	10%	95	28%	167	49%	44	13%
ENGLISH LANGUAGE LEARNERS	29	10%	19	66%	7	24%	3	10%	0	0%
ECONOMICALLY DISADVANTAGED	49	8%	30	61%	15	31%	3	6%	1	2%
NOT ECONOMICALLY DISADVANTAGED	319	66%	22	7%	87	27%	167	52%	43	13%
NOT MIGRANT	368	58%	52	14%	102	28%	170	46%	44	12%



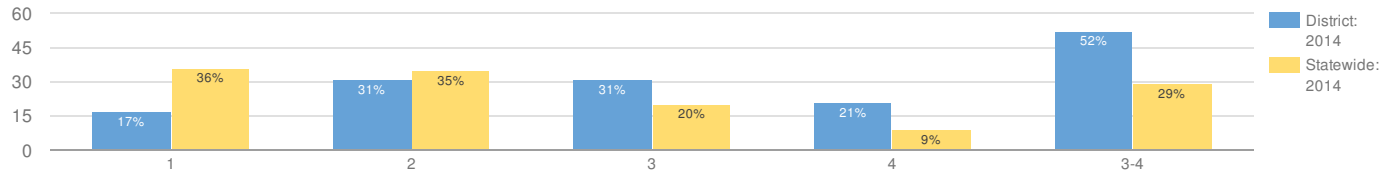
# GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	393	53%	60	15%	126	32%	139	35%	68	17%
GENERAL EDUCATION	322	61%	25	8%	102	32%	130	40%	65	20%
STUDENTS WITH DISABILITIES	71	17%	35	49%	24	34%	9	13%	3	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	57	60%	4	7%	19	33%	27	47%	7	12%
BLACK OR AFRICAN AMERICAN	8	75%	0	0%	2	25%	4	50%	2	25%
HISPANIC OR LATINO	59	17%	25	42%	24	41%	7	12%	3	5%
WHITE	264	58%	29	11%	81	31%	100	38%	54	20%
MULTIRACIAL	5	60%	2	40%	0	0%	1	20%	2	40%
FEMALE	180	62%	24	13%	44	24%	76	42%	36	20%
MALE	213	45%	36	17%	82	38%	63	30%	32	15%
NON-ENGLISH LANGUAGE LEARNERS	361	57%	38	11%	117	32%	138	38%	68	19%
ENGLISH LANGUAGE LEARNERS	32	3%	22	69%	9	28%	1	3%	0	0%
ECONOMICALLY DISADVANTAGED	49	20%	24	49%	15	31%	9	18%	1	2%
NOTECONOMICALLY DISADVANTAGED	344	57%	36	10%	111	32%	130	38%	67	19%
NOT MIGRANT	393	53%	60	15%	126	32%	139	35%	68	17%

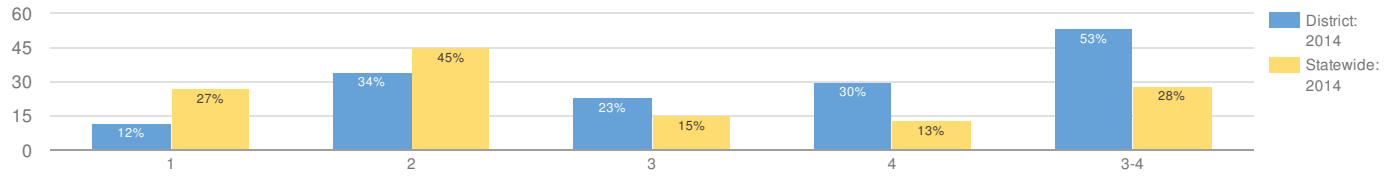
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	354	52%	60	17%	109	31%	110	31%	75	21%
GENERAL EDUCATION	286	60%	21	7%	93	33%	101	35%	71	25%
STUDENTS WITH DISABILITIES	68	19%	39	57%	16	24%	9	13%	4	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	47	43%	6	13%	21	45%	12	26%	8	17%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	58	19%	29	50%	18	31%	7	12%	4	7%
WHITE	242	63%	22	9%	67	28%	90	37%	63	26%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	3	43%	3	43%	1	14%	0	0%
FEMALE	168	57%	22	13%	51	30%	55	33%	40	24%
MALE	186	48%	38	20%	58	31%	55	30%	35	19%
NON-ENGLISH LANGUAGE LEARNERS	336	55%	48	14%	103	31%	110	33%	75	22%
ENGLISH LANGUAGE LEARNERS	18	0%	12	67%	6	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	50	16%	26	52%	16	32%	5	10%	3	6%
NOT ECONOMICALLY DISADVANTAGED	304	58%	34	11%	93	31%	105	35%	72	24%
NOT MIGRANT	354	52%	60	17%	109	31%	110	31%	75	21%

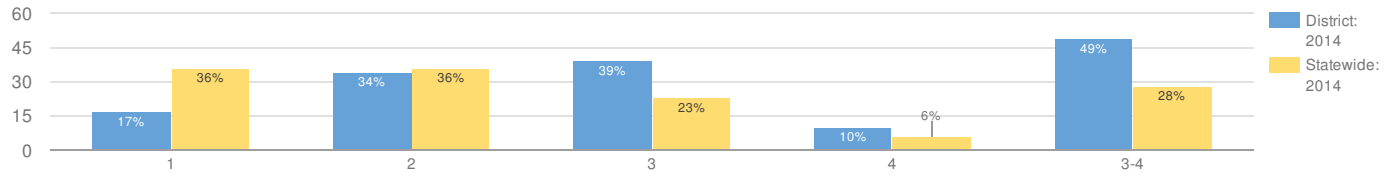
# GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	390	53%	48	12%	134	34%	90	23%	118	30%
GENERAL EDUCATION	332	61%	21	6%	107	32%	88	27%	116	35%
STUDENTS WITH DISABILITIES	58	7%	27	47%	27	47%	2	3%	2	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	43	58%	3	7%	15	35%	7	16%	18	42%
BLACK OR AFRICAN AMERICAN	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	75	19%	24	32%	37	49%	5	7%	9	12%
WHITE	264	63%	18	7%	80	30%	78	30%	88	33%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	3	38%	2	25%	0	0%	3	38%
FEMALE	206	59%	23	11%	62	30%	44	21%	77	37%
MALE	184	47%	25	14%	72	39%	46	25%	41	22%
NON-ENGLISH LANGUAGE LEARNERS	370	56%	35	9%	127	34%	90	24%	118	32%
ENGLISH LANGUAGE LEARNERS	20	0%	13	65%	7	35%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	57	11%	23	40%	28	49%	2	4%	4	7%
NOT ECONOMICALLY DISADVANTAGED	333	61%	25	8%	106	32%	88	26%	114	34%
NOT MIGRANT	390	53%	48	12%	134	34%	90	23%	118	30%

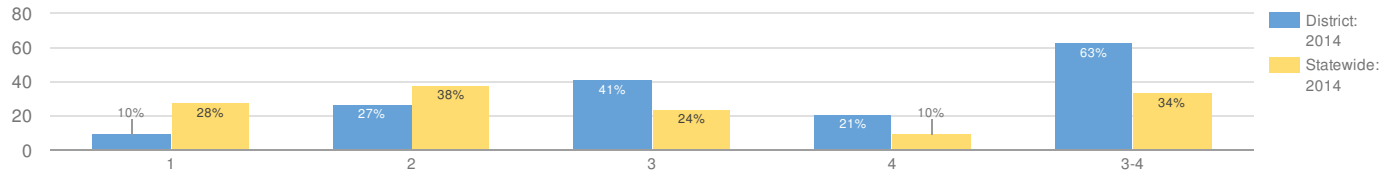
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	364	49%	63	17%	124	34%	142	39%	35	10%
GENERAL EDUCATION	317	55%	34	11%	108	34%	140	44%	35	11%
STUDENTS WITH DISABILITIES	47	4%	29	62%	16	34%	2	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	50	48%	9	18%	17	34%	20	40%	4	8%
BLACK OR AFRICAN AMERICAN	7	43%	3	43%	1	14%	3	43%	0	0%
HISPANIC OR LATINO	59	19%	26	44%	22	37%	11	19%	0	0%
WHITE	242	57%	23	10%	82	34%	106	44%	31	13%
MULTIRACIAL	6	33%	2	33%	2	33%	2	33%	0	0%
FEMALE	194	55%	32	16%	55	28%	83	43%	24	12%
MALE	170	41%	31	18%	69	41%	59	35%	11	6%
NON-ENGLISH LANGUAGE LEARNERS	357	50%	57	16%	123	34%	142	40%	35	10%
ENGLISH LANGUAGE LEARNERS	7	0%	6	86%	1	14%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	51	12%	25	49%	20	39%	6	12%	0	0%
NOTECONOMICALLY DISADVANTAGED	313	55%	38	12%	104	33%	136	43%	35	11%
NOT MIGRANT	364	49%	63	17%	124	34%	142	39%	35	10%

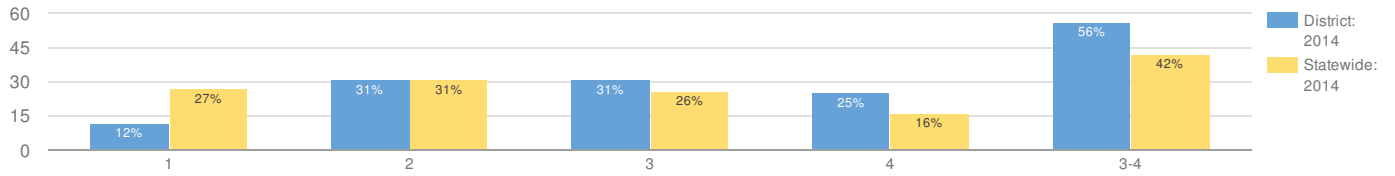
# GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	369	63%	38	10%	99	27%	153	41%	79	21%
GENERAL EDUCATION	316	70%	16	5%	80	25%	143	45%	77	24%
STUDENTS WITH DISABILITIES	53	23%	22	42%	19	36%	10	19%	2	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	50	70%	4	8%	11	22%	24	48%	11	22%
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	59	37%	16	27%	21	36%	17	29%	5	8%
WHITE	247	70%	14	6%	60	24%	110	45%	63	26%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	15%	4	31%	7	54%	2	15%	0	0%
FEMALE	195	72%	12	6%	43	22%	84	43%	56	29%
MALE	174	53%	26	15%	56	32%	69	40%	23	13%
NON-ENGLISH LANGUAGE LEARNERS	360	64%	31	9%	98	27%	152	42%	79	22%
ENGLISH LANGUAGE LEARNERS	9	11%	7	78%	1	11%	1	11%	0	0%
ECONOMICALLY DISADVANTAGED	59	34%	19	32%	20	34%	15	25%	5	8%
NOT ECONOMICALLY DISADVANTAGED	310	68%	19	6%	79	25%	138	45%	74	24%
NOT MIGRANT	369	63%	38	10%	99	27%	153	41%	79	21%

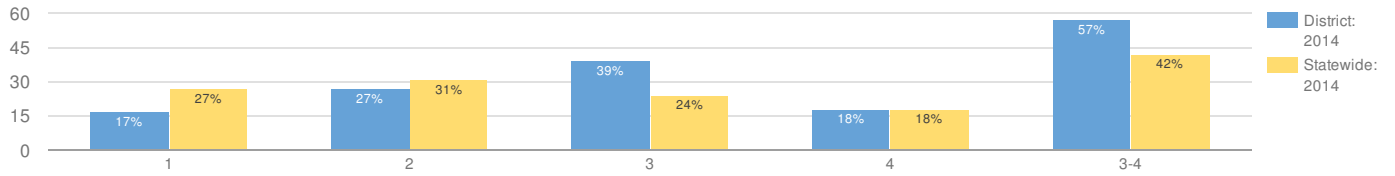
# GRADE 3 MATHEMATICS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	372	56%	46	12%	117	31%	116	31%	93	25%
GENERAL EDUCATION	299	64%	20	7%	88	29%	103	34%	88	29%
STUDENTS WITH DISABILITIES	73	25%	26	36%	29	40%	13	18%	5	7%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	74%	0	0%	7	26%	13	48%	7	26%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	66	21%	36	55%	16	24%	11	17%	3	5%
WHITE	252	62%	8	3%	87	35%	84	33%	73	29%
MULTIRACIAL	20	65%	1	5%	6	30%	6	30%	7	35%
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	2	29%	3	43%
FEMALE	163	52%	19	12%	59	36%	49	30%	36	22%
MALE	209	59%	27	13%	58	28%	67	32%	57	27%
NON-ENGLISH LANGUAGE LEARNERS	340	60%	24	7%	111	33%	113	33%	92	27%
ENGLISH LANGUAGE LEARNERS	32	13%	22	69%	6	19%	3	9%	1	3%
ECONOMICALLY DISADVANTAGED	51	16%	28	55%	15	29%	8	16%	0	0%
NOT ECONOMICALLY DISADVANTAGED	321	63%	18	6%	102	32%	108	34%	93	29%
NOT MIGRANT	372	56%	46	12%	117	31%	116	31%	93	25%

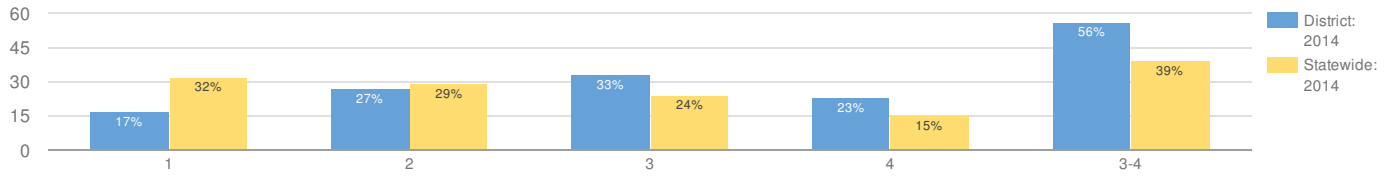
# GRADE 4 MATHEMATICS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	397	57%	66	17%	106	27%	155	39%	70	18%
GENERAL EDUCATION	326	64%	29	9%	89	27%	142	44%	66	20%
STUDENTS WITH DISABILITIES	71	24%	37	52%	17	24%	13	18%	4	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	61	74%	5	8%	11	18%	28	46%	17	28%
BLACK OR AFRICAN AMERICAN	8	38%	2	25%	3	38%	2	25%	1	13%
HISPANIC OR LATINO	59	24%	26	44%	19	32%	10	17%	4	7%
WHITE	264	61%	32	12%	72	27%	114	43%	46	17%
MULTIRACIAL	5	60%	1	20%	1	20%	1	20%	2	40%
FEMALE	182	57%	33	18%	46	25%	73	40%	30	16%
MALE	215	57%	33	15%	60	28%	82	38%	40	19%
NON-ENGLISH LANGUAGE LEARNERS	361	60%	46	13%	97	27%	150	42%	68	19%
ENGLISH LANGUAGE LEARNERS	36	19%	20	56%	9	25%	5	14%	2	6%
ECONOMICALLY DISADVANTAGED	50	20%	22	44%	18	36%	7	14%	3	6%
NOTECONOMICALLY DISADVANTAGED	347	62%	44	13%	88	25%	148	43%	67	19%
NOT MIGRANT	397	57%	66	17%	106	27%	155	39%	70	18%

# GRADE 5 MATHEMATICS

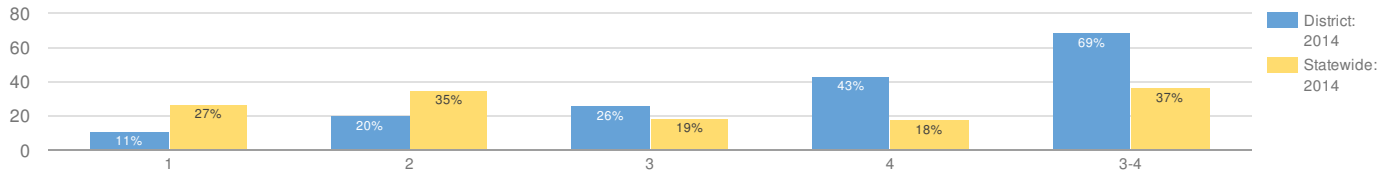


MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	353	56%	59	17%	96	27%	116	33%	82	23%
GENERAL EDUCATION	287	64%	24	8%	80	28%	106	37%	77	27%
STUDENTS WITH DISABILITIES	66	23%	35	53%	16	24%	10	15%	5	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	50	66%	2	4%	15	30%	21	42%	12	24%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	58	21%	29	50%	17	29%	10	17%	2	3%
WHITE	238	63%	25	11%	63	26%	84	35%	66	28%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	3	43%	1	14%	1	14%	2	29%
FEMALE	168	49%	32	19%	54	32%	54	32%	28	17%
MALE	185	63%	27	15%	42	23%	62	34%	54	29%
NON-ENGLISH LANGUAGE LEARNERS	333	59%	48	14%	89	27%	115	35%	81	24%
ENGLISH LANGUAGE LEARNERS	20	10%	11	55%	7	35%	1	5%	1	5%
ECONOMICALLY DISADVANTAGED	51	20%	27	53%	14	27%	9	18%	1	2%
NOT ECONOMICALLY DISADVANTAGED	302	62%	32	11%	82	27%	107	35%	81	27%
NOT MIGRANT	353	56%	59	17%	96	27%	116	33%	82	23%



# GRADE 6 MATHEMATICS

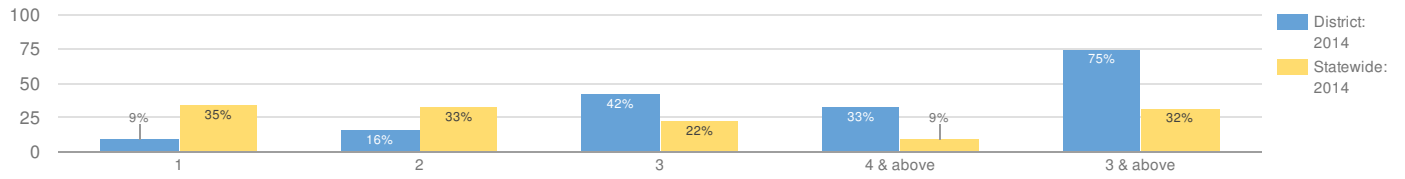


MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	388	69%	43	11%	79	20%	100	26%	166	43%
GENERAL EDUCATION	335	76%	20	6%	61	18%	90	27%	164	49%
STUDENTS WITH DISABILITIES	53	23%	23	43%	18	34%	10	19%	2	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	83%	2	4%	6	13%	11	24%	27	59%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	77	31%	25	32%	28	36%	10	13%	14	18%
WHITE	258	78%	13	5%	45	17%	78	30%	122	47%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	3	43%	0	0%	1	14%	3	43%
FEMALE	203	69%	17	8%	46	23%	53	26%	87	43%
MALE	185	68%	26	14%	33	18%	47	25%	79	43%
NON-ENGLISH LANGUAGE LEARNERS	363	71%	30	8%	75	21%	95	26%	163	45%
ENGLISH LANGUAGE LEARNERS	25	32%	13	52%	4	16%	5	20%	3	12%
ECONOMICALLY DISADVANTAGED	58	19%	25	43%	22	38%	5	9%	6	10%
NOT ECONOMICALLY DISADVANTAGED	330	77%	18	5%	57	17%	95	29%	160	48%
NOT MIGRANT	388	69%	43	11%	79	20%	100	26%	166	43%

# GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

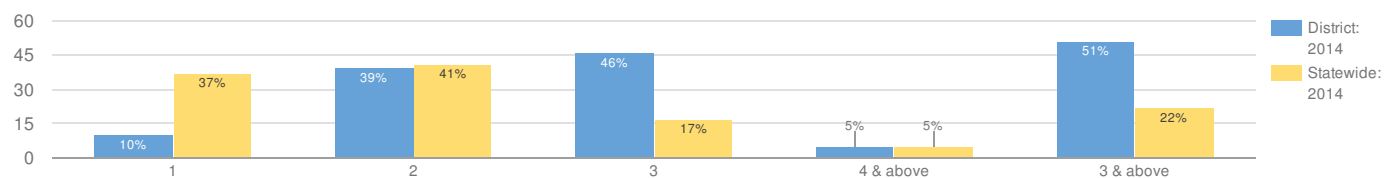


MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	358	75%	32	9%	59	16%	149	42%	118	33%
GENERAL EDUCATION	315	82%	12	4%	46	15%	143	45%	114	36%
STUDENTS WITH DISABILITIES	43	23%	20	47%	13	30%	6	14%	4	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	51	82%	1	2%	8	16%	22	43%	20	39%
BLACK OR AFRICAN AMERICAN	7	57%	2	29%	1	14%	4	57%	0	0%
HISPANIC OR LATINO	62	37%	21	34%	18	29%	18	29%	5	8%
WHITE	233	84%	6	3%	32	14%	102	44%	93	40%
MULTIRACIAL	5	60%	2	40%	0	0%	3	60%	0	0%
FEMALE	193	74%	19	10%	32	17%	84	44%	58	30%
MALE	165	76%	13	8%	27	16%	65	39%	60	36%
NON-ENGLISH LANGUAGE LEARNERS	345	77%	24	7%	57	17%	147	43%	117	34%
ENGLISH LANGUAGE LEARNERS	13	23%	8	62%	2	15%	2	15%	1	8%
ECONOMICALLY DISADVANTAGED	52	35%	17	33%	17	33%	16	31%	2	4%
NOTECONOMICALLY DISADVANTAGED	306	81%	15	5%	42	14%	133	43%	116	38%
NOT MIGRANT	358	75%	32	9%	59	16%	149	42%	118	33%

# GRADE 8 MATHEMATICS

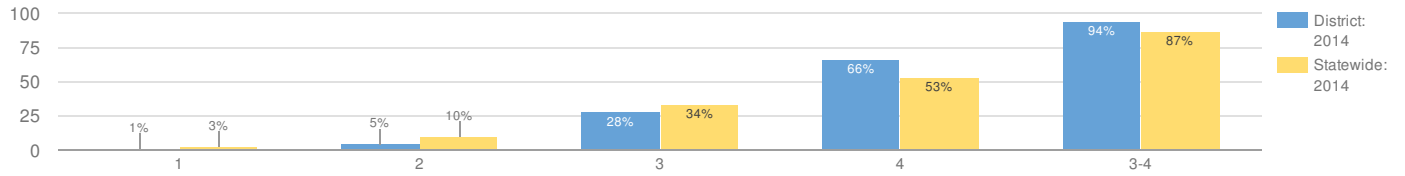
Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	246	51%	25	10%	95	39%	114	46%	12	5%
GENERAL EDUCATION	203	57%	13	6%	74	36%	104	51%	12	6%
STUDENTS WITH DISABILITIES	43	23%	12	28%	21	49%	10	23%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	32	66%	3	9%	8	25%	18	56%	3	9%
BLACK OR AFRICAN AMERICAN	7	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	53	26%	12	23%	27	51%	14	26%	0	0%
WHITE	151	58%	7	5%	56	37%	79	52%	9	6%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	30%	3	30%	4	40%	3	30%	0	0%
FEMALE	124	60%	8	6%	42	34%	66	53%	8	6%
MALE	122	43%	17	14%	53	43%	48	39%	4	3%
NON-ENGLISH LANGUAGE LEARNERS	232	52%	19	8%	92	40%	110	47%	11	5%
ENGLISH LANGUAGE LEARNERS	14	36%	6	43%	3	21%	4	29%	1	7%
ECONOMICALLY DISADVANTAGED	55	25%	15	27%	26	47%	13	24%	1	2%
NOTECONOMICALLY DISADVANTAGED	191	59%	10	5%	69	36%	101	53%	11	6%
NOT MIGRANT	246	51%	25	10%	95	39%	114	46%	12	5%

# GRADE 4 SCIENCE

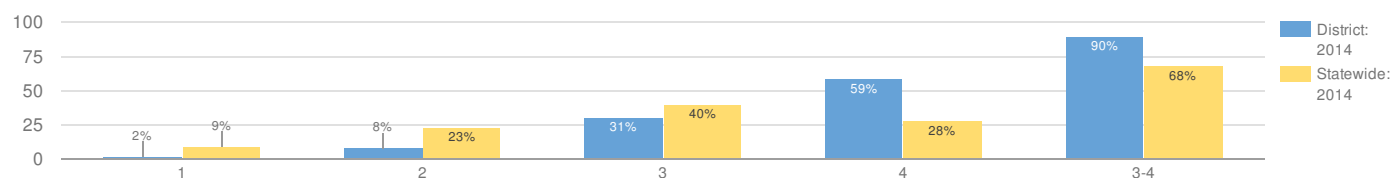


MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	401	94%	4	1%	19	5%	112	28%	266	66%
GENERAL EDUCATION	328	96%	2	1%	10	3%	78	24%	238	73%
STUDENTS WITH DISABILITIES	73	85%	2	3%	9	12%	34	47%	28	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	60	95%	0	0%	3	5%	16	27%	41	68%
BLACK OR AFRICAN AMERICAN	9	100%	0	0%	0	0%	2	22%	7	78%
HISPANIC OR LATINO	61	79%	3	5%	10	16%	26	43%	22	36%
WHITE	266	97%	1	0%	6	2%	67	25%	192	72%
MULTIRACIAL	5	100%	0	0%	0	0%	1	20%	4	80%
FEMALE	186	96%	2	1%	5	3%	54	29%	125	67%
MALE	215	93%	2	1%	14	7%	58	27%	141	66%
NON-ENGLISH LANGUAGE LEARNERS	363	98%	1	0%	8	2%	95	26%	259	71%
ENGLISH LANGUAGE LEARNERS	38	63%	3	8%	11	29%	17	45%	7	18%
ECONOMICALLY DISADVANTAGED	53	81%	3	6%	7	13%	25	47%	18	34%
NOTECONOMICALLY DISADVANTAGED	348	96%	1	0%	12	3%	87	25%	248	71%
NOT MIGRANT	401	94%	4	1%	19	5%	112	28%	266	66%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 76

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	224	83%	6	3%	33	15%	123	55%	62	28%
GENERAL EDUCATION	174	91%	1	1%	15	9%	98	56%	60	34%
STUDENTS WITH DISABILITIES	50	54%	5	10%	18	36%	25	50%	2	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	23	78%	0	0%	5	22%	11	48%	7	30%
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	53	72%	3	6%	12	23%	30	57%	8	15%
WHITE	135	89%	1	1%	14	10%	73	54%	47	35%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	69%	2	15%	2	15%	9	69%	0	0%
FEMALE	111	86%	2	2%	14	13%	69	62%	26	23%
MALE	113	80%	4	4%	19	17%	54	48%	36	32%
NON-ENGLISH LANGUAGE LEARNERS	211	84%	4	2%	29	14%	119	56%	59	28%
ENGLISH LANGUAGE LEARNERS	13	54%	2	15%	4	31%	4	31%	3	23%
ECONOMICALLY DISADVANTAGED	53	66%	5	9%	13	25%	25	47%	10	19%
NOT ECONOMICALLY DISADVANTAGED	171	88%	1	1%	20	12%	98	57%	52	30%
NOT MIGRANT	224	83%	6	3%	33	15%	123	55%	62	28%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

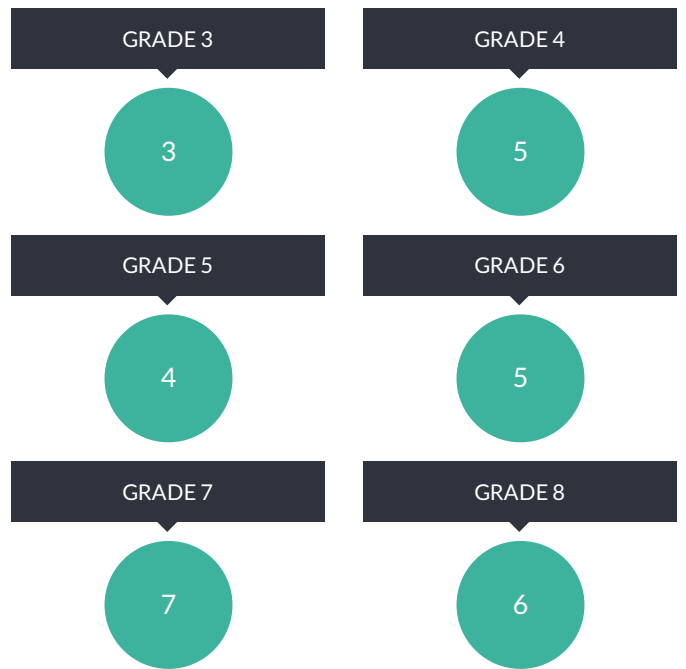
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	171	100%	0	0%	0	0%	1	1%	170	99%

RECENTLY ARRIVED LEP STUDENTS (2013 - 14)

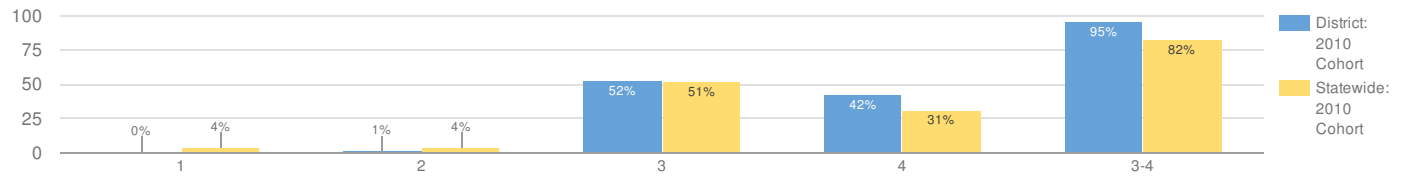
RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP



RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP

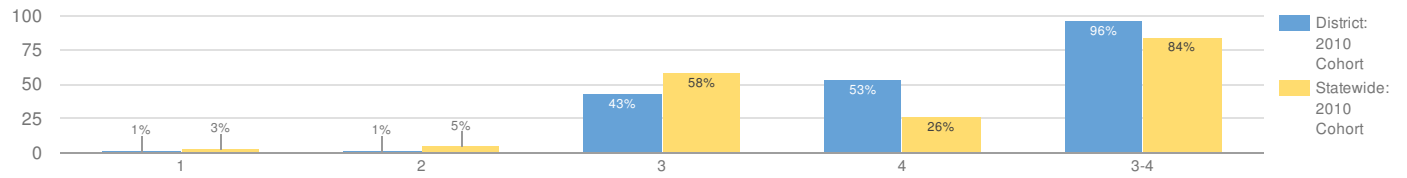


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	419	95%	2	0%	6	1%	218	52%	178	42%
GENERAL EDUCATION	385	98%	2	1%	1	0%	203	53%	175	45%
STUDENTS WITH DISABILITIES	34	53%	0	0%	5	15%	15	44%	3	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	57	98%	0	0%	0	0%	24	42%	32	56%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	81%	2	3%	3	4%	45	67%	9	13%
WHITE	288	97%	0	0%	2	1%	144	50%	136	47%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	5	71%	1	14%
FEMALE	202	98%	0	0%	2	1%	96	48%	101	50%
MALE	217	92%	2	1%	4	2%	122	56%	77	35%
NON-ENGLISH LANGUAGE LEARNERS	403	96%	0	0%	5	1%	210	52%	178	44%
ENGLISH LANGUAGE LEARNERS	16	50%	2	13%	1	6%	8	50%	0	0%
ECONOMICALLY DISADVANTAGED	56	82%	1	2%	3	5%	34	61%	12	21%
NOT ECONOMICALLY DISADVANTAGED	363	96%	1	0%	3	1%	184	51%	166	46%
NOT MIGRANT	419	95%	2	0%	6	1%	218	52%	178	42%

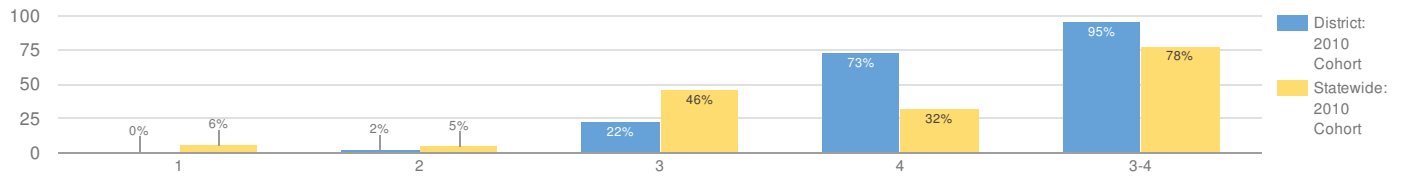
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	419	96%	3	1%	5	1%	182	43%	220	53%
GENERAL EDUCATION	385	98%	1	0%	2	1%	161	42%	218	57%
STUDENTS WITH DISABILITIES	34	68%	2	6%	3	9%	21	62%	2	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	57	98%	0	0%	0	0%	11	19%	45	79%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	87%	2	3%	3	4%	47	70%	11	16%
WHITE	288	98%	1	0%	2	1%	119	41%	162	56%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	5	71%	2	29%
FEMALE	202	98%	1	0%	1	0%	83	41%	115	57%
MALE	217	94%	2	1%	4	2%	99	46%	105	48%
NON-ENGLISH LANGUAGE LEARNERS	403	98%	1	0%	4	1%	174	43%	219	54%
ENGLISH LANGUAGE LEARNERS	16	56%	2	13%	1	6%	8	50%	1	6%
ECONOMICALLY DISADVANTAGED	56	89%	0	0%	3	5%	40	71%	10	18%
NOT ECONOMICALLY DISADVANTAGED	363	97%	3	1%	2	1%	142	39%	210	58%
NOT MIGRANT	419	96%	3	1%	5	1%	182	43%	220	53%

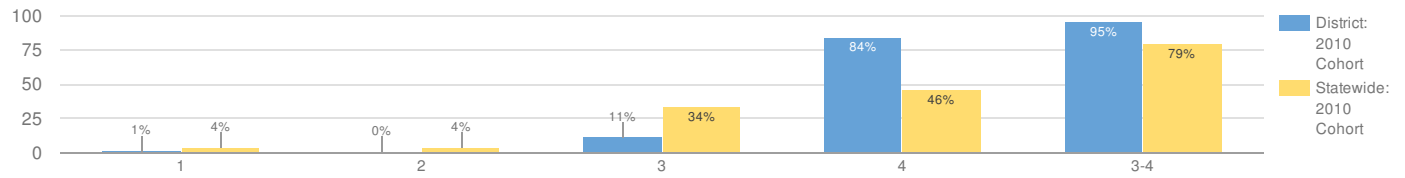


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



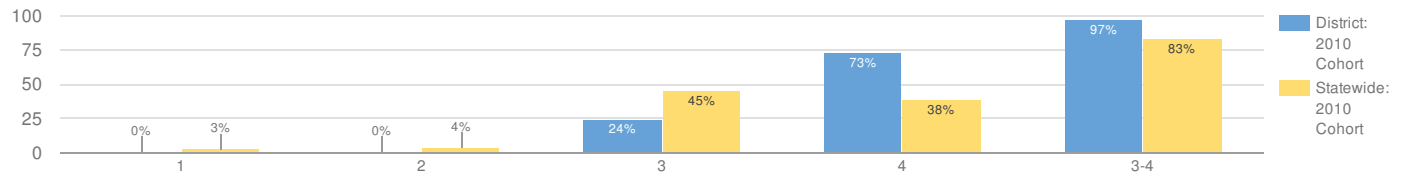
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	419	95%	0	0%	7	2%	94	22%	305	73%
GENERAL EDUCATION	385	98%	0	0%	0	0%	82	21%	296	77%
STUDENTS WITH DISABILITIES	34	62%	0	0%	7	21%	12	35%	9	26%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	57	98%	0	0%	0	0%	8	14%	48	84%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	84%	0	0%	4	6%	38	57%	18	27%
WHITE	288	97%	0	0%	3	1%	46	16%	234	81%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	2	29%	5	71%
FEMALE	202	98%	0	0%	2	1%	47	23%	150	74%
MALE	217	93%	0	0%	5	2%	47	22%	155	71%
NON-ENGLISH LANGUAGE LEARNERS	403	97%	0	0%	6	1%	86	21%	304	75%
ENGLISH LANGUAGE LEARNERS	16	56%	0	0%	1	6%	8	50%	1	6%
ECONOMICALLY DISADVANTAGED	56	86%	0	0%	3	5%	28	50%	20	36%
NOT ECONOMICALLY DISADVANTAGED	363	97%	0	0%	4	1%	66	18%	285	79%
NOT MIGRANT	419	95%	0	0%	7	2%	94	22%	305	73%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	419	95%	3	1%	1	0%	47	11%	353	84%
GENERAL EDUCATION	385	98%	2	1%	0	0%	34	9%	343	89%
STUDENTS WITH DISABILITIES	34	68%	1	3%	1	3%	13	38%	10	29%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	57	98%	0	0%	0	0%	5	9%	51	89%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	84%	3	4%	0	0%	23	34%	33	49%
WHITE	288	98%	0	0%	1	0%	18	6%	263	91%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	1	14%	6	86%
FEMALE	202	97%	1	0%	0	0%	17	8%	179	89%
MALE	217	94%	2	1%	1	0%	30	14%	174	80%
NON-ENGLISH LANGUAGE LEARNERS	403	97%	0	0%	1	0%	41	10%	351	87%
ENGLISH LANGUAGE LEARNERS	16	50%	3	19%	0	0%	6	38%	2	13%
ECONOMICALLY DISADVANTAGED	56	88%	1	2%	1	2%	16	29%	33	59%
NOT ECONOMICALLY DISADVANTAGED	363	97%	2	1%	0	0%	31	9%	320	88%
NOT MIGRANT	419	95%	3	1%	1	0%	47	11%	353	84%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	419	97%	2	0%	2	0%	102	24%	305	73%
GENERAL EDUCATION	385	99%	1	0%	0	0%	85	22%	296	77%
STUDENTS WITH DISABILITIES	34	76%	1	3%	2	6%	17	50%	9	26%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	57	98%	0	0%	0	0%	6	11%	50	88%
BLACK OR AFRICAN AMERICAN	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	67	91%	2	3%	0	0%	38	57%	23	34%
WHITE	288	98%	0	0%	2	1%	53	18%	230	80%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	5	71%	2	29%
FEMALE	202	99%	0	0%	1	0%	52	26%	147	73%
MALE	217	96%	2	1%	1	0%	50	23%	158	73%
NON-ENGLISH LANGUAGE LEARNERS	403	98%	1	0%	2	0%	92	23%	304	75%
ENGLISH LANGUAGE LEARNERS	16	69%	1	6%	0	0%	10	63%	1	6%
ECONOMICALLY DISADVANTAGED	56	91%	2	4%	1	2%	30	54%	21	38%
NOT ECONOMICALLY DISADVANTAGED	363	98%	0	0%	1	0%	72	20%	284	78%
NOT MIGRANT	419	97%	2	0%	2	0%	102	24%	305	73%

## COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	407	397	98%	386	95%	231	57%
GENERAL EDUCATION	359	355	99%	351	98%	224	62%
STUDENTS WITH DISABILITIES	48	42	88%	35	73%	7	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	43	43	100%	41	95%	27	63%
BLACK OR AFRICAN AMERICAN	11	-	-	-	-	-	-
HISPANIC OR LATINO	83	75	90%	69	83%	27	33%
WHITE	268	266	99%	264	99%	172	64%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	13	13	100%	12	92%	5	38%
FEMALE	199	194	97%	193	97%	121	61%
MALE	208	203	98%	193	93%	110	53%
NON-ENGLISH LANGUAGE LEARNERS	385	378	98%	370	96%	229	59%
ENGLISH LANGUAGE LEARNERS	22	19	86%	16	73%	2	9%
ECONOMICALLY DISADVANTAGED	73	66	90%	59	81%	22	30%
NOT ECONOMICALLY DISADVANTAGED	334	331	99%	327	98%	209	63%
NOT MIGRANT	407	397	98%	386	95%	231	57%

## INTEGRATED ALGEBRA REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	409	398	97%	382	93%	183	45%
GENERAL EDUCATION	342	340	99%	332	97%	177	52%
STUDENTS WITH DISABILITIES	67	58	87%	50	75%	6	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	51	51	100%	50	98%	37	73%
BLACK OR AFRICAN AMERICAN	10	-	-	-	-	-	-
HISPANIC OR LATINO	78	69	88%	57	73%	10	13%
WHITE	266	265	100%	263	99%	135	51%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	14	13	93%	12	86%	1	7%
FEMALE	192	186	97%	181	94%	89	46%
MALE	217	212	98%	201	93%	94	43%
NON-ENGLISH LANGUAGE LEARNERS	391	383	98%	369	94%	180	46%
ENGLISH LANGUAGE LEARNERS	18	15	83%	13	72%	3	17%
ECONOMICALLY DISADVANTAGED	69	60	87%	51	74%	12	17%
NOT ECONOMICALLY DISADVANTAGED	340	338	99%	331	97%	171	50%
NOT MIGRANT	409	398	97%	382	93%	183	45%

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	401	382	95%	353	88%	204	51%
GENERAL EDUCATION	356	348	98%	327	92%	201	56%
STUDENTS WITH DISABILITIES	45	34	76%	26	58%	3	7%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	43	42	98%	40	93%	29	67%
BLACK OR AFRICAN AMERICAN	11	-	-	-	-	-	-
HISPANIC OR LATINO	68	58	85%	47	69%	12	18%
WHITE	275	268	97%	254	92%	157	57%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	15	14	93%	12	80%	6	40%
FEMALE	213	203	95%	188	88%	112	53%
MALE	188	179	95%	165	88%	92	49%
NON-ENGLISH LANGUAGE LEARNERS	385	366	95%	339	88%	197	51%
ENGLISH LANGUAGE LEARNERS	16	16	100%	14	88%	7	44%
ECONOMICALLY DISADVANTAGED	52	42	81%	32	62%	13	25%
NOT ECONOMICALLY DISADVANTAGED	349	340	97%	321	92%	191	55%
NOT MIGRANT	401	382	95%	353	88%	204	51%

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	332	296	89%	256	77%	139	42%
GENERAL EDUCATION	326	291	89%	254	78%	138	42%
STUDENTS WITH DISABILITIES	6	5	83%	2	33%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	44	43	98%	39	89%	24	55%
BLACK OR AFRICAN AMERICAN	9	-	-	-	-	-	-
HISPANIC OR LATINO	38	28	74%	24	63%	9	24%
WHITE	240	216	90%	188	78%	104	43%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	10	9	90%	5	50%	2	20%
FEMALE	185	164	89%	145	78%	86	46%
MALE	147	132	90%	111	76%	53	36%
NON-ENGLISH LANGUAGE LEARNERS	326	290	89%	250	77%	137	42%
ENGLISH LANGUAGE LEARNERS	6	6	100%	6	100%	2	33%
ECONOMICALLY DISADVANTAGED	27	22	81%	18	67%	8	30%
NOT ECONOMICALLY DISADVANTAGED	305	274	90%	238	78%	131	43%
NOT MIGRANT	332	296	89%	256	77%	139	42%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	368	13	4%	26	7%	166	45%	101	27%	62	17%
GENERAL EDUCATION	321	6	2%	14	4%	142	44%	98	31%	61	19%
STUDENTS WITH DISABILITIES	47	7	15%	12	26%	24	51%	3	6%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	44	0	0%	3	7%	7	16%	18	41%	16	36%
BLACK OR AFRICAN AMERICAN	8	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	64	12	19%	8	13%	36	56%	6	9%	2	3%
WHITE	250	1	0%	11	4%	118	47%	77	31%	43	17%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	0	0%	4	40%	5	50%	0	0%	1	10%
FEMALE	177	6	3%	14	8%	80	45%	42	24%	35	20%
MALE	191	7	4%	12	6%	86	45%	59	31%	27	14%
NON-ENGLISH LANGUAGE LEARNERS	352	5	1%	23	7%	164	47%	99	28%	61	17%
ENGLISH LANGUAGE LEARNERS	16	8	50%	3	19%	2	13%	2	13%	1	6%
ECONOMICALLY DISADVANTAGED	53	10	19%	8	15%	26	49%	8	15%	1	2%
NOT ECONOMICALLY DISADVANTAGED	315	3	1%	18	6%	140	44%	93	30%	61	19%
NOT MIGRANT	368	13	4%	26	7%	166	45%	101	27%	62	17%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	405	388	96%	371	92%	297	73%
GENERAL EDUCATION	345	342	99%	335	97%	283	82%
STUDENTS WITH DISABILITIES	60	46	77%	36	60%	14	23%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	44	43	98%	41	93%	35	80%
BLACK OR AFRICAN AMERICAN	11	-	-	-	-	-	-
HISPANIC OR LATINO	75	63	84%	55	73%	37	49%
WHITE	271	267	99%	261	96%	216	80%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	15	15	100%	14	93%	9	60%
FEMALE	217	207	95%	198	91%	156	72%
MALE	188	181	96%	173	92%	141	75%
NON-ENGLISH LANGUAGE LEARNERS	390	376	96%	360	92%	289	74%
ENGLISH LANGUAGE LEARNERS	15	12	80%	11	73%	8	53%
ECONOMICALLY DISADVANTAGED	54	42	78%	36	67%	20	37%
NOT ECONOMICALLY DISADVANTAGED	351	346	99%	335	95%	277	79%
NOT MIGRANT	405	388	96%	371	92%	297	73%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	382	375	98%	369	97%	321	84%
GENERAL EDUCATION	342	338	99%	335	98%	304	89%
STUDENTS WITH DISABILITIES	40	37	93%	34	85%	17	43%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	42	42	100%	42	100%	38	90%
BLACK OR AFRICAN AMERICAN	9	-	-	-	-	-	-
HISPANIC OR LATINO	72	67	93%	63	88%	44	61%
WHITE	256	254	99%	252	98%	229	89%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	12	12	100%	12	100%	10	83%
FEMALE	190	187	98%	183	96%	156	82%
MALE	192	188	98%	186	97%	165	86%
NON-ENGLISH LANGUAGE LEARNERS	366	362	99%	357	98%	315	86%
ENGLISH LANGUAGE LEARNERS	16	13	81%	12	75%	6	38%
ECONOMICALLY DISADVANTAGED	65	62	95%	57	88%	38	58%
NOT ECONOMICALLY DISADVANTAGED	317	313	99%	312	98%	283	89%
NOT MIGRANT	382	375	98%	369	97%	321	84%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	423	417	99%	409	97%	283	67%
GENERAL EDUCATION	360	356	99%	353	98%	264	73%
STUDENTS WITH DISABILITIES	63	61	97%	56	89%	19	30%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	46	100%	46	100%	36	78%
BLACK OR AFRICAN AMERICAN	10	9	90%	8	80%	4	40%
HISPANIC OR LATINO	84	79	94%	75	89%	22	26%
WHITE	278	278	100%	275	99%	219	79%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	2	40%
FEMALE	189	187	99%	183	97%	122	65%
MALE	234	230	98%	226	97%	161	69%
NON-ENGLISH LANGUAGE LEARNERS	391	390	100%	384	98%	275	70%
ENGLISH LANGUAGE LEARNERS	32	27	84%	25	78%	8	25%
ECONOMICALLY DISADVANTAGED	77	71	92%	65	84%	21	27%
NOT ECONOMICALLY DISADVANTAGED	346	346	100%	344	99%	262	76%
NOT MIGRANT	423	417	99%	409	97%	283	67%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	361	357	99%	346	96%	263	73%
GENERAL EDUCATION	321	319	99%	311	97%	248	77%
STUDENTS WITH DISABILITIES	40	38	95%	35	88%	15	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	51	51	100%	50	98%	46	90%
BLACK OR AFRICAN AMERICAN	9	-	-	-	-	-	-
HISPANIC OR LATINO	57	54	95%	46	81%	25	44%
WHITE	243	243	100%	242	100%	188	77%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	10	9	90%	8	80%	4	40%
FEMALE	200	199	100%	193	97%	141	71%
MALE	161	158	98%	153	95%	122	76%
NON-ENGLISH LANGUAGE LEARNERS	351	349	99%	340	97%	258	74%
ENGLISH LANGUAGE LEARNERS	10	8	80%	6	60%	5	50%
ECONOMICALLY DISADVANTAGED	44	41	93%	35	80%	16	36%
NOT ECONOMICALLY DISADVANTAGED	317	316	100%	311	98%	247	78%
NOT MIGRANT	361	357	99%	346	96%	263	73%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	308	305	99%	283	92%	124	40%
GENERAL EDUCATION	302	299	99%	277	92%	123	41%
STUDENTS WITH DISABILITIES	6	6	100%	6	100%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	36	95%	35	92%	19	50%
BLACK OR AFRICAN AMERICAN	6	-	-	-	-	-	-
HISPANIC OR LATINO	28	27	96%	23	82%	7	25%
WHITE	235	235	100%	219	93%	96	41%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	6	86%	2	29%
FEMALE	167	166	99%	153	92%	69	41%
MALE	141	139	99%	130	92%	55	39%
NON-ENGLISH LANGUAGE LEARNERS	306	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	21	95%	17	77%	3	14%
NOT ECONOMICALLY DISADVANTAGED	286	284	99%	266	93%	121	42%
NOT MIGRANT	308	305	99%	283	92%	124	40%



# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	239	232	97%	217	91%	122	51%	
GENERAL EDUCATION	239	232	97%	217	91%	122	51%	
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	43	41	95%	39	91%	22	51%	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	
HISPANIC OR LATINO	18	-	-	-	-	-	-	
WHITE	176	172	98%	160	91%	95	54%	
SMALL GROUP TOTAL	20	19	95%	18	90%	5	25%	
FEMALE	107	104	97%	94	88%	48	45%	
MALE	132	128	97%	123	93%	74	56%	
NON-ENGLISH LANGUAGE LEARNERS	236	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	20	19	95%	18	90%	6	30%	
NOT ECONOMICALLY DISADVANTAGED	219	213	97%	199	91%	116	53%	
NOT MIGRANT	239	232	97%	217	91%	122	51%	

REGENTS COMPETENCY TEST RESULTS (2013 - 14)

GROUP	READING		MATH		GLOBAL STUDIES		US HIST & GOV'T		SCIENCE	
ALL STUDENTS	2	-	2	-	1	-	1	-	1	-
STUDENTS WITH DISABILITIES	2	-	2	-	1	-	1	-	1	-
HISPANIC OR LATINO	2	-	1	-	1	-	1	-	-	-
WHITE	1	-	1	-	1	-	1	-	-	-
SMALL GROUP TOTAL	2	-	2	-	1	-	1	-	1	-
FEMALE	1	-	-	-	-	1	-	-	-	-
MALE	2	-	1	-	1	-	1	-	1	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	2	-	1	-	1	-	1	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	1	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	2	-	1	-	1	-	1	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	1	-	-	-	-
NOT MIGRANT	2	-	2	-	1	-	1	-	1	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2013 - 14)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	4	_%	-	-	-	-
GRADE 5 MATH	5	60%	2	0	3	0
GRADE 6 ELA	4	_%	-	-	-	-
GRADE 6 MATH	4	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	3	_%	-	-	-	-
SECONDARY-LEVEL MATH	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2013 - 14)

## KINDERGARTEN

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	72	6%	40%	51%	3%
GENERAL EDUCATION	64	6%	38%	53%	3%
STUDENTS WITH DISABILITIES	8	0%	63%	38%	0%

## GRADE 1

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	63	5%	38%	43%	14%
GENERAL EDUCATION	51	6%	31%	45%	18%
STUDENTS WITH DISABILITIES	12	0%	67%	33%	0%

## GRADE 2

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	52	4%	15%	50%	31%
GENERAL EDUCATION	40	3%	18%	45%	35%
STUDENTS WITH DISABILITIES	12	8%	8%	67%	17%

## GRADE 3

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	32	9%	25%	47%	19%
GENERAL EDUCATION	18	17%	6%	44%	33%
STUDENTS WITH DISABILITIES	14	0%	50%	50%	0%

## GRADE 4

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	37	14%	14%	41%	32%
GENERAL EDUCATION	24	21%	4%	38%	38%
STUDENTS WITH DISABILITIES	13	0%	31%	46%	23%

## GRADE 5

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	23	22%	17%	30%	30%
GENERAL EDUCATION	12	33%	8%	17%	42%
STUDENTS WITH DISABILITIES	11	9%	27%	45%	18%

## GRADE 6

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
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ALL STUDENTS	26	15%	15%	42%	27%
GENERAL EDUCATION	22	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	14	36%	14%	21%	29%
GENERAL EDUCATION	10	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	14	7%	14%	21%	57%
GENERAL EDUCATION	11	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	29	59%	3%	17%	21%
GENERAL EDUCATION	24	71%	0%	13%	17%
STUDENTS WITH DISABILITIES	5	0%	20%	40%	40%

## GRADE 10

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	20	40%	25%	20%	15%
GENERAL EDUCATION	19	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-

## GRADE 11

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	22	27%	14%	27%	32%
GENERAL EDUCATION	20	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-

## GRADE 12

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	15	27%	13%	33%	27%
GENERAL EDUCATION	8	0%	25%	38%	38%
STUDENTS WITH DISABILITIES	7	57%	0%	29%	14%

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= HARBOR TARGET	EAMO OR SAFESTESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	2,400	95%	YES	2,244	144	87	87
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	43	95%	YES	39	121	53	53
HISPANIC OR LATINO	YES	YES	392	99%	YES	372	83	68	68
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	292	99%	YES	272	150	113	113
WHITE	YES	YES	3,294*	96%*	YES	1,520	158	106	106
MULTIRACIAL	YES	—	38	—	YES	38	132	74	20
STUDENTS WITH DISABILITIES	YES	YES	835*	95%*	YES	443†	79†	43	43
LIMITED ENGLISH PROFICIENT	YES	YES	146	100%	YES	212‡	61‡	43	43
ECONOMICALLY DISADVANTAGED	YES	YES	332	98%	YES	313	72	69	69

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,397	95%	2,241	144
NOT BLACK OR AFRICAN AMERICAN	2,357	95%	2,205	144
NOT HISPANIC OR LATINO	4,026*	97%*	1,872	156
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2,108	95%	1,972	143
NOT WHITE	768	99%	724	113
NOT MULTIRACIAL	2,362	95%	2,206	144
GENERAL EDUCATION	1,978	96%	1,856	159
ENGLISH PROFICIENT	2,254	95%	2,129	150
NOT ECONOMICALLY DISADVANTAGED	2,068	95%	1,931	155
MALE	1,224	95%	1,137	135
FEMALE	1,176	96%	1,107	152
MIGRANT	0	—	0	—
NOT MIGRANT	2,400	95%	2,244	144

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \* The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	4,796*	96%*	YES	2,217	151	84	84
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	90*	92%*	YES	35	114	45	45
HISPANIC OR LATINO	YES	YES	390	97%	YES	367	91	66	66
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	295	100%	YES	283	171	129	129
WHITE	YES	YES	3,297*	95%*	YES	1,491	164	102	102
MULTIRACIAL	YES	—	38	—	YES	38	147	65	20
STUDENTS WITH DISABILITIES	NO	NO	836*	93%*	YES	422†	90†	44	44
LIMITED ENGLISH PROFICIENT	YES	YES	145	99%	YES	220‡	83‡	47	47
ECONOMICALLY DISADVANTAGED	YES	YES	331	97%	YES	309	84	66	66

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,792*	96%*	2,214	151
NOT BLACK OR AFRICAN AMERICAN	4,706*	96%*	2,182	152
NOT HISPANIC OR LATINO	4,033*	96%*	1,850	163
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4,209*	96%*	1,934	148
NOT WHITE	770	98%	726	126
NOT MULTIRACIAL	4,741*	96%*	2,179	151
GENERAL EDUCATION	1,981	95%	1,850	165
ENGLISH PROFICIENT	4,512*	96%*	2,091	156
NOT ECONOMICALLY DISADVANTAGED	4,124*	96%*	1,908	162
MALE	2,446*	96%*	1,126	151
FEMALE	2,350*	96%*	1,091	151
MIGRANT	0	—	0	—
NOT MIGRANT	4,796*	96%*	2,217	151

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	827	97%	YES	791	191	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	19	—	—	17	—	—	—
HISPANIC OR LATINO	YES	YES	124	99%	YES	120	176	163	163
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	116	98%	YES	111	191	179	179
WHITE	YES	YES	559	96%	YES	536	195	187	187
MULTIRACIAL	—	—	8	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	142	94%	YES	147†	168†	153	153
LIMITED ENGLISH PROFICIENT	YES	YES	53	96%	YES	72‡	167‡	148	148
ECONOMICALLY DISADVANTAGED	YES	YES	116	99%	YES	111	172	164	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	826	97%	790	191
NOT BLACK OR AFRICAN AMERICAN	808	97%	774	191
NOT HISPANIC OR LATINO	703	96%	671	193
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	711	97%	680	191
NOT WHITE	268	99%	255	182
NOT MULTIRACIAL	819	97%	785	191
GENERAL EDUCATION	685	97%	658	196
ENGLISH PROFICIENT	774	97%	745	193
NOT ECONOMICALLY DISADVANTAGED	711	96%	680	194
MALE	418	97%	398	189
FEMALE	409	97%	393	193
MIGRANT	0	—	0	—
NOT MIGRANT	827	97%	791	191

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.



SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	EAMO OR SAFE 2010 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	418	99%	YES	408	177	161
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	5	—	—
HISPANIC OR LATINO	NO	YES	62	97%	NO	60	132	137
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	58	100%	YES	56	188	164
WHITE	YES	YES	292	100%	YES	286	186	172
MULTIRACIAL	—	—	1	—	—	1	—	—
STUDENTS WITH DISABILITIES	YES	—	33	—	YES	51†	127†	103
LIMITED ENGLISH PROFICIENT	—	—	13	—	—	11	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	54	100%	YES	49	145	138

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2010 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	418	99%	408	177
NOT BLACK OR AFRICAN AMERICAN	413	99%	403	178
NOT HISPANIC OR LATINO	356	100%	348	185
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	360	99%	352	176
NOT WHITE	126	98%	122	157
NOT MULTIRACIAL	417	99%	407	178
GENERAL EDUCATION	385	100%	376	184
ENGLISH PROFICIENT	405	99%	397	180
NOT ECONOMICALLY DISADVANTAGED	364	99%	359	182
MALE	220	99%	212	169
FEMALE	198	99%	196	186
MIGRANT	0	—	0	—
NOT MIGRANT	418	99%	408	177

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	EAMO OR SAFE HARBOR TARGET	2010 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	418	100%	YES	408	171	143	143
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	5	—	—	—
HISPANIC OR LATINO	YES	YES	62	98%	YES	60	123	113	113
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	58	100%	YES	56	189	158	158
WHITE	YES	YES	292	100%	YES	286	178	156	156
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	YES	—	33	—	YES	51†	131†	91	91
LIMITED ENGLISH PROFICIENT	—	—	13	—	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	54	100%	YES	49	131	117	117

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2010 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	418	100%	408	171
NOT BLACK OR AFRICAN AMERICAN	413	100%	403	171
NOT HISPANIC OR LATINO	356	100%	348	179
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	360	100%	352	168
NOT WHITE	126	99%	122	155
NOT MULTIRACIAL	417	100%	407	171
GENERAL EDUCATION	385	100%	376	176
ENGLISH PROFICIENT	405	100%	397	173
NOT ECONOMICALLY DISADVANTAGED	364	100%	359	177
MALE	220	100%	212	166
FEMALE	198	100%	196	177
MIGRANT	0	—	0	—
NOT MIGRANT	418	100%	408	171

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	144	151	177	171	161
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	121	114	—	—	118
HISPANIC OR LATINO	83	91	132	123	107
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	150	171	188	189	175
WHITE	158	164	186	178	172
MULTIRACIAL	132	147	—	—	140
STUDENTS WITH DISABILITIES	79	90	127	131	107
LIMITED ENGLISH PROFICIENT	61	83	—	—	72
ECONOMICALLY DISADVANTAGED	72	84	145	131	108

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2009 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	395	97%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	12	—	—	—
HISPANIC OR LATINO	YES	62	92%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	48	94%	80%	80%
WHITE	YES	271	99%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	52†	88%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	YES	59	92%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2008 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	417	98%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	16	—	—	—
HISPANIC OR LATINO	YES	64	89%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	65	97%	80%	80%
WHITE	YES	268	100%	80%	80%
MULTIRACIAL	—	4	—	—	—
STUDENTS WITH DISABILITIES	YES	55†	95%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	YES	57	95%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

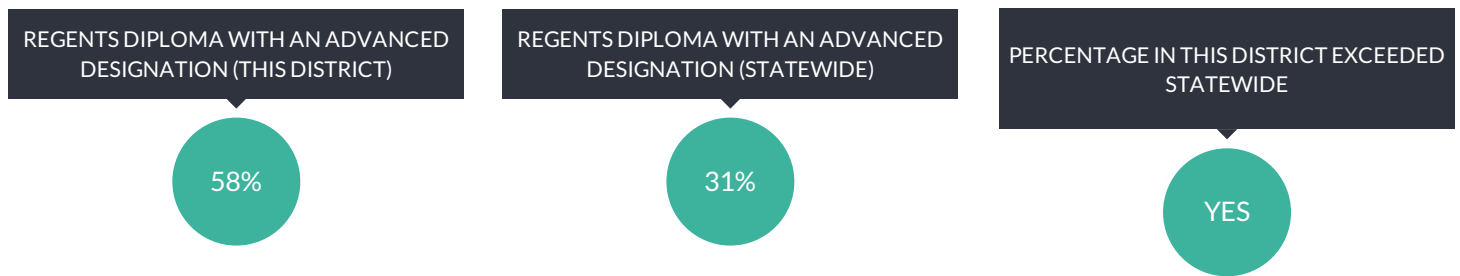
## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2009 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2008 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	395	97%	417	98%
NOT BLACK OR AFRICAN AMERICAN	383	97%	401	98%
NOT HISPANIC OR LATINO	333	98%	353	99%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	347	97%	352	98%
NOT WHITE	124	94%	149	93%
NOT MULTIRACIAL	393	97%	413	98%
GENERAL EDUCATION	358	98%	380	98%
ENGLISH PROFICIENT	385	98%	405	99%
NOT ECONOMICALLY DISADVANTAGED	336	98%	360	98%
MALE	180	95%	212	97%
FEMALE	215	99%	205	99%
MIGRANT	0	—	0	—
NOT MIGRANT	395	97%	417	98%

— There were fewer than 30 students in the cohort.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:



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