

**Office of Curriculum, Instruction and Assessment
Board of Education Curriculum Committee Meeting
Tuesday, December 15, 2015**

Members Present: Mr. Larry Greenstein Dr. Wafa Westervelt
 Ms. Nora Johnson Mr. William Hohausser

Guests: Dr. Kathleen Mooney, Ms. Karen Sloan,
 Ms. Christina Nadolne, Ms. Elizabeth Weisburd

Community See attached
Members:

Minutes

Meeting was called to order at 8:37 a.m. by Ms. Karen Sloan, Board of Education President, welcoming everyone. Curriculum Committee Chairperson, Larry Greenstein, adopted the minutes from the November 13, 2015 meeting and Ms. Nora Johnson seconded. The minutes will be posted.

Dr. Westervelt discussed in detail the results of the data she compiled related to the district's Port Enrichment Program (PEP). This data included longitudinal analyses of 730 students, spanning the graduating classes of 2011 through 2024. Factors analyzed included students' gender, ethnicity, ESL/ENL or former ENL status, special education status, and socioeconomic status.

Other factors included in the analyses for both PEP and non-PEP students included students' Weighted GPA, SAT scores, and ACT scores. Results for all analyses were shared and discussed. In looking at post high school university selections, both PEP and Non-PEP students were accepted in schools such as Vanderbilt, Columbia, Binghamton, and Cornell. There are many awards and recognitions such as the National Merit Scholarship Program that PEP and non-PEP students were recipients of; the same was true for Intel semifinalists and/or winners.

A survey was also conducted from the various local school districts pertaining to their gifted and talented or enrichment programs. Some have eliminated their elementary gifted program and others offer it after school or during lunchtime. Several still do have the program during the school day and are push-in and pull-out models. There was not a particular model that stood out as the primary model currently being implemented.

Comments/Concerns/Questions

- Space issues for the PEP program.
- What about 6th grade at Weber gifted program?
- Perhaps cut 3rd grade core groups since it starts late in the spring and students have a very limited number of core group sessions.
- Would like to see more diverse groups of students qualify.
- It is very important that PEP kids are exposed to other gifted students like themselves. Very important socially.
- Do not want it after school; students should be able to pursue other interest at that time
- More school wide enrichment is needed.

Meeting adjourned at 10:30 a.m.
Next meeting: January 22, 2016