Port Washington UFSD
September 13, 2011

Dr. Geoffrey N. Gordon
Superintendent
### 2011-12 BUDGET SAVINGS

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>28 Retirements /Attritions</td>
<td>$ 2,343,000</td>
</tr>
<tr>
<td>Associated one year unemployment cost without incentive</td>
<td>400,000</td>
</tr>
<tr>
<td>Incentive Cost 2011-12</td>
<td>385,000</td>
</tr>
<tr>
<td>Benefits of Incentive:</td>
<td></td>
</tr>
<tr>
<td>- Minimize program reductions</td>
<td></td>
</tr>
<tr>
<td>- Future Year Savings Unemployment</td>
<td>+ 400,000</td>
</tr>
</tbody>
</table>
## CONTRACT SETTLEMENTS

<table>
<thead>
<tr>
<th>Role</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clerical</td>
<td>3.25 %</td>
<td>3.25 %</td>
<td>0 %</td>
</tr>
<tr>
<td>Custodial</td>
<td>0 %</td>
<td>1.5 %</td>
<td>1.75 %</td>
</tr>
<tr>
<td>Paras</td>
<td>3.25 %</td>
<td>0 %</td>
<td>1 %</td>
</tr>
<tr>
<td>Security</td>
<td>3 %</td>
<td>3 %</td>
<td>Under negotiation</td>
</tr>
<tr>
<td>Teachers</td>
<td>0 %</td>
<td>1.75 %</td>
<td>2.5 %</td>
</tr>
<tr>
<td>Admin</td>
<td>3.2 %</td>
<td>1.03 %*</td>
<td>Under negotiation</td>
</tr>
</tbody>
</table>

*NOTE CORRECTION: At the September 13 Board of Education meeting when this report was presented, an incorrect number was listed for the 10-11 settlement. This is a revised number providing the accurate percentage.*
School Reform
Does Business Know Best?
James Moffett
INFLATION HITS A HIGH

NEWSDAY, Long Island Business
August 19, 2011

3.3% rise over a year is largest since 2008

Rising prices
Percentage changes since October 2008. Figures were compiled from the 31-county metro region, including Long Island.

SOURCE: U.S. BUREAU OF LABOR STATISTICS
FUND BALANCE ANALYSIS

- Reserve for Workers Compensation 1.1 million
- Retirement Contribution Reserve 3.0 million
- Reserve for Employee Benefits 1.7 million
- Unemployment Reserve 0.2 million

Unaudited Designated Fund Balance 6.0 million

Unaudited Unreserved Fund Balance 3.2 million
## REVENUE SUMMARY

**ADOPTED 2011-12**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Aid</td>
<td>$6,055,521</td>
</tr>
<tr>
<td><strong>Local/Other Sources</strong> (Adult Continuing/Driver Education, Rental/Use of Facilities, Interest on Investments, Health Services-Other Districts, Payments in Lieu of Taxes, Library Principal &amp; Interest, Miscellaneous)</td>
<td>$2,323,855</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$8,379,376</strong></td>
</tr>
<tr>
<td>Fund Balance to Reduce Taxes</td>
<td>$1,434,212</td>
</tr>
<tr>
<td>2011 Base Tax Levy</td>
<td><strong>$121,047,435</strong></td>
</tr>
<tr>
<td>Description</td>
<td>Amount</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td><strong>2011 Base Tax Levy</strong></td>
<td>$121,047,435</td>
</tr>
<tr>
<td>Tax Base Growth Factor</td>
<td>x 0</td>
</tr>
<tr>
<td><strong>2011-12 PILOTS</strong></td>
<td>+1,107,094</td>
</tr>
<tr>
<td>2011-12 Debt/Lease/Transfer to Capital Payments (less Building Aid)</td>
<td>-6,303,886</td>
</tr>
<tr>
<td><strong>ADJUSTED BASE LEVY</strong></td>
<td>$115,850,643</td>
</tr>
<tr>
<td>Allowable Levy Growth Factor Lessor of 2% or CPI (assume 2%)</td>
<td>$2,317,013</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>$118,167,656</td>
</tr>
</tbody>
</table>

* SED and Questar (for illustration purposes only)
Formula as Interpreted as of August 2011 continued*

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subtotal</strong></td>
<td>$118,167,656</td>
</tr>
<tr>
<td><strong>Capital Local Levy for 2012-13:</strong></td>
<td></td>
</tr>
<tr>
<td>Debt Service/Lease Payments (less Building Aid)</td>
<td>+5,809,418</td>
</tr>
<tr>
<td>Transfer to Capital</td>
<td>+265,000</td>
</tr>
<tr>
<td><strong>2012-13 PILOTS:</strong></td>
<td>-1,107,094</td>
</tr>
<tr>
<td>Exemptions:</td>
<td></td>
</tr>
<tr>
<td>ERS (*)</td>
<td>+76,513</td>
</tr>
<tr>
<td>TRS (**)</td>
<td>+296,498</td>
</tr>
<tr>
<td><strong>Tax Certioraries:</strong></td>
<td>0</td>
</tr>
<tr>
<td>Greater than 5% of prior levy ($6,543,051)</td>
<td>123,507,991</td>
</tr>
<tr>
<td><strong>2012-13 Tax Levy</strong></td>
<td>+2,460,556</td>
</tr>
<tr>
<td></td>
<td>(2.0327%)</td>
</tr>
</tbody>
</table>

(*) assumption: total increase 2.6% salaries flat increase contribution from 16.3% to 18.9% - thus .6% is exempt

(**) assumption: total increase 2.51% to 13.62% total difference over 2% exempt = .51%

* SED and Questar (for illustration purposes only)
### Conservative Increase Estimates 2012-13*

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries</td>
<td>$2,362,000</td>
</tr>
<tr>
<td>Health Insurance (<em>assumes estimate 15% increase</em>)</td>
<td>1,260,000</td>
</tr>
<tr>
<td>ERS (*)</td>
<td>443,000</td>
</tr>
<tr>
<td>TRS (**)(2/11 “will again represent significant increase”)</td>
<td>1,395,500</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>5,460,500</strong></td>
</tr>
<tr>
<td><strong>2012-13 Tax Levy</strong></td>
<td><strong>2,460,556</strong></td>
</tr>
<tr>
<td><strong>Short</strong></td>
<td><strong>2,999,944</strong></td>
</tr>
</tbody>
</table>

Already assumes equal “Other Revenues” i.e. State Aid, Interest Income, Fund Balance Contribution etc…

(* assumption: total increase 2.6% salaries flat increase contribution from 16.3% to 18.9% - thus .6% is exempt
**(assumption: total increase 2.51% to 13.62% total difference over 2% exempt = .51%

* (for illustration purposes only, select major cost centers identified)
PORT WASHINGTON UFSD

What do we
- Need?
- Want?
- Value?
ITEMS FOR CONSIDERATION

- Administrators
  - Assistant Principal
  - Community Liaison
  - Data Manager
  - Etc…
- Adult Education
- Arts
- BOCES – Summer School, Cultural Arts
- Clubs
- Elementary & Middle Sections
- Equipment $175,000
- Facilities $
- High School – Various Departments i.e. Business, Department Chairs
ITEMS FOR CONSIDERATION

…continued

- Elementary Kindergarten (17 teachers – ½ day would reduce to 8.5 teachers)
- Elementary Math Resource (5 teachers)
- Elementary Pep (5.6 teachers)
- Elementary Pre K (4 teachers)
- Each Teacher = $68,115
- Occ Ed out of district
- Print Shop (1 clerical, 1 non-aligned supervisor)
- Security Aides (5 on staff $30,000 each)
- Sports
- Districtwide Technology Staff Developer (1 teacher)
- Technology Equipment & Software $355,000
- Vacant Classrooms
Next Steps

- Meet with Union Leaders
- Input/Ideas from Administrators
- Curricular presentations of Non-Mandated Programs
Port Washington UFSD

September 13, 2011

Status of District Staffing

Dr. Kathleen A. Mooney
Assistant Superintendent for Human Resources and General Administration
2011-2012 Total Staff Reductions

- 16 Teachers
- 12 Paraprofessionals
- 4 Clericals
- 1 Security Aide
- 1 Administrator (Weber AP – $$ not position)

District staff was reduced by a total of 34 employees for 2011-2012.
2011-2012 Staff Reductions from Attrition due to Retirement

- 10 Teachers
  - 6 Elementary Teachers
  - 1 Health Teacher (Weber)
  - 1 English Teacher (Schreiber)
  - 1 Guidance Counselor (Schreiber)
  - 1 Psychologist (Schreiber)

- 12 Paraprofessionals

- 4 Clericals

- 1 Security Aide

- 1 Administrator (Assistant Principal - $$)
2011-2012 Staff Reductions due to Teacher Excess

- 6 Teachers
  - 1 Computer Teacher (Weber)*
  - 2.5 Elementary Guidance Counselors
  - 2.5 Elementary Librarians

* Computer is not a tenure area. Excess resulted in “bumping” a reading teacher.
Exceptions

- 1 Weber Computer Teacher retired. 1 Weber Assistant Principal retired. Replacement dollars from Weber Computer Teacher were used to rehire an assistant principal for Weber. This resulted in a loss of 2 computer teachers at Weber.
- 1 Elementary Math Resource Teacher was to be attritioned due to a resignation. There were enough savings on replacement hires this summer to reinstate the position for the 2011-2012 school year only.
Port Washington UFSD
September 13, 2011
2012-2013 Academic/School Program

Dr. Nicholas A. Stirling
Assistant Superintendent for Curriculum,
Instruction and Assessment
Elementary Elimination and/or Reductions in Program

- Pre-K: early intervention, neediest students, long term costs, loss of state funding- (potential savings $0- $400K approx.)-not a required program
- Kindergarten: ½ day, less social/emotional/academic service, widens achievement gap, long term costs AIS, increase cost to many families not a required program- (potential savings $0- 1.2M approx.)
- Grades 1-5 Program: ELA, Math, Science, Technology, Social Studies, Health, Careers- increase class size 27, 32, 35
- Special Education- mandated services-CSE (review of program/services)
- Art- specials- master schedule-program equity, secondary program
- Music- specials- master schedule-program equity, secondary program-reduction instrumental music- (potential savings $0- 350K)
Elementary Elimination and/or Reductions in Program

- Library Media Science- master schedule-program reduced in 2011-12 literacy and research skills affected as well as impact on collection
- Physical Education- mandated services- master schedule-maximizing staff
- Port Enrichment Program (PEP)- no school wide enrichment, no core program for gifted students, reduced-2009-10, alternative programming, (potential savings $0-400K)
- Reading- early intervention, widens achievement gap, RTI mandate, classroom instruction affected
- Math Resource- early intervention, widens achievement gap, RTI mandate, classroom instruction affected (potential savings $0-350K)
- English as a Second Language (ESL)-mandated
Middle Elimination and/or Reductions in Program

- English Language Arts, 2 units – class size avg. increase 30+, teaming decrease (potential savings 70K)
- Social Studies, 2 units – class size avg. increase 30+, teaming decrease (potential savings 70K)
- Science, 2 units – class size avg. increase 30+, teaming decrease (potential savings 70K)
- Mathematics, 2 units class size avg. increase 30+, teaming decrease (potential savings 70K)
- Technology Education, 1 unit – maximizing staff, class size increase, safety
- Family and Consumer Science, ¾ unit- class size, safety
Middle Elimination and/or Reductions in Program

- Physical Education 2 units -class size 30, safety
- Health Education, ½ unit – class size 28, scheduling-reduced in 2011-12
- Library and information skills, 1 period per week in grade seven and eight; maximizing staff
- Languages other than English 2 units- maximizing staff, class size
- Special Education-mandated services (review of services)
- Port Enrichment Program-student need, previously reduced
- Reading-student need, state mandate
- AIS Math- student need, state mandate
- Computer Education-student need, skill development- reduced in 2011-12
High School Elimination and/or Reductions in Program

Units of credit - 22.5

- English Language Arts, 4 credits
- Social Studies, 4 credits
- Science, 3 credits
- Mathematics, 3 credits
- Health, 1 credit
- Arts, 1 credit
- Languages other than English, 3 credits
- Physical Education, 2 credits
- Electives, 1.5 credits
Educational Program Impact-High Based on Elimination and/or Reductions

- Class size increase (approximately 1/3 of classes above 25 students - 10% above 30 students)
- Part-time staff
- Department Eliminations - Business (200K), Technology (350K)
- Reduce educational opportunities for all students: lower graduation rates, increase out of district placements, lower college competitiveness
- Levels of instruction - more differentiation
- School Climate - impacted negatively
Support Staff/Program Elimination and/or Reductions in Program

- Athletics - student need, social-emotional, high school prep, school climate
- After School Clubs - student need, social-emotional, school climate
- Psychologist - CSE - social emotional, testing-evaluation
- Social Worker - behavior intervention, outreach, social emotional, CPS
- School Counselor - behavior intervention, outreach, social emotional, CPS (reduced 2011-12)
- Library Media Specialist - maximizing staff (high school) (elementary reductions 2011-12)
- Information Technology - technical instruction/staff development, technical management
- Teaching Assistants - mandated services, instructional support, social emotional
- Educational Assistants - mandated services, safety, social emotional
Educational Program Impact Based on Elimination and/or Reductions

- Nurses- Health, safety
- Athletic Trainer- proper athletic development, safety
- Monitors- Safety, school climate
- Security Guards- safety, school climate
- Secretarial/Clerical- overall school management, communication, response to family
- Custodial Staff- Health, safety
- Community Liaison
- Elementary Staff Developer
- Data Manager- local/state data management, central registration, instructional support
- Assistant Principals- Staff supervision/evaluation, building management, school climate, parent/home partnership
- Principals-mandated
- District Administrators-maximizing staff, reallocation of responsibilities, less specialization support
Program Needs/Requests
2012-13

- Special Education Program - enrollment, mandated
- ESL Program - mandated services
- Reading Program - Early intervention need
- World Language Program - Elementary
- LOTE - High School (Asian Language)
- Computer/Technology Program - 6th grade
- Elementary Literacy Program - Literacy Coaches
- Science Specialist - Elementary