Danielson’s Framework for Teaching - Professional Artifact Collection Examples

The following are examples of some types of possible artifacts and are included here for illustrative purposes only.

DOMAIN 1: Planning and Preparation

- Lesson and/or unit plans
- Do Now activities
- Communication with families (conferences, phone logs, progress reports, report card, class contracts, email, website, connect-ed messages, letters, class newsletters)
- Communication with counselors/administrators/resource room teachers/special area teachers/support staff (phone logs, emails, meeting logs, progress/weekly reports)
- Project descriptions
- Learning style inventories
- Parent/student surveys
- Readings from professional journals, educational publishing/online resources
- Peer observations (as observer and/or as observed)
- Curriculum writing
- Grant writing (proposed and/or awarded)
- Self-reflections
- Syllabus
- Observation meetings with supervisor
- Teacher-created resources
- Grade level meetings
- Attend CSE meeting
- Complete and/or read IEP forms
- Team meetings
- Elementary school visits
- Mock exams
- Artifacts of technology use (PowerPoint presentations, pod casts, teacher-developed websites or use of educational websites or programs such as Discovery Science or use of educational software programs such as Inspiration)
- Reflection/analysis of yearly goals
DOMAIN 2: The Classroom Environment

- Created bulletin boards
- Displayed student work
- Displayed class rules, inspirational posters
- Class contract establishing expectations
- Artifacts depicting classroom management procedures
- Artifacts depicting organizational procedures
- Artifacts depicting management of student behavioral procedures

DOMAIN 3: Instruction

- Samples of student work (projects, homework, labs, independent readings, essays, etc.)
- Assessment tools (quizzes, exams, reading activities)
- Field trip/guest speaker records
- Records of contests entered and/or won by students
- Interdisciplinary instruction
- Samples of homework assignments
- Samples of differentiated instruction
- Artifacts of motivational activities
- Examples of independent study activities
- Examples of group work activities

DOMAIN 4: Professional Responsibilities

- Communication with families (phone log, progress reports, report cards, class contracts, emails, website, letters)
- Maintenance of records (gradebooks, attendance, discipline, portfolios, other resources)
- Professional development (departmental meetings, building meetings, district meetings, superintendent conference days, continuing education, in-service courses, conferences, college courses, national board certification, additional certifications)
- Membership in professional/community organizations (SEPTA, HSA/PTA, NYSUT, AFT, TESOL, etc)
- Extra-curricular activities (applied for/or granted coaching positions for sports, clubs, supervisions)
- School programs (grade level orientations, PSAT/SAT prep, career ed night, tutoring, homebound instruction, Saturday school, district arts programs, science fair, graduation, sports/awards nights, etc.)
- Committee involvement (school or district level)
- Turnkey and/or presentations to colleagues
- Hosted webinars or podcasts
- Cooperating teacher for a student teacher, mentoring a teacher
- College/work recommendations